

Maths

Sept 2022-23

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
To adapt our approach to preparing for the multiplication check so that it becomes a focus in Year 3 & Year 4	Continued weekly time table tests and use of TT Rockstars but a more individual focused approach which will hopefully ensure that pupil are prepared for the check when they reach the end of Year 4.	AN	From September	-	-				
Develop the mathematical vocabulary of all pupils at school	Ensuring pupils from each year group know and understand the appropriate maths vocabulary within their year group. This will be implemented through the use of our "Top Ten" vocab words. This will start from September.	AN & AK	From September						
Implementation of White Rose Maths within Nursery	Nursery to start using the White Rose Maths scheme of work so we have even more consistency within maths at Kings Road.	AN	From September		White Rose				
Whole School Calculation Methods Approach	Getting support from an outside Maths Advisor to improve our approach of how we teach different calculation methods at Kings Road.	AN	From September	-	Dave Godfrey - £525				
Ensure consistent planning of content for regular intervention groups	Now quality first teaching is embedded and is being evaluated, the time has come to ensure that all input, including interventions are of a similarly high quality. The tutoring and T20 programmes were successful this year and I want to retain that high consistency for next year.	AN	From September	-					

Aim	Further Details	Lead person	Dates	Resource Implications		Progress (fill in blocks)			
				General	Financial	started	½ complete	Nearly complete	completed
Provide teachers with all the resources needed to provide quality first teaching	Ensure each year group have all of the appropriate resources to support their teaching from EYFS-Y6.	Maths Team	From September	-	Funding depending on needing of funds.				
Build on the successful teaching by ensuring consistent practice throughout the school – Power Pairs	Now joint planning and training has been implemented, Maths Team to identify one teacher in their age phase who they can pair up with and ‘team teach’. They will plan a lesson collaboratively, the Maths Team member teach it first, they evaluate together, then the other teacher teaches it. If successful – view to extend this to one done by each team member each term. A questionnaire will now be implemented to evaluate the support given to teaching staff from this practice.	Maths Team	From Autumn 2	Cover for one class periodically	-				
Develop Maths teaching expertise of wider staff in school	Utilising of free, quality CPD from Turing NW Maths Hub is available and will be offered to all teaching staff. Plan to invite a member of the Maths Team to the TTSA Maths Network Meeting also.	AK	5 dates through the school year	Time for ?? and ?? to be out of class 5 dates during the year	-				
Continued focus on improving the progress rates of the T20 children.	There has been a real successful approach to supporting the T20 pupils with maths this year and we want to continue with this next year.	LB	Through the year	Staff Time	?				

Next Steps

This part of the action plan is to consider future impacts and strategy which should be considered. This is in brief detail and may change in light of circumstance and/or change of strategy.

2023-24 (2nd Year of Action Plan)	
Aim	Associated Information
Developing our approach to calculation methods	Using the information we get from the Maths Advisor how will we adapt this to suit our school.
Providing extra resources in the support of teaching White Rose	Look into Master the Curriculum and see if these resources would suit our pupils.

2021-22 (3rd Year of Action Plan)	Or Beyond
Aim	Associated Information

Vision Box		
If money wasn't a barrier...		
Idea	Other details	Cost
Small Group interventions for every pupil in school	If pupils received targeted interventions on regular basis the gaps in learning would be less and the progress would hopefully be more prominent.	

How healthy is this subject at Kings Road?
Healthy. Maths is taught well at school and through the scheme of work we use it ensures that teachers feel confident in teaching the subject.
How do you know?
Book Look and LWW identified clear progress.
What are the strengths? (How do you know?)
Use of White Rose Maths Teachers subject knowledge

Interventions
What are the areas for development?
Teaching of vocabulary within maths
How we teach calculation methods
How well is this subject taught at Kings Road?
Generally very well.
How well is this subject learnt at Kings Road?
Overall, this subject is learnt well at Kings Road. The progress scores this year show that despite the many barriers to learning this year there has been good progress generally.