

Year 2 English Homework: Due on Tuesday

5th May 2026 (BANK HOLIDAY –

MONDAY 4TH MAY)

Part 1 – **Must** I would like you to complete some revision work for your **Must** this week. We have been discussing the importance of using suffixes in writing. Please complete the task on this page. You need to add the correct ending suffix to each of the root words. Think carefully about how you change certain letters when adding different suffixes. E.g. change the -y to an -i and add -ly.

For the next part, please complete the SPaG mat. Read the instructions for each part and write the answers on the sheet.

Add a Suffix

Add suffixes to these root words.

The suffix -ly

Add -ly

quick → _____

cheap → _____

slow → _____

2. Remove the -le, add -ly

gentle → _____

terrible → _____

probable → _____

3. Change the -y to an -i, add -ly.

speedy → _____

happy → _____

lucky → _____

easy → _____

The suffix -ful

Add -ful

care → _____

power → _____

thought → _____

pain → _____

stress → _____

master → _____

fright → _____

2. Change the -y to an -i, add -ful

mercy → _____

pity → _____

bounty → _____

plenty → _____



Add the correct subordinating conjunction to this sentence.

when that if

Do you know a great song
_____ we could sing?



a

What type of word is 'loudly' in this sentence? Circle one.

He's playing those drums very loudly!



noun adverb adjective

c

Find the hidden words.

bath	p	t	o	p	l	c	s	i
today	h	o	o	y	l	l	m	m
clothes	q	d	h	o	o	o	p	
improve	p	a	r	e	n	t	s	r
parents	e	y	b	a	t	h	e	o
because	r	d	c	b	u	e	y	v
	b	e	c	a	u	s	e	e

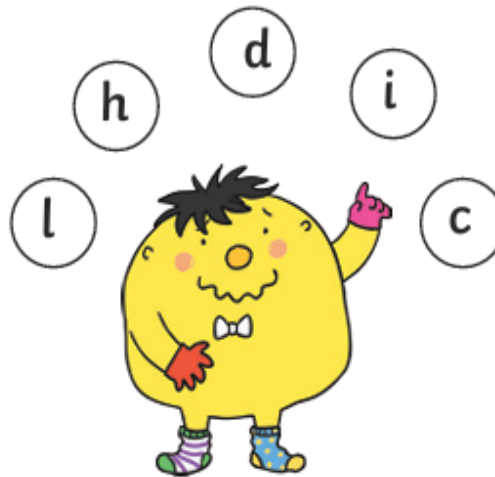
e

Use these words to make two new compound words.

key clip hair
board shoe

b

Which year 2 common exception word has Mr Whoops been juggling with?



d

Use these noun phrases and adjectives to write a sentence with two expanded noun phrases.

their bed those clouds giant
comfy fluffy white

f

Part 2 – **Should**: Please complete your weekly comprehension challenge. When completing comprehension tasks, you are not always asked questions like 'What twinkled in the sky?' You are also set questions such as 'find and copy the word' or 'Is that true or false?' For your **Should** task, please complete the two reading tasks below. As always, read both texts and answer the questions. Use your book if you run out of space for your answers. Thank you.

The Star by Jane Taylor

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

Then the traveller in the dark,
Thanks you for your tiny spark,
He could not see which way to go,
If you did not twinkle so.

In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye,
Till the sun is in the sky.

As your bright and tiny spark,
Lights the traveller in the dark –
Though I know not what you are,
Twinkle, twinkle, little star.



1. Number the sentences below from **1 to 4** to show the order they happened.



- The star peeps through the poet's curtains.
- The star looks like a diamond in the sky.
- The traveller thanks the star for its light.
- The star shows its light when the sun is gone.

2. Why does the traveller thank the star?



3. **Find and copy** two adjectives that the poet uses to describe the star's spark.



4. How do you think the poet feels about the star? Explain why you think this.



True or False Statements

Dear Diary (Saturday 12th January),
I'm so happy!!!! We picked Max up today. He is the cutest puppy in the world. He's only 10 weeks old and he's so small. Yesterday, we bought him a new bed and two bowls. One bowl is for water and one is for food. We got him a new collar and lead too.

He's been a good boy so far. He loves having lots of cuddles. I've also been training him today. If he comes to me when I say his name, I give him a treat. Tomorrow, I'm going to teach him to sit.

- Using information from the text, put a tick in the correct box to show whether each statement is true or false.

	True	False
The puppy's name is Max.		
Max has two new bowls.		
Max has been a bad puppy.		

Dear Diary (Sunday 13th January),
Wow! What a night! I got no sleep at all. Max didn't want to stay in the kitchen last night. He kept barking and whining. I wanted him to sleep on my bed but mum said no. She said that he will soon get used to sleeping in his own bed.

He has also chewed up some of my toys. Mum says that I need to tidy them away. I have to make sure the house is a safe place for Max. I would be very sad if he hurt himself.

- Using information from the text, put a tick in the correct box to show whether each statement is true or false.

	True	False
Max slept well last night.		
He chewed up some toys.		
The house needs to be a safe place for Max.		

Part 3 – **Challenge and Spellings**: Please learn the spellings below. As you did last year, please complete the practice sheet below and write sentences for the **four words in green**. Each Spelling Test will take place every Thursday morning, so ensure your child knows the spellings below. There is an optional spelling activity for this week attached for your child to complete if they wish. Thank you.

Look, Say, Cover, Write and Check!

Year 2 Spellings

- Adding **-ly** after removing the /y/

	look 	say 	cover	write	check
easily					
lazily					
angrily					
sleepily					
noisily					
sneakily					
greedily					
cheekily					
happily					
clumsily					

Please learn to spell these words using **look – say – cover- write – check**.

Write the word in each column as you do each part. Practise as regularly as you can.

Spelling Sentences:

1. The dog barked _ _ _ _ _ when the postman arrived.
2. On Sunday, I woke up and _ _ _ _ _ watched cartoons.
3. The little girl smiled _ _ _ _ _ when she saw her puppy.
4. The little boy grinned _ _ _ _ _ and stole a cookie from the jar.
5. He slammed the door _ _ _ _ _ when he left.
6. I can _ _ _ _ _ tie my shoes because I have practiced at home.
7. He _ _ _ _ _ dropped his ice cream at the park.
8. He _ _ _ _ _ grabbed all the toys for himself.
9. The cat moved _ _ _ _ _ across the room to catch the toy.
10. The little boy _ _ _ _ _ rubbed his eyes and asked for his teddy bear.

Using the suffix -ly

W	N	O	I	S	I	L	Y	V	M	O	H
L	H	M	S	L	E	E	P	I	L	Y	A
A	K	N	P	E	A	S	I	L	Y	S	P
Z	Z	C	G	R	E	E	D	I	L	Y	P
I	S	N	E	A	K	I	L	Y	S	X	I
L	B	A	N	G	R	I	L	Y	W	Q	L
Y	I	P	C	H	E	E	K	I	L	Y	Y
R	J	C	L	U	M	S	I	L	Y	O	L

Find the following words in the puzzle.

Words are hidden → and ↓

ANGRILY
CHEEKILY
CLUMSILY
EASILY

GREEDILY
HAPPILY
LAZILY
NOISILY

SLEEPILY
SNEAKILY