



**EDUCATION**  
**SOUTH WEST**

ESW MFL Curriculum  
Lesson Progression Document

	Lesson	Autumn – J'apprends Le Français and Je peux	Spring Les Animaux and Les Fruits	Summer – Les Legumes
Year 3	1	Where is France on a map of the world	How do you say horse, bird, pig, lion and rabbit in French?	How do you recognise, recall and spell five different vegetables in French?
	2	How do you ask and answer the question 'How are you?' in French?	How do you say cow, sheep, mouse, duck and monkey in French?	How do you recognise, recall and spell five more vegetables in French?
	3	How do you ask and answer the question 'What is your name?' in French?	Which animals can you recall and spell?	How can you ask for a kilo or half a kilo of vegetables?
	4	How do you count to 10 in French?	When do you use the two forms of 'a' (un and une) in French?	How do you use 'je voudrais...' when asking for vegetables?
	5	What ten colours can you read, write, say and recognise in French?	How do you use the verb 'je suis' (I am) in French?	How can you use the conjunction 'et' when buying more than one vegetable?
	6	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?
	1	How do you say I am able to dance, sing, jump, cook or ride a bike in French?	How can you say apple, peach, strawberry, banana and cherry in French?	
	2	How do you say I am able to play an instrument, ice-skate, draw, swim or speak French?	How can you say plum, pear, orange, apricot and kiwi in French?	
	3	How can you use the structure 'je peux' (I am able) with verbs in French?	How can you change singular nouns to plural form in French?	
	4	How can you use the negative structure 'je ne peux pas' (I am not able) with verbs in French?	How can you use the structure 'j'aime' (I like) with fruit nouns?	
	5	How can you use the conjunctions 'mais' (but) and 'et' (and) in French?	How can you use the negative structure 'je n'aime pas' (I do not like) with fruit nouns?	
	6	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?	

	Lesson	Autumn – Au Salon du the and en classe	Spring – Je me presente and La Famille	Summer – Les Romains
Year 4	1	Which foods, snacks and drinks are common in a salon de thé?	Which basic greetings can you recall from 'I am learning French'?	How can you decode language by listening out for cognates?
	2	Which foods, snacks and drinks are often served in a salon de thé?	How can you ask someone their name and reply in French?	How can you decode more complex texts?

	3	What key phrase can you use to order something to eat or drink?	What are numbers 0 to 20 in French?	How are the seven days of the week related to different Roman Gods?
	4	What key phrases can you use to ask for the bill, say goodbye and say thank you?	How can you ask someone their age and reply in French?	What are some key Roman inventions?
	5	How can you use your knowledge of numbers to help you calculate a bill using French currency?	How can you ask someone where they live and reply in French?	What language can we use to compare the lives of a rich/poor Roman child?
	6	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?
	1	What are 8 common pet nouns in French?	What are the various nouns for family members in French?	
	2	How do you say 'I have a pet' in French?	How do you use the possessive adjective 'my' in French?	
	3	How do you say what your pet is called in French?	How do you ask if someone has any brothers or sisters in French?	
	4	How do you say 'I do not have a pet' in French?	How can you introduce family members by using the 3rd person singular – il/elle s'appelle?	
	5	How can you add the conjunctions 'et' and 'mais' into your work?	What are numbers 1–70 in French? How can you describe the age of family members?	
	6	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?	

	Lesson	Autumn- A l'école and as tu un animal	Spring – La date and Les Planetes	Summer – Quel temps fait ils?
Year 5	1	Which 10 classroom subjects can you name in French?	How do you say the 7 days of the week in French?	What phrases can we use to describe the weather?
	2	How can you create a short phrase about a subject using 'j'aime' and 'je n'aime pas'?	How do you say the 12 months of the year in French?	How could you answer 'quel temps fait-il aujourd'hui?' using your weather phrases?
	3	How can you tell the time on the hour in French?	What are the numbers 1–31 in French?	What weather phrases and days of the week can you hear in French?
	4	How do you say what time you study different subjects in French?	How can you ask and answer 'Quelle est la date aujourd'hui?'	How can you read a weather map and use it to describe the weather in different parts of the country?
	5	How can you use your new phrases to present to the class?	How can you ask and answer 'C'est quand ton anniversaire?'	How can you use your new knowledge to present a weather forecast in French?
	6	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?

	1	What are 8 common pet nouns in French?	What are 10 key elements of the Solar System in French?	
	2	How do you say 'I have a pet' in French?	What adjectives can you use to describe the elements of the Solar System?	
	3	How do you say what your pet is called in French?	How can you use conjunctions and intensifiers to make more detailed sentences?	
	4	How do you say 'I do not have a pet' in French?	What key questions can you use to prepare for an interview with an astronaut?	
	5	How can you add the conjunctions 'et' and 'mais' into your work?	How will you present yourself as an astronaut getting ready for a space mission?	
	6	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?	

	Lesson	Autumn – Chez moi and Le weekend	Spring -Les Habitats and Les vêtements	Summer – Les Vikings
Year 6	1	How do you say where you live?	What essential things do plants and animals need to survive in French?	How can you decode unfamiliar and more complex language using your knowledge of cognates and history?
	2	What are five nouns for rooms of the house?	How can you describe 5 key habitats around the world?	How do you describe yourself and others using the verb 'être' (to be)?
	3	What are five more nouns for rooms of the house?	How can you use the verb 'pousser' (to grow) when describing plants?	How do you describe your hair colour using the verb 'avoir' (to have)?
	4	How is the negative structure "Chez moi il n'y a pas de..." used?	How can you use the verb 'habiter' (to live) when describing animals?	How do you describe your eye colour using the verb 'avoir' (to have)?
	5	How can you describe where you live?	What information can you use to prepare a presentation for the class on habitats?	How can you describe a Viking's typical daily routine using time phrases?
	6	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?
	1	How can you tell the time in French?	How many nouns for items of clothing can you name?	
	2	How can you say what activities you do at the weekend?	How many more nouns can you name?	
	3	How do you write what activities you do at the weekend?	How do you use the verb 'porter' (to wear) to say what you are wearing?	
	4	At what time do you do your weekend activities?	What is adjectival agreement when describing clothes and their colour?	

	5	What is your opinion of the activities you do at the weekend?	What items of clothing will you pack for your holidays?	
	6	What knowledge have you remembered from this unit of work?	What knowledge have you remembered from this unit of work?	