

# St. Mary's Catholic Primary School

## Pupil Premium Grant (PPG) 2022/2023 Plan (Financial Year 2022-23)

### Number of pupils and pupil premium grant (PPG) received – Financial Year (April 2022 March 2023)

|  |         |
|--|---------|
| Total number of pupils on roll – January 2022`                             | 212     |
| Total number of pupils eligible for PPG – January 2022                     | 10      |
| Amount of PPG received per pupil (amount was variable throughout the year) | £1,800  |
| <b>Total amount of PPG received and spent– 2020/21 Financial Year</b>      | £18,005 |

### Performance of disadvantaged pupils in 2022

(pupils eligible for free school meals (FSM), or in local authority care (LAC), for at least six months)

|  |  |
|--|--|
| % of pupils in Key Stage Two making expected progress in English | <b>50 %- Reading</b><br><b>100 % - Writing</b> |
| % of pupils in Key Stage One making expected progress in English | <b>50 %</b><br><b>50 %</b>                     |
| % of pupils in Key Stage Two making expected progress in maths   | <b>100 %</b>                                   |
| % of pupils in Key Stage One making expected progress in maths   | <b>50 %</b>                                    |

### Objectives of PPG spending 2022/2023

#### **Objectives in spending PPG:**

As a school, we are committed to ensuring that teaching and learning opportunities meet the needs of all pupils, in particular those of vulnerable or socially disadvantaged pupils. At St. Mary's, the Pupil Premium money is used to ensure that all FSM children and LAC children are supported in making progress. This progress is carefully and regularly tracked and there is an expectation that over the Key Stage, the majority of pupils will make a minimum of two levels of progress in English and Maths.

1. To close the gap in attainment for PP pupils in core as well as foundation subjects
2. To maintain high expectations and standards for PP pupils
3. To ensure that all pupils are given the same opportunities to develop their potential and participate in wider curriculum activities, trips, residential visits and extra-curricular activities in and outside of school

## ***How the money will be spent;***

- Booster lessons during the school day with Headteacher and before school in the run up to SATs, led by teachers and teaching and learning assistants to provide additional support for children across identified areas of learning
- Additional teaching intervention for identified year groups
- Additional teaching assistant support to deliver reading intervention
- Additional 1:1 tuition funding to support pupils across years 2, 3, 4, 5 and 6
- Provide Family Learning Workshops across the school
- Inclusion in Busy Bees and After School Clubs
- To subsidise places on many school trips and residential trips to enhance the curriculum and ensure that children are able to participate and experience new and challenging activities
- To subsidise breakfast club places and support improvements in punctuality and attendance
- To subsidise after school activities for children across the school so that they are given the same opportunities as others
- To aid inclusion and support children's well-being by providing subsidies for school uniform items
- To provide Play Therapy where appropriate
- To provide mentors for vulnerable pupils
- To provide Behaviour Support assistance where appropriate
- To provide specialist music provision in KS2 including choir
- Cycle Coaching
- Citizenship/TFL training
- Swimming for Years 5 & 6
- Tennis Coaching
- Cricket Coaching

## **Outcomes for 2022 (data for 2020 & 2021 not available)**

### **Key Stage Two (2022) figures)**

1) PP pupils continue to make the expected progress from Key Stage One to Key Stage Two, which is in line with non-PP pupils at St. Mary's.

This year the progress of the PP pupils was just below the national expectation for English and in line in Maths by the end of Key Stage Two.

|               | <b>Reading</b> | <b>Writing</b> | <b>Maths</b> |
|---------------|----------------|----------------|--------------|
| <b>PP</b>     | 50%            | 100%           | 100%         |
| <b>Non PP</b> | 72%            | 90%            | 83%          |

(% of PP pupils from Year 6 who made the national expectation of expected progress between Key Stage 1 and Key Stage 2.  
This is also compared with Non-PP pupils)

2) The attainment of PP pupils is below that of non- PP pupils at the end of Key Stage Two. However, it is in line with the National Average line. None of the PP children achieved above national expectation.

|               | <b>National Expectation</b> |                |              | <b>Above National Expectation</b> |                |              |
|---------------|-----------------------------|----------------|--------------|-----------------------------------|----------------|--------------|
|               | <b>Reading</b>              | <b>Writing</b> | <b>Maths</b> | <b>Reading</b>                    | <b>Writing</b> | <b>Maths</b> |
| <b>PP</b>     | 62%                         | 55%            | 56%          | 3%                                | 3%             | 3%           |
| <b>Non-PP</b> | 75%                         | 69%            | 71%          | 28%                               | 13%            | 23%          |

### **Key Stage One 2022**

|               | <b>National Expectation- Level Expected</b> |                |              | <b>Above National Expectation</b> |                |              |
|---------------|---|----------------|--------------|-----------------------------------|----------------|--------------|
|               | <b>Reading</b>                              | <b>Writing</b> | <b>Maths</b> | <b>Reading</b>                    | <b>Writing</b> | <b>Maths</b> |
| <b>PP</b>     | 51%   | 41%            | 52%          | NA%                               | NA%            | NA%          |
| <b>Non-PP</b> | 67%   | 58%            | 68%          | 18%                               | 8%             | 15%          |

|               | % of pupils who attained the expected standard | % of pupils who attained the expected standard |
|---------------|--|--|
|               | <b><i>St Mary's School</i></b>                 |  |
| <b>PP</b>     | 50 %   | NA%  |
| <b>Non-PP</b> | 65%  | NA%  |

***Further impact identified across the school;***

- Identified pupils made at least expected progress with some exceeding their school targets
- An increase in the number of parents attending workshops
- Pupil engagement in extra-curricular activities increased
- Overall attendance is continuing to improve, particularly for identified pupils
- Lateness is being reported to parents via the newsletter on a weekly basis
- The gap between attainment/progress of most vulnerable pupils/identified pupils and their peers has reduced but continues to be closely monitored
- Children with emotional difficulties are better supported