

Remote Learning Guide

History



w.c 22nd June 2026

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - www.uplearn.co.uk
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department: Mrs S Bashir s.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 7 have been learning about the Tudor period. They will study interpretations of Henry VII, Edward VI and Mary I. They will then do an in depth study of Elizabeth I, exploring topics of marriage, religion, Mary Queen of Scots and the Spanish Armada.

Class	Teacher	Lessons, including homework deadlines & resources
7hi1	Mrs James	Lesson 1: Who was Elizabeth I? Lesson 2: Elizabeth & marriage
7hi2	Miss Hussain	Lesson 1: Tudor recall Lesson 2: Elizabeth and Marriage
7hi3	Mr Galloway	Lesson 1: End of year exam feedback Lesson 2: Mary I source analysis
7hi4	Miss Hussain	Lesson 1: Tudor recall Lesson 2: Elizabeth and Marriage
7hiN	Miss Parvaiz	Lesson 1 (SFB) Source analysis – Mary I Lesson 2: Exam feedback.
7hi5	Mrs Bashir	Lesson 1: Elizabeth and Religion Lesson 2: Elizabeth & Mary Queen of Scots
7hi6	Mrs James	Lesson 1: Who was Elizabeth I? Lesson 2: Elizabeth & marriage
7hi7	Mrs Ali	Lesson 1: Exam Feedback Lesson 2: Who was Elizabeth I
7hi8	Mrs James	Lesson 1: Who was Elizabeth I? Lesson 2: Elizabeth & marriage

Year 8

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Pupils are studying the British Empire, looking at India as a specific case study. They will learn about the Mughal Empire, how the British controlled India, the East India Company and different perspectives of the British Empire.

They will then move on to a study of Migration through time, with a focus on Birmingham. They will learn about early migration to the West Midlands, the Industrial Revolution and Irish migration to Birmingham, Caribbean migration (Windrush Generation), South Asian migration to Birmingham and Eastern European migration.

Class	Teacher	Lessons, including homework deadlines & resources
8hi1	Mr Galloway	Lesson 1: End of year exam
8hi2	Miss Hussain	Lesson 2: Introduction to Migration
8hi3	Mrs James	Lesson 1: Should Britain be proud of its Empire? Lesson 2: End of year exam Lesson 3: Exam feedback
8hi4	Mrs Ali	Lesson 1: Should Britain feel proud of its Empire? Lesson EOY Exam Lesson 3: Exam feedback
8hi5	Mrs Bashir	Lesson 1: Viking and Norman Migration Lesson 2: Jewish Migration
8hi6	Mrs Ali	Lesson 1: Amritsar Massacre Lesson 2: Should Britain feel proud of its empire?
8hi7	Miss Hussain	Lesson 2: Introduction to Migration
8hi8	Mr Galloway	Lesson 1: (LJF) End of year exam

Year 9

Head of Department: Mrs S Bashir s.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 9 pupils are studying Medicine Through Time. They are learning about the causes, prevention and treatment of illness in different time periods in History.

Class	Teacher	Lessons, including deadlines & resources
9ahi1	Mrs James	Lesson 1: Exam feedback Lesson 2: Life in the 19 th century and Edwin Chadwick Lesson 3: John Snow and Cholera
9bhi1	Mrs Bashir	Lesson 1: Exam feedback and improvement Lesson 2: John Snow and Cholera Case study Lesson 3: Florence Nightingale
9chi1	Mrs Ali	Lesson 1: Edwin Chadwick Lesson 2: John Snow and Cholera Case Study

Year 10

Head of Department: Mrs S Bashir s.bashir@holte.bham.sch.uk

What is your child learning this term?

Year 10 pupils have been studying the American West. They will study the development of settlement in the West, ranching & the cattle industry and changes to the way of life of the Indigenous Peoples.

Pupils will then move on to a study of the British sector of the Western Front. This is section B of the medicine through time exam.

Class	Teacher	Lessons, including homework deadlines & resources
10ahi1	Mrs Bashir	Lesson 1: The Trench system and helping the wounded Lesson 2: Illnesses and wounds in the trenches
10bhi1	Mrs Ali	Lesson 1: Growth of cattle industry Lesson 2: Feedback on exam Lesson 3: Impact on IP and Indian Wars
10chi1	Mrs James & Mr Galloway	Lesson 1-2: Context of WWI, the trench system and helping the wounded Lesson 3: Conditions in the trenches Lesson 3: Illnesses in the trenches Seneca homework: https://app.senecalearning.com/dashboard/class/wfvlb6szji/assignments/assignment/581ca22b-f2e7-47a8-b957-587f0e256f11?suggestedProvider=microsoft

		Paper homework: Trenches booklet
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Year 11		
Head of Department: Mrs S Bashir- s.bashir@holte.bham.sch.uk		
What is your child learning this term?		
Year 11 have now completed their study of Weimar and Nazi Germany. They will now be revising for their summer examinations.		
Class	Teacher	Lessons, including homework deadlines & resources
11bhi1	Mr Galloway	No lessons- pupils have finished the course

11chi1	Miss Hussain	No lessons- pupils have finished the course
11chi2	Mr Farmer	No lessons- pupils have finished the course

6th Form

Head of Department: Mrs S Bashirs.bashir@holte.bham.sch.uk

What is your child learning this term?

Pupils will start Year 12 with a study of the AQA unit 1K: The making of a Superpower, 1865-1975. In the spring term we will focus on the following:

The Superpower, 1945–1975

- Domestic politics: Truman, Eisenhower and post-war reconstruction
- Kennedy, Johnson and Nixon; New Frontier; the Great Society; Nixon and Republican revival
- Economic change and developments: the rise of the consumer society and economic boom

- Ideological, social, regional and ethnic divisions: McCarthyism; civil rights; youth culture; protest and the mass media
- The USA and international relations: the Cold War and relations with the USSR and China; the Vietnam War
- The USA by 1975: its place as a Superpower; the limits of social cohesion; new cultural developments, including the role of women and the position of African-Americans

Pupils will also use their two lessons a fortnight with Mrs Bashir to study the witch craze in Western Europe. This is the topic they will research and write about for their NEA (an extended essay of 4000-4500 words). Year 13 students are studying the Making of Modern Britain with Mr Oliver. They are completing their NEA with Mr Galloway.

Class	Teacher	Lessons, including homework deadlines & resources
12bhi1	Mr Oliver, Mr Farmer and Mrs Bashir	<p>We will continue focusing on the Cold War looking at international relations 1960-1975. This will include the Berlin Wall Crisis, the Cuban Missile Crisis and relations with China.</p> <p>On Friday we will go through feedback from the end of year exam looking at the extract question. We will then start to look at Vietnam. This will take at least two lessons.</p> <p>Prepare by watching the following video:</p> <p>Why Did America Fight the Vietnam War? 5 Minute Video</p>
13dhi1	Mr Oliver and Mr Galloway	No lessons- pupils have finished the course