

Discovery Class – Spring Term 2




This half term, our theme is **How things change**. We will be learning all about lots of different ways that children, families, plants etc. may change and using interactive sessions, literacy stories, topic ideas to help the children to understand these changes. Alongside this we will be learning about the changes we see in Spring. All children will have a range of opportunities for learning through play, group interaction sessions along with focused group or 1:1 work.




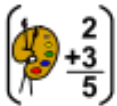
This half term in the Discovery class, we will continue to focus upon Children's EHCP Outcomes and their small step targets.

Inclusion will continue for the children it is appropriate for. We aim to ensure that children, who are able to, are accessing the mainstream environment as much as possible. Inclusion is planned on an individual basis dependent upon children's needs. Some of the sessions which are accessed by some of our children are as follows:

- Daily phonics
- Continuous Provision times in Reception classes
- Daily maths input
- Weekly PE sessions
- Daily lunch and playtimes in the main school hall and playground.

Whilst inclusion is happening, we are very busy in our Discovery Classroom. Here are some of the things we will be learning in each of our lessons.

 <p>Signing In</p>	<p>Each morning we complete our signing in work. We are learning to:</p> <ul style="list-style-type: none"> • Recognise our name • Mark make over our name • Write our first and last name from memory • Say short sentences about the day of the week and the weather
 <p>Story / Literacy</p>	<p>This term, we will be exploring lots of sensory stories about changes and using attention autism techniques to engage the children.</p> <p>We will be looking at stories about baby animals, new siblings, weather and plants.</p> <p>During these sessions, children will be working on developing their listening, attention and anticipation skills.</p> <p>Some children will complete some follow up work, which may include</p> <ul style="list-style-type: none"> • Developing their visual discrimination skills – matching symbols to pictures • Developing their vocabulary • Developing shared attention • Developing their fine motor and mark making skills • Beginning to write words or short sentences
 <p>PE</p>	<p>In PE this term, we will continue to develop some key skills through a range of physical skills using apparatus. Children will be developing their skills in:</p> <ul style="list-style-type: none"> • Starting and stopping • Moving around safely • Hand / eye co-ordination • Climbing and balancing

 <p>Attention Autism</p>	<p>Each week, we complete three sessions of Attention Autism and use this same technique within our story sessions. During these sessions children are working on developing the following skills:</p> <ul style="list-style-type: none"> • Attention skills • Attending for increased periods and maintaining attention. • Broadening interests and motivators • Developing communication • Developing the ability to comment
 <p>Lycra games</p>	<p>This term, we will be doing Lycra Games sessions. During these sessions, we sit in a circle and share songs involving the lycra material. During these sessions children are working on many of their EHCP targets, for example, they are learning to</p> <ul style="list-style-type: none"> • Wait • Take turns • Share joint attention • Make requests • Develop awareness of peers and adults • Share enjoyment and fun with peers.
 <p>Maths</p>	<p>During this half term, children will be working on their individual targets, which have been taken from their assessments last half term. This half term, we are going to be supporting children to develop their understanding of more and less. We will then move onto using their number knowledge to show how to show amounts using a whole part model. Then we will move onto working on the children's understanding of 'altogether'.</p> <p>All Children will be</p> <ul style="list-style-type: none"> • Rote counting to 1 - 10 • Counting on from given numbers • Count objects accurately and use the language more. • Use the vocabulary whole <p>Some children will be</p> <ul style="list-style-type: none"> • Practising and developing their ability to count two amounts and use the vocabulary more and less. • Use the vocabulary whole and part. • Use the vocabulary altogether. <p>A few children will be</p> <ul style="list-style-type: none"> • Developing their understanding of number bonds • Use a whole part model to show a number bond and use the vocabulary. • To understand that two parts added together create an 'altogether' amount. <p>Our teaching of Maths is individualised and is taught on a 1:1 basis or within a small ability group.</p>
 <p>Topic</p>	<p>Our Topic sessions this half term are based around the topic of Spring. Children will have the opportunity to experience a number of activities in relation to Spring and weather. Throughout each theme, children will be encouraged to explore the theme through Expressive Arts and Design and through our Knowledge and Understanding sessions, where we will support children to develop a greater understanding surrounding Spring and growing and changes. Some of the activities we will do to help the children to develop their knowledge, understanding and experiences are:</p> <ul style="list-style-type: none"> • Sensory activities involving soil, seeds and flowers • Using malleable materials to role play Spring • Thinking about what changes they can see happening in the environment.



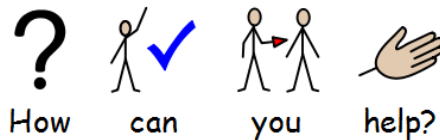
In these sessions children will be involved in different activities related to their mark making ability.

All children will be involved in a big moves intervention twice a week to encourage cross body movements and promote dexterity in their hands and core muscles.

Some children will be using fingers, paint brushes, sticks in sand/glitter to make a series of marks which are needed prior to letter writing.

A few children will be over writing letters in different handwriting sets beginning with l/i/t/j.

These children will then move onto writing from a starting point to form the letters correctly.



- ❖ Please read with you child as much as you can. The reading book your child is provided with is appropriate for their phonic level. It may be nice to read some story books together at home too.

PLEASE SEND THIS BOOK INTO SCHOOL EVERYDAY

- ❖ Please share information with us via Weduc regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.
- ❖ Please continue to help us to support your child by encouraging them to be more independent at home – such as putting on and taking off their own shoes and coat and encouraging them to help with tidying away toys / resources when they are finished with them.
- ❖ Please send in snacks for your child to request in our snack time sessions. Having a desired snack for your child to request helps to motivate them to use their communication skills and PECs skills to make a request. These snacks cannot be refrigerated or need to be reheated or contain nuts.