



Prevent Risk Assessment and Action Plan

2026 - 2027

1. Purpose and statutory basis

This assessment supports the school's duty under section 26 of the Counter-Terrorism and Security Act 2015 to have due regard to the need to prevent people from becoming terrorists or supporting terrorism. It should be read with the Prevent duty guidance (2023), Keeping Children Safe in Education 2026, the school's Safeguarding and Child Protection Policy and East Riding's current referral arrangements.

The assessment considers likelihood and impact before and after controls. It does not predict individual behaviour. Prevent concerns must be evidence-based, child-centred, proportionate and free from racial, religious or other bias.

2. School and local context

Context factor	Evidence and implications for the school
Setting	Maintained Church of England voluntary controlled infant school in Pocklington, East Riding of Yorkshire, educating children from Nursery to Year 2 (approximately ages 3-7).
Age-related context	Direct radicalisation of this age group is unlikely, but children may encounter harmful ideas through adults, older siblings, shared devices, online content or community events. Indicators may be expressed through repeated language, play, drawings, fear or behaviour rather than an articulated ideology.
Pocklington evidence	No reliable town-level Prevent referral statistics were found in publicly available official sources. Absence of published data is not evidence of no risk. School information and current advice from local partners must supplement this assessment.
East Riding context	The East Riding Community Safety Partnership Strategy 2025-2029 includes counter-terrorism and radicalisation among its strategic priorities. East Riding operates a dual referral pathway in which referrals go to Counter Terrorism Policing North East and East Riding of Yorkshire Council.

Regional context	Home Office data combines Yorkshire and the Humber with the North East. In the year ending 30 September 2025 the region recorded 1,421 referrals, or 168 per million population, compared with 167 per million across England and Wales.
National concern profile	Of referrals with a specified concern in the year ending September 2025: 56% had no identified ideology/other susceptibility; 20% related to extreme right-wing concerns; 8% to fascination with extreme violence or mass-casualty attacks; and 8% to Islamist extremism. These figures inform awareness, not assumptions about individuals.

3. Overall judgement

Baseline judgement: LOW LIKELIHOOD / HIGH POTENTIAL IMPACT - OVERALL MEDIUM RISK.

The pupils' age and the absence of known setting-specific intelligence reduce likelihood. Public availability of harmful material, family/community routes of exposure and the severe potential consequences mean the impact cannot be treated as low. With the controls and actions below, residual risks are low or medium and are considered tolerable only while controls are maintained, tested and reviewed. The DSL should amend this judgement if school or partner intelligence changes.

4. Scoring method

Risk score = likelihood (L) x impact (I). Likelihood: 1 rare, 2 unlikely, 3 possible, 4 likely, 5 almost certain. Impact: 1 insignificant, 2 minor, 3 moderate, 4 major, 5 severe. Ratings: 1-4 low; 5-9 medium; 10-16 high; 17-25 critical.

Impact / Likelihood	1 Rare	2 Unlikely	3 Possible	4 Likely	5 Almost certain
5 Severe	5 Medium	10 High	15 High	20 Critical	25 Critical
4 Major	4 Low	8 Medium	12 High	16 High	20 Critical
3 Moderate	3 Low	6 Medium	9 Medium	12 High	15 High
2 Minor	2 Low	4 Low	6 Medium	8 Medium	10 High

1 Insignificant	1 Low	2 Low	3 Low	4 Low	5 Medium
--------------------	-------	-------	-------	-------	----------

5. Risk register and action plan

Risk area	Risk / potential harm	Initial	Existing controls	Residual	Further actions / assurance	Owner	Due / review
1. Leadership and governance	Prevent is treated as a paper exercise; roles, oversight or challenge are unclear.	8 Medium L2 x I4	Headteacher/DSL is Prevent Lead. Safeguarding Governor provides challenge. Prevent is embedded in safeguarding arrangements and reported to governors.	4 Low L1 x I4	Record approval and named link governor. Include Prevent assurance in the termly safeguarding report and annual safeguarding audit.	Headteacher / Safeguarding Governor	Autumn 2026; termly
2. Local and contextual risk	The school does not understand changes in local, regional or national threat and therefore applies unsuitable controls.	9 Medium L3 x I3	Assessment uses East Riding's published pathway, CSP priorities, national statistics and school safeguarding information. No unsupported assumptions are made about Pocklington or any community.	6 Medium L2 x I3	Request/retain the latest local Prevent or Channel briefing from ERYC/Police. Review after relevant local or national incidents and record the evidence considered.	DSL	By 30 Sep 2026; annual/triggered
3. Staff awareness and professional curiosity	Staff miss, minimise or misinterpret indicators; or make discriminatory assumptions about a child or family.	12 High L3 x I4	Safeguarding induction and updates; Home Office Prevent training; clear DSL route; staff consider age, SEND, communication and wider context. Concerns are	8 Medium L2 x I4	All staff complete/refresh appropriate Prevent training. Use infant-phase scenarios in September briefing and retain	DSL / School Business Manager	By 30 Sep 2026; induction thereafter

			recorded on the school safeguarding system.		attendance/completion records.		
4. Child susceptibility and exposure	A child is exposed to terrorist or extremist ideology through family/community influence, older siblings, shared devices or online content; signs appear through language, play, drawings or behaviour.	8 Mediu m L2 x I4	Trusted-adult culture; pastoral and safeguarding systems; age-appropriate listening; information from attendance, SEND and family support considered together; early help and statutory referrals used as appropriate.	4 Low L1 x I4	Brief staff that very young age lowers likelihood but does not remove risk. Include repeated hateful/violent language and concerning online exposure in scenario training.	DSL / Deputy DSLs	Sep 2026; ongoing
5. Online safety, filtering, monitoring and AI	Children or adults access or share terrorist/extremist material using school systems; monitoring alerts are missed; AI tools expose users to harmful content or simulated interaction.	12 High L3 x I4	Filtering and monitoring cover school devices and networks; staff supervision; acceptable-use rules; age-appropriate online-safety teaching; concerns escalated to DSL/IT support.	8 Mediu m L2 x I4	Name the SLT filtering/monitoring lead. Test and record checks across devices/locations. Complete and minute the annual effectiveness review with DSL and IT support; include approved AI use.	Headteacher / DSL / IT support	Initial check Sep 2026; termly checks; annual review
6. Curriculum, Collective Worship and fundamental British values	Children do not develop belonging, respect, critical thinking or the confidence to seek help; content is too mature or avoids difficult issues entirely.	9 Mediu m L3 x I3	Christian character, Collective Worship, PSHE/RSE, stories, online safety and wider curriculum promote democracy, law, liberty, mutual respect and tolerance in age-appropriate ways.	3 Low L1 x I3	Map Prevent-relevant learning from Nursery to Year 2. Check representation of different faiths, cultures and families and identify opportunities to challenge stereotypes safely.	PSHE Lead / RE Lead / SLT	By Oct half term 2026; annual review

7. Prejudiced or hateful language and conduct	Racist, faith-based, misogynistic or other hateful narratives are repeated or normalised and possible safeguarding context is missed.	9 Mediu m L3 x I3	Behaviour, anti-bullying, equality and safeguarding procedures; adults challenge language calmly; incidents are recorded and patterns reviewed; support is offered to affected children.	6 Mediu m L2 x I3	Agree a consistent infant-appropriate response script. Review termly patterns across safeguarding and behaviour records, including contextual information.	Deputy Headteacher / DSL	Sep 2026; termly
8. Visitors and external speakers	A visitor shares unsuitable, discriminatory or extremist material, or gains unmonitored access to children.	8 Mediu m L2 x I4	Visits are approved; purpose/content and organisation are checked proportionately; identity and safeguarding arrangements are confirmed; visitors sign in, wear identification and are supervised as required.	4 Low L1 x I4	Checks completed for all visiting speakers as per procedure and added to Visiting Speakers Register.	Headteacher / School Business Manager	each visit
9. Lettings and use of premises	School premises or facilities are used by a group promoting terrorism or extremist ideology linked to terrorism.	8 Mediu m L2 x I4	Lettings require approval, identity/purpose checks, contractual conditions and the right to refuse or terminate use. Site access is controlled.	4 Low L1 x I4	Review letting agreement and booking form for Prevent, safeguarding, online activity and cancellation clauses. Record proportionate due diligence.	School Business Manager / Headteacher	By 30 Sep 2026; each booking
10. Staff, volunteers and conduct	An adult working in school promotes extremist ideology, misuses influence or fails to report a concern.	10 High L2 x I5	Safer recruitment; Staff Code of Conduct; safeguarding induction; acceptable-use arrangements; allegations/low-level concerns and whistleblowing procedures; supervision and professional boundaries.	5 Mediu m L1 x I5	Ensure induction explicitly covers Prevent, professional use of social media/AI and reporting concerns about adults. Cross-reference the Staff Code of Conduct.	Headteacher / School Business Manager	Sep 2026; every appointment

11. Referral, partnership and information sharing	A concern is delayed, referred to the wrong route, poorly recorded or not followed up; necessary support is missed.	10 High L2 x I5	Staff report to DSL. DSL applies safeguarding thresholds, consults partners and uses East Riding's dual Prevent pathway. Immediate danger is reported to emergency services. Records and rationale are retained.	5 Mediu m L1 x I5	Confirm current referral form, secure address and advice contact with ERYC. Place the verified pathway in the DSL operational file and test staff knowledge through a scenario.	DSL / Deputy DSLs	By 30 Sep 2026; verify annually
12. Records, consent and confidentiality	Sensitive information is shared inappropriately, key information is omitted, or a decision not to refer is undocumented.	8 Mediu m L2 x I4	Child-protection recording and data-protection procedures; need-to-know access; factual language; information sharing guided by safeguarding necessity and proportionality.	4 Low L1 x I4	Audit a sample of safeguarding records for rationale, chronology, follow-up and outcome. Remind staff not to label a child or family as 'extremist' without evidence.	DSL / DPO	Termly
13. Incident or threat response	The school receives extremist material, a threat, malicious communication or blackmail and the response increases risk or loses evidence.	10 High L2 x I5	Emergency, lockdown, safeguarding, cyber-security and business-continuity procedures; leadership escalation; police contact; secure preservation of evidence; communications managed centrally.	5 Mediu m L1 x I5	Add Prevent/cyber threat prompts to the incident plan. Staff must not engage with or pay a blackmailer; contact police, preserve evidence and inform the LA/DPO/insurer as appropriate.	Headteacher / School Business Manager	By Oct half term 2026; annual drill/review

Step	Action	School procedure
1	Notice and record	Staff respond calmly, safeguard the child, record exact words/behaviour and relevant context, and report immediately to the DSL or Deputy DSL.
2	Assess	The DSL considers immediate safety, age and development, SEND/communication, family and online context, other safeguarding information and whether parents should be involved.

3	Seek advice	Where appropriate, the DSL consults East Riding's Prevent pathway, children's social care or police. The school does not wait for certainty before seeking advice.
4	Refer	If the concern indicates possible susceptibility to radicalization, the DSL completes the current East Riding Prevent referral route. The rationale for referral or no referral is recorded.
5	Emergency	Call 999 for immediate danger or an imminent threat. Call 101 for non-emergency police advice. Members of the public may use ACT Early on 0800 011 3764.
6	Follow up	The DSL confirms receipt, responds to requests for information, records outcomes and challenges delay where necessary. Other safeguarding or family-help support continues.

7. Monitoring and review evidence

- governing-body approval and termly safeguarding assurance;
- staff and governor training records, including induction;
- annual local-context update and any partner briefings;
- curriculum/Collective Worship mapping and pupil voice appropriate to age;
- visitor, speaker and lettings checks;
- recorded filtering tests and the annual filtering-and-monitoring effectiveness review;
- quality assurance of safeguarding records and referral follow-up; and
- actions completed, deferred or revised, with rationale.

8. Approval and review record

This risk assessment and action plan will be reviewed annually by the headteacher/DSL and FGB or sooner following a relevant incident, referral, guidance change or local intelligence update.

Prevent duty guidance: England and Wales (2023): [open official source](#)

Keeping children safe in education 2026: [open official source](#)

Working together to safeguard children 2026: [open official source](#)

DfE Prevent risk-assessment templates: [open official source](#)

East Riding Prevent support and dual referral pathway: [open official source](#)

East Riding Community Safety Partnership: [open official source](#)

Home Office Prevent statistics to September 2025: [open official source](#)

Local intelligence should be refreshed through East Riding/Police before approval and at each review.