

Year R Long Term Plan

Updated 11.11.23



	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Theme	Learning about me, learning about you	Let's celebrate	Nursery Rhymes	Traditional Tales and Fairy Tales	Under and over the ground	Under the sea
Spotlight Books	<p><u>Fiction</u></p> <p>Family and me- Michaela Dias-Hayes</p> <p>Super duper you- Sophy Henn</p> <p>What makes me a me?- Ben Faulks & David Tazzyman</p> <p>What will I be?- Francis Stickley & Lucy Flemming</p> <p>The missing piece- Jordan Stephens</p> <p><u>Non-Fiction</u></p> <p>My first body book- Matthew Oldham</p> <p>Me and my amazing body- Joan Sweeney</p> <p>Vegetables- Gemma McMullen</p>	<p><u>Fiction</u></p> <p>Binny's Diwali- Thrity Umrigar & Nidhi Chanani</p> <p>The story of Diwali: Rama and Sita- Jay Anika</p> <p>Little glow- Katie Sahota & Harry Woodgate</p> <p>Where the poppies grow- Hilary Robinson</p> <p>Mog's birthday- Judith Kerr</p> <p>Thanksgiving</p> <p>Nativity</p> <p><u>Non-Fiction</u></p> <p>Diwali- Nancy Dickmann</p> <p>Diwali- Grace Jones</p> <p>Christmas- Grace Jones</p>	<p>5 Current buns</p> <p>Twinkle, twinkle</p> <p>Humpty Dumpty</p> <p>Incy Wincy Spider</p> <p>Old MacDonald</p> <p>Wheels on the bus</p> <p><u>Non-fiction</u></p> <p>Animals on the farm- Lisa J Amstutz</p> <p>Farm animals- Joanne Mattern</p>	<p><u>Fiction</u></p> <p>Goldilocks and the three bears</p> <p>3 Little pigs</p> <p>The gingerbread man</p> <p>Once upon a world- Snow white</p> <p>Cinderella</p> <p>Rapunzel</p> <p><u>Non-Fiction</u></p> <p>Great women who changed the world- Kate Pankhurst</p> <p>Great women who made history- Kate Pankhurst</p> <p>Little people, big dreams</p>	<p><u>Fiction</u></p> <p>The Very hungry caterpillar</p> <p>The bad tempered ladybird</p> <p>The tiny seed</p> <p>The Very busy Spider</p> <p>From head to toe</p> <p><u>Non-fiction</u></p> <p>My bean diary- Rhonda Jenkins</p> <p>Growing Mr Greenhead- Pamela Mayo</p>	<p><u>Fiction</u></p> <p>The lighthouse Keepers lunch- Rhonda and David Armitage</p> <p>The Storm Whale- Benji Davis</p> <p>Commotion in the Ocean- Giles Andrea</p> <p>Dougal's Deep Sea Diary- Simon Bartram</p> <p>Little turtle and the sea- Becky Davis & Jennie Poh</p> <p>What the Ladybird heard at the seaside- Julia Donaldson</p> <p><u>Non-Fiction</u></p> <p>First big book of the ocean- Catherine Hughes</p> <p>Little explorers under the sea- Little bee books</p> <p>One day on our blue planet: In the ocean- Ella Bailey</p>

Year R Long Term Plan

Updated 11.11.23



RE	<p>Being special, where do we belong?</p> <p>What is Harvest?</p>	<p>Why is the word God so important to Christians?</p> <p>Christmas- Why do Christians perform nativity plays at Christmas?</p>	<p>How can we care for our wonderful world?</p>	<p>How do different faiths welcome babies?</p> <p>Easter- Why do Christians put a cross in an Easter Garden</p>	<p>Which places are special and why?</p>	<p>Why is God's gift of water special?</p>
Maths- WRM	<p>Match, sort and compare</p> <p>Talk about measure and patterns</p> <p>It's me 1, 2, 3</p>	<p>Circles and triangles</p> <p>1, 2, 3, 4, 5</p> <p>Shapes with four sides</p>	<p>Alive in 5</p> <p>Mass and capacity</p> <p>Growing 6, 7, 8</p>	<p>Length, height and time</p> <p>Building 9 and 10</p> <p>Explore 3D shapes</p>	<p>To 20 and beyond</p> <p>How many now?</p> <p>Manipulate, compose and decompose</p>	<p>Sharing and grouping</p> <p>Visualise, build and map</p> <p>Make connections</p>
Maths- Mastering Number	<p>Subitising</p> <p>Cardinality Ordinality Counting</p> <p>Composition</p> <p>Comparison</p>	<p>Subitising</p> <p>Comparison</p> <p>Composition</p> <p>Cardinality Ordinality Counting</p>	<p>Subitising</p> <p>Cardinality Ordinality Counting</p> <p>Composition</p> <p>Comparison</p>	<p>Cardinality Ordinality Counting</p> <p>Comparison</p> <p>Composition</p>	<p>Cardinality Ordinality Counting</p> <p>Subitising</p> <p>Composition</p> <p>Comparison</p>	<p>Subitising on a rekenrek</p> <p>Understanding of numbers to 10</p> <p>Counting beyond 20</p> <p>Patterns within numbers to 10</p> <p>Automatic recall</p>

Year R Long Term Plan

Updated 11.11.23



<p>History</p>	<p>What did I look like as a baby?</p> <p>I can say who is older or younger.</p>	<p>How have we celebrated in the past?</p> <p>Guy Fawkes and The gunpowder plot (mini topic)</p>	<p>Monarchy- Who is the king and who are his men?</p>	<p>How have houses and transport changed over time? (Traditional tales) Create story maps of familiar stories. Talk about what is the same and different between familiar things.</p>	<p>Sequencing (Chronology)</p> <p>Language associated with time- before, then, next, after, finally</p> <p>Say which came first from a small set of pictures.</p>	
<p>Geography</p>	<p>I know the town/village where I live.</p> <p>Drawing maps- our route to school</p> <p>Seasons/weather</p>	<p>I can use directional language</p>	<p>Seasons/weather</p>	<p>Drawing maps- Goldilocks walk to the 3 bears house</p> <p>Seasons/weather</p>	<p>Seasons/weather</p>	<p>Identifying land and sea on a map.</p> <p>Seasons/weather</p>
<p>Science</p>	<p>Animals including humans</p> <p>Name and describe people who are familiar to them.</p> <p>Name simple body parts</p>	<p>Seasonal changes</p> <p>Exploring the natural world describe what they see, hear and feel whilst outside.</p> <p>Understand the</p>	<p>Animals including humans</p> <ul style="list-style-type: none"> - Farm animals - making observations and drawing animals. 	<p>Materials</p> <p>Understand some important processes and changes in the world around them, including changing states of matter.</p>	<p>Plants- Growing mung beans and sunflowers</p> <p>Animals (Animals including humans)</p> <ul style="list-style-type: none"> - butterflies 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> - Sea creatures - recognise some environments are different from the

Year R Long Term Plan

Updated 11.11.23



	Managing own health needs including dressing, going to the toilet and making healthy food choices.	effect of changing seasons on the natural world around them.		<ul style="list-style-type: none"> • melting • freezing • cooling 		ones in which they live.
PE	Locomotion 1	Yoga	Dance- Nursery Rhymes	Gymnastics- flight- bouncing, jumping and landing	Fundamental movement skills 1	Athletics 1 Sports day practice revisit skills
Art Spotlight Artist	Piet Mondrian- Use of primary colours Mixing colours		Van Gough- starry night		Paul Klee- Printing	
Art	How can we explore 3D materials? <u>Fruit & Veg Heads</u> https://www.accessart.org.uk/fruit-and-veg-head/ Me, Myself and I		How can we build explore materials and marks <u>Burton Hathow Ducklings</u> https://www.accessart.org.uk/burton-hathow-ducklings/ (chicks - Easter/Spring)			What can we see? <u>Finding Circles</u> https://www.accessart.org.uk/finding-circles/ (Shells)

Year R Long Term Plan

Updated 11.11.23



DT	Know the importance of good health and a healthy diet.		Join materials together Explore objects with hands		Design and label a junk model. Say whether a model is similar to the design. Say if my model does the job I wanted it to.	
Music Spotlight composer- Ralph Vaughan-Williams	Me! Study of spotlight composer	My stories Nativity	Everyone	Our world	Big bear funk	Reflect, rewind, replay Review study of spotlight composer
PHSE / RHSE	Heart Smart- Get Heart Smart	Heart Smart- Don't forget to let love in	Heart Smart- Too much selfie isn't healthy Golden Rules - Animal Stories We are gentle We are kind and helpful	Heart Smart- Don't rub it in, rub it out Golden Rules - Animal Stories We work hard We listen	Heart Smart- Fake is a mistake Golden Rules - Animal Stories We look after property We are honest	Heart Smart- No way through, isn't true Transition activities
Computing	Awesome Autumn Barefoot https://www.barefootcomputing.org/earlyyears creating pattern	Winter Warmers https://www.barefootcomputing.org/earlyyears Draw and Tell	Springtime https://www.barefootcomputing.org/earlyyears Mini-mash jigsaw Drag and drop	Busy Bodies https://www.barefootcomputing.org/earlyyears	Ordering and sequencing Code-a-pillar	Boats Ahoy https://www.barefootcomputing.org/earlyyears