



Kingsteignton School Medium Term Plan

Spring 1 Reception

Spring Term 1 2025-26	Week 1 15.1.26	Week 2 12.1.26	Week 3 19.11.24	Week 4 26.1.25	Week 5 2.2.26	Week 6 9.2.26
English	I am Henry Finch Attempting to write a simple, dictated sentence with finger spaces in a letter to Henry Finch.			The Magic Paintbrush Story mapping their own version of the story, attempting to write simple, dictated sentences with finger spaces.		
Whole Class Reading	Mabel and Mountain The Koala who Could Small's Big Dream			The Runaway Wok The Great Race		
Maths	Introducing zero. Finding 0 to 5 Subitising 0 to 5 Representing 0 to 5 1 more 1 less. Composition Conceptual subitising to 5		Comparing mass Finding a balance Exploring capacity Comparing capacity	Finding 6, 7 and 8 Representing 6, 7 and 8 1 more 1 less Composition of 6, 7 and 8 Making pairs – odd and even Doubling to 8 (find a double) Doubling to 8 (make a double) Combining two groups Conceptual subitizing		
UtW - The Natural World	Can I notice	Can I learn about	Can I say what	Can I say how	Can I say what	Can I say what

	changes that happen in winter?	freezing and melting water?	'hibernation' means?	some animals adapt to cold weather?	'migration' means?	clothes we need to wear in winter?
UtW - People and Communities	Why is the word God so important to Christians?					
	Can I say who Christians believe created the world?	Can I say why Christians believe they should care for all living things?	Can I say what Christians holding the belief that they should care for all living things, might need to show care towards?	Can I say why Christians use the words 'hallowed' when talking about God?	Can I name a parable that teaches Christians about God's love or them?	Can I explain why the word 'God' is so special to Christians?
PSED	Dreams and Goals					
	Can I understand that if we persevere, we can tackle challenges?	Can I talk about a time I didn't give up until I achieved a goal?	Can I set a goal and work towards it?	Can I learn words and social phrases we can use to encourage people?	Can I understand the link between what I learn now and the jobs I might like to do when I am older?	Can I say how I feel when I achieve a goal and know what it means to feel proud?
PD - PE	Ball skills: Exploring a ball					
	Can I control a ball as I move it around my body?	Can I travel with a ball?	Can I throw a ball?	Can I bounce a ball?	Can I collect and stop a ball?	Can I play with others, checking they are ready to receive the ball before sending it to them?
Expressive Arts and Design - Music	Exploring Dynamics					
	Can I move in time to the pulse	Can I create music based on a	Can I think about how loud and	Can I listen carefully and talk	Can I recognise a change in	Can I play along with music and

	(beat) of the music?	theme?	quiet sound is and change volume?	about the dynamics of sound?	dynamics?	changing dynamics?
--	----------------------	--------	-----------------------------------	------------------------------	-----------	--------------------