



## Benefit-Risk Assessment Record Sheet and Advice – DURHAM TRINITY SCHOOL AND SPORTS COLLEGE

The purpose of **Benefit-Risk Assessments** is to enable you to provide challenge, progression, excitement, creativity and fun in your play environment.

They cannot and will not provide complete 'safety' and this is not their purpose.

They can help you to think about, predict, and manage the most serious and most likely potential causes of harm.

You will need two approaches to managing risk Standing Benefit-Risk Assessments and Dynamic Risk Management

**Standing Benefit-Risk Assessments** means you should, look at your usual environment and practices at least annually, and also when significant changes take place, keep a written record of the areas in the table below.

**Dynamic Risk Management** means that staff should be aware of changing nature of the play taking place. They should support children to assess and manage risk as much as possible for themselves, but they should also be vigilant and take action, if they think that risk of serious harm is becoming unacceptably likely. Actions taken by staff when required should balance the reduction of likelihood or severity or harm with preserving as much of the benefit of the play as possible, and empowering the children to manage future risk as much as possible.

Common areas that need standing assessment.

Boundaries to dangerous areas, trees management and tree climbing, fixed equipment and inspection, broken loose parts, rope tying especially at height, water use and water features.

At Durham Trinity School and Sports College OPAL will be introduced **gradually** therefore some areas of the grounds will be **out of action** and some activities **will not take place**, this includes **no tree climbing** and **only one field in action at playtimes/lunchtimes**. This risk assessment will be regularly updated through the academic year as more resources and areas of the school grounds are introduced.

**OPAL identified staff will carry out daily, ongoing risk assessment and pass on any potential hazards to a member of SLT**



## Durham Trinity School and Sports College Benefit-Risk Assessment Specialist Autistic Provision

**Risk Assessment Date – 01/09/2018****Assessed by – Mrs R Grimwood**

**Reviewed Date 25/02/19** Paula Donkin 16/04/21 Claire Taylor 20.04.2021 Claire Taylor 05.10.2021 Paula Donkin 21/10/21  
 Claire Taylor 13.04.2022 Andrew Heywood 22.3.24 Tracey Seymour 18/4/24 4/4/25 6/6/25 Steph Murphy 23/09/25 Tracey seymour  
 09/09/25

COVID-19 restrictions in school include KS Bubbles, additional cleaning of equipment and a short period of isolation for equipment, where necessary. Whilst restrictions have reduced (Aug 2021), Durham Trinity School & Sports College will adhere to guidance and recommendations provided by Public Health: England. Additional risk mitigation (COVID SAFETY) will continue whilst we are under local restrictions. When schools based restrictions cease, these measures do not require risk management.

Description of Activity, Principle or Object, who might be at risk and what kind of harm.	Benefit or Utility Or Related Policy	Description of risk management and maintenance agreed	Nominated person	Action Date
Field and yard: Unsuitable at lunchtimes for EYFS/KS1 and other identified classes due to mud/soft ground for wheelchairs, size, slope, distance. Supervision difficult and risk of pupils being injured and out of sight. Wood chipping safety surfaces become loose and fall away from the protective flooring.	Play Policy: Benefit of physical play (rolling, running, walking and jumping) on field and yard. Benefits of children engaged in an exciting and engaging activity.  Healthy living link to core strength, cardiovascular and mental health.	<b>Area chosen for:</b> <ul style="list-style-type: none"> <li>Ease of supervision</li> <li>Varied surfaces and levels for challenge</li> </ul> <b>Area prepared by:</b> <ul style="list-style-type: none"> <li>Clearing rubbish/junk and checking for harmful materials by Cleaner in Charge,</li> <li>Grass maintained by contractors.</li> </ul> <b>Risks managed by (pupils worked with through play assembly):</b> <ul style="list-style-type: none"> <li>Pupils briefed and Staff ensure pupils stay in bounds.</li> </ul>	All staff	05/09/18 18/4/24



<p>At Risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils in wheelchairs, unsteady on feet, younger pupils and those with very low development levels.</li> </ul> <p>Harm – category:</p> <ul style="list-style-type: none"> <li>Trips and falls</li> <li>Supervision</li> <li>Stranded pupils in wheelchairs</li> </ul>		<ul style="list-style-type: none"> <li>Protective flooring on SAP yard to be monitored and reported to SLT/ Health and Safety via Every</li> </ul>		
Description of Activity, Principle or Object, who might be at risk and what kind of harm.	Benefit or Utility Or Related Policy	Description of risk management and maintenance agreed	Nominated person	Action Date
<p>Journeys through bushes /undergrowth</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm - category:</p> <ul style="list-style-type: none"> <li>Scrapes – low</li> <li>Cuts – low</li> <li>Scratches - med</li> </ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Explore/adventure play</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Ease of but not always direct vision.</li> <li>Challenging but clear access/exit.</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>Clearing rubbish/junk by Cleaner in Charge, by OPAL identified staff.</li> <li>Clearing undergrowth to make accessible but challenging,</li> <li>Clearing direct route brambles.</li> </ul> <p><b>Risks managed by (pupils worked with through play assembly):</b></p> <ul style="list-style-type: none"> <li>Be aware of spikey plants/bushes,</li> <li>Be aware of hidden trip hazards.</li> <li>Staff to be aware of any excessive time groups are in a den, make checks.</li> <li>At least two members of staff on the top field where pupils like to play with sticks and rocks.</li> <li>OPAL Supervisor to monitor risk factors</li> </ul>	<p>Play lead Play team</p>	<p>05/09/18</p> <p>16/04/21</p> <p>05.10.2021</p> <p>18/4/24</p>

<p>Tyre use</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm - category:</p> <ul style="list-style-type: none"> <li>Knocks – low</li> <li>Scrapes – low</li> </ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Useful knowledge and skills of construction.</p> <p>Healthy living link to core strength, <b>proprioceptive input</b>, cardiovascular and mental health.</p>	<p><b>Tyres chosen for:</b></p> <ul style="list-style-type: none"> <li>Reasonable tread, no metal showing,</li> <li>Size and weight medium/low – moving</li> <li>Large tractor - climbing.</li> <li>No slope long/steep enough to produce dangerous inertia when tyre rolled down.</li> </ul> <p><b>Risks managed by (pupils worked with through play assembly):</b></p> <ul style="list-style-type: none"> <li>Don't build above waist height,</li> <li>Don't move tractor tyres for climbing/balancing only.</li> <li>If rolling down slope, check area clear.</li> <li><b>Co-support for pupils using tyres for proprioceptive activities.</b></li> </ul>	<p>Play lead Play team</p>	<p>05/09/18</p> <p><b>20.04.2021</b> 18/4/24</p>
<p><b>Description of Activity, Principle or Object, who might be at risk and what kind of harm.</b></p>	<p><b>Benefit or Utility Or Related Policy</b></p>	<p><b>Description of risk management and maintenance agreed</b></p>	<p><b>Nominated person</b></p>	<p><b>Action Date</b></p>
<p>Pallet use</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm - category:</p> <ul style="list-style-type: none"> <li>Splinters – med</li> <li>Scrapes – low</li> <li>Cuts - low</li> </ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Useful knowledge and skills of construction.</p> <p>Healthy living link to core strength, cardiovascular and mental health.</p>	<p><b>Pallets chosen for:</b></p> <ul style="list-style-type: none"> <li>Reasonable condition/sturdy,</li> <li>Any protruding nails removed/made safe.</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>Caretaker sanding down pallets prior to use.</li> <li>OPAL identified staff check area daily</li> </ul> <p><b>Risks managed by (pupils worked with through play assembly):</b></p> <ul style="list-style-type: none"> <li>Don't build above waist height,</li> <li>Pallet may break, uncovering protruding nail/screw, be careful and tell play team,</li> <li>Pallets can give splinters if not handled correctly.</li> <li>Caretaker to prepare</li> </ul>	<p>Play lead Play team</p>	<p>05/09/18</p> <p>18/4/24</p>

<p>Creative play use</p> <p>Sound Walls</p> <p>At Risk Pupils</p> <ul style="list-style-type: none"> <li>Pupils</li> <li>Staff</li> </ul> <p>Harm Category</p> <ul style="list-style-type: none"> <li>Exploitation – low</li> <li>Scrapes – low</li> <li>Cuts- low</li> <li>Scratches- low</li> </ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team work, communication, social skills, creativity, risk taking and resilience.</p>	<p><b>Area Chosen for</b></p> <ul style="list-style-type: none"> <li>Ease of supervision</li> <li>Low flow of passers by</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>Attaching structures to fencing</li> <li>One staff member allocated to oversee activities when in use</li> </ul> <p><b>Risk managed by</b></p> <ul style="list-style-type: none"> <li>Designated named staff to supervise area as per play zones and monitored by OPAL supervisor</li> <li>Staff aware of mixed age groups using play spaces (exploitation of younger/ more vulnerable pupils.</li> <li>Staff undertake daily checks of equipment to ensure parts are secure and safe to use.</li> </ul>		
<p>Creative Play Use</p> <p>Mud Kitchen</p> <p>At risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm- category</p> <ul style="list-style-type: none"> <li>Exploitation low</li> <li>Scrapes low</li> <li>Cuts -low</li> <li>Scratches-low</li> <li>Ingest mud- medium</li> <li>Bangs from utensils</li> </ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team work, communication, social skills, creativity, risk taking and resilience.</p>	<p><b>Area Chosen for</b></p> <ul style="list-style-type: none"> <li>Near a wall</li> <li>Close to Classroom bays</li> <li>Attached to wall if possible</li> <li>Not next to exterior fence due to climbing risk</li> </ul> <p><b>Risk Managed by</b></p> <ul style="list-style-type: none"> <li>Designated named staff to supervise area as per play zones and monitored by OPAL supervisor</li> <li>Staff aware of mixed age groups using play spaces (exploitation of younger/ more vulnerable pupils.</li> <li>Staff undertake daily checks of equipment to ensure parts are secure and safe to use.</li> </ul>	All Staff	22.3.24 18/4/24

		<ul style="list-style-type: none"> <li>Staff aware of pupils putting mud into mouths and preventing this happening or stopping once started</li> </ul>		
<p>Den use</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm - category:</p> <ul style="list-style-type: none"> <li>Exploitation – low</li> <li>Scrapes – low</li> <li>Cuts – low</li> <li>Scratches - low</li> </ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Wellbeing PHSE link to communication, team work and nurture play.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Ease of supervision,</li> <li>Low flow of passers-by.</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>Creating sturdy den structures,</li> <li>Two members of staff allocated to support Den building.</li> </ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"> <li>Designated named staff to supervise this area – as per play zones and monitored by OPAL Supervisor</li> <li>Staff to be aware of any mixed age groups using dens (exploitation of younger/more vulnerable pupils),</li> <li>Staff to support with cutting any cords/string (identified staff carry scissors)</li> <li>Staff supervising on anything that looks unsteady or equipment handled inappropriately.</li> <li>Staff to be aware of any excessive time groups are in a den, make checks.</li> <li>Staff to be aware of excessive wind for canopies.</li> </ul>	<p>Play lead Play team</p>	<p>05/09/18</p> <p>16/04/21</p> <p>05.10.2021</p> <p>18/4/24</p>



Description of Activity, Principle or Object, who might be at risk and what kind of harm.	Benefit or Utility Or Related Policy	Description of risk management and maintenance agreed	Nominated person	Action Date
<p>Access all areas (Zones and supervision)</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"><li>• Pupils</li><li>• Play team</li></ul> <p>Harm - category:</p> <ul style="list-style-type: none"><li>• Knocks – low</li><li>• Scrapes – low</li><li>• Cuts – low</li><li>• Scratches - low</li></ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team work, communication, social skills, creativity, risk taking and resilience.</p> <p>Healthy living link to core strength, cardiovascular and mental health.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"><li>• Varied play environment – only one field used during lunchtime and playtimes,</li><li>• Ease of non-invasive supervision – see supervision plan,</li><li>• See specific areas above.</li></ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"><li>• Sourcing relevant equipment to nurture varied play experiences,</li><li>• See specific areas above.</li><li>• <b>COVID SAFETY - Activity rota in place for KS3 and KS4- Resources are stored in different boxes and remain in isolation for 72 hours before the next key stage us them.</b></li></ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"><li>• Play team introduction and discussion of all areas and specific risks,</li><li>• OPAL staff identified to check equipment daily.</li><li>• OPAL team regular updates (at least twice a half term),</li><li>• All staff trained on play theory and culture.</li><li>• All staff trained on risk benefit.</li><li>• <b>COVID SAFETY - Opal lunchtime rota for KS3 and KS4 where staff are allocated to activities.</b></li></ul>	<p>Play lead Play team</p>	<p>05/09/18</p> <p>16/04/21 18/4/24</p>



Risk benefit		<b>Play team prepared by:</b> <ul style="list-style-type: none"><li>• Risk benefit training, incl dynamic risk assessment,</li><li>• Made aware of all specific risk assessments.</li></ul> <b>Pupils prepared by:</b> <ul style="list-style-type: none"><li>• Assembly to introduce individual dynamic risk assessment (with demonstration) and specific risk assessments incl rules and advice.</li></ul>	Play lead Play team Opal lunchtime rota for KS3 and KS4 where staff are allocated to activities.	05/09/18 18/4/24
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Description of Activity, Principle or Object, who might be at risk and what kind of harm.	Benefit or Utility Or Related Policy	Description of risk management and maintenance agreed	Nominated person	Action Date
<p>Trim Trail</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm - category:</p> <p>Pupils playing on trim trail:</p> <p>Boundary fence not completely secure in places. Pupils could climb over leaving school site.</p> <ul style="list-style-type: none"> <li>Knocks – low</li> <li>Scrapes – low</li> <li>Leaving site unattended.</li> <li>Falling low</li> </ul>	<p>Play Policy,</p> <p>Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team work, communication, social skills, creativity, risk taking and resilience.</p> <p>Healthy living link to core strength, cardiovascular and mental health.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Varied play environment,,</li> <li>See specific areas above.</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>OPAL identified staff check area daily</li> <li>Staff assess weather conditions risk of slips</li> </ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"> <li>Staff to risk assess suitability of class/group accessing field and trim trail</li> <li>Pupils briefed before first field session about boundaries.</li> <li>Staff ongoing risk assess pupils accessing equipment through supervision and support where required – i.e. limit to number of pupils on any part of the trim trail.</li> </ul> <p><b>Equipment prepared by:</b></p> <ul style="list-style-type: none"> <li>Annual inspection by caretaker manager.</li> </ul>	<p>Play team</p> <p>Class staff</p> <p>Site manager</p>	<p>05/09/18</p> <p>Annually</p> <p>16/04/21 18/4/24</p>
<p>Trees unsafe to climb:</p> <p>Potential injury falling from trees with thin or weak branches.</p>	<p>Although we would like to allow the children to climb, as a school we are not ready to introduce this activity. OPAL will be introduced gradually and trees have not</p>	<p>All children briefed not to climb trees. Supervision by all staff to enforce this.</p> <p>We will introduce this aspect of OPAL when pupils and staff are ready to enable safe climbing as part of the project at a later date.</p>	<p>All staff</p>	<p>05/09/18 18/4/24</p>



	be prepared for safe climbing designated area.			
Description of Activity, Principle or Object, who might be at risk and what kind of harm.	Benefit or Utility Or Related Policy	Description of risk management and maintenance agreed	Nominated person	Action Date
Pupils playing in different environment with new potential dangers: There is an increased risk of minor injury to pupils who may require immediate first aid.	Increased freedom to play will foster more creative play and ensure pupils learn to manage risks more effectively themselves.	All First Aiders will carry their own 1 <sup>st</sup> aid pouches and 1 <sup>st</sup> aid records. Pupils with minor injuries (scratches and minor abrasions) will be treated in situ. Injuries that are more serious will be referred to more than one First Aider who will deal with as appropriate, informing a member of SLT if the injury requires parental contact or hospital treatment.	All staff	05/09/18 18/4/24
Terracotta tubes use At Risk pupils: <ul style="list-style-type: none"><li>Pupils</li></ul> Harm - category: <ul style="list-style-type: none"><li>Knocks – low</li><li>Scrapes – low</li></ul>	Play Policy, Benefits of children engaged in an exciting and engaging activity.  Useful knowledge and skills of construction.  Healthy living link to core strength, cardiovascular and mental health.	<b>Tubes chosen for:</b> <ul style="list-style-type: none"><li>Size and weight medium/low – moving.</li><li>No slope long/steep enough to produce dangerous inertia when tyre rolled down.</li></ul> <b>Risks managed by (pupils worked with through play assembly):</b> <ul style="list-style-type: none"><li>Don't build above waist height,</li><li>If rolling down slope, check area clear and not a slope to steep.</li></ul>	Play lead Play team	31/10/18 18/4/24



<p>Wall Area use</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"><li>• Pupils</li></ul> <p>Harm - category:</p> <ul style="list-style-type: none"><li>• Injury to body and head – high</li></ul> <p>Due to the high risk pupils MUST <b>NOT climb</b> the wall on the back field there must be a member of staff supervising this area at all times.</p>	<p>Although we would like to allow the children to climb, this area is not safe and secure to climb. Staff to encourage to use the trim trail if they want to climb. OPAL working party to look into how to use this area for decoration or a safe area to climb/play.</p>	<p>All children briefed not to climb wall. Supervision by all staff to enforce this.</p>	<p>All staff</p>	<p>31/10/18 18/4/24</p>
<p>ASD Sensory Trail</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"><li>• Pupils</li></ul> <p>Harm - category:</p> <ul style="list-style-type: none"><li>• Injury to body and head – low</li></ul>	<p>Benefits of children engaged in an exciting, challenging and engaging activity.</p> <p>Benefit in meeting ASD pupils sensory needs – regulate their behaviour.</p> <p>Healthy living link to core strength, cardiovascular and mental health.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"><li>• Varied play environment,</li><li>• Children with sensory needs</li></ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"><li>• OPAL identified staff check area daily</li><li>• Staff assess weather conditions risk of slips</li></ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"><li>• Designated members of staff to supervise this area.</li><li>• Staff to model and risk assess suitability of class/group accessing sensory trail</li><li>• Staff ongoing risk assess pupils accessing equipment through supervision and support where required – i.e. limit two pupils on each piece of the sensory trail.</li><li>• ASD staff to supervise birds nest specifically 1 pupil at a time.</li></ul> <p><b>Equipment prepared by:</b></p> <p>Annual inspection by caretaker manager.</p>	<p>Staff on duty within ASD yard.</p> <p>Member of class staff to monitor pupils usage of the birds nest.</p>	<p>23/04/19</p> <p>20.04.2021 18/4/24</p>



<p>Trolleys, bikes, scooters and Go karts , roller skates, skateboards</p> <p>At Risk:</p> <ul style="list-style-type: none"><li>• Pupils</li></ul> <p>Harm – category:</p> <ul style="list-style-type: none"><li>• Injury to body and head – medium</li><li>• Banging into others medium</li></ul> <p>Swings hammocks</p>	<p>Benefits of children engaged in an exciting, challenging and engaging activity.</p> <p>Benefit in meeting pupils sensory needs – regulate their behaviour.</p> <p>Healthy living link to core strength, cardiovascular and mental health.</p> <p>Children having fun with something they enjoy</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"><li>• Children with sensory and physical needs</li></ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"><li>• OPAL identified staff check area, equipment and helmets daily</li><li>• Staff assess weather conditions risk of slips</li></ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"><li>• Designated member of staff to supervise this area to ensure pupils wearing helmets when in a trolley on a bike/scooter.</li><li>• Staff to model and risk assess suitability of class/group accessing trolley, bikes and scooters by size of equipment</li><li>• Roller skates only to be used when supported by a member of staff until staff are happy with stability. Arm and knee pads and helmet must be used</li><li>• Staff ongoing risk assess pupils accessing equipment through supervision and support where required – i.e. speed, spatial awareness and use of space.</li><li>• Staff to remind pupils to remain on the road and not go onto the path areas with the equipment.</li><li>• Staff to remind pupils to put the equipment away after each use so pupils do not trip and fall.</li><li>• Pupils will be reminded to remain on the flat surfaces and not going down the hill.</li><li>• Pupils using equipment within the ASD yard will be reminded and supported to remain in the open yard.</li><li>• Capacity of play area to be monitored by staff to reduce risks of collision.</li></ul>	<p>All staff</p>	<p>23/04/19</p> <p>16/04/21</p> <p>20.04.2021 18/4/24 4/4/25</p>
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		<ul style="list-style-type: none"><li>• Balance bikes and passenger trikes based in EYFS yards to be used by appropriate pupils only.</li></ul>		
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Description of Activity, Principle or Object, who might be at risk and what kind of harm.	Benefit or Utility Or Related Policy	Description of risk management and maintenance agreed	Nominated person	Action Date
<p>Outdoor classroom &amp; Thinking Shed</p> <p>At Risk:</p> <ul style="list-style-type: none"><li>Pupils</li></ul> <p>Harm – category:</p> <ul style="list-style-type: none"><li>Slips, trips &amp; falls - low</li></ul>	<p>Benefits of children engaged in an exciting, challenging and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team work, communication, social skills, creativity, risk taking and resilience.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"><li>Outdoor classroom – KS2-KS5</li><li>Thinking Shed – EYFS/KS1</li></ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"><li>OPAL identified staff and teaching staff to check area.</li><li>Staff assess weather conditions risk of slips</li><li>Staff to manage access to COVID bubbles</li></ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"><li>Designated member of staff to supervise this area to ensure pupils do not mix bubbles.</li><li>Staff to model and support activities within the outdoor classroom/Thinking Shed.</li><li>Staff ongoing risk assess pupils accessing equipment through supervision and support where required.</li><li>Capacity of play area to be monitored by staff to reduce risks of collision.</li><li>Balance bikes and passenger trikes based in EYFS yards not being used within the Thinking Shed.</li></ul>	All staff	20.04.2021 18/4/24
<p>Outdoor water trays and water activities – paddling pools, water sprinkler and hose.</p> <p>At Risk:</p> <ul style="list-style-type: none"><li>Pupils</li></ul> <p>Harm – category:</p> <ul style="list-style-type: none"><li>Slip - low</li><li>Supervision - low</li><li>Drowning - low</li></ul>	<p>Benefits of children engaged in an exciting, challenging and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team work, communication,</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"><li>Water Trays</li><li>Water Sprinkler</li><li>Paddling Pool</li><li>Water sprays/guns</li><li>Water wall tubing and guttering</li></ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"><li>OPAL identified staff and teaching staff to check area and refresh water when in use.</li></ul>	All staff	20.04.2021  22.3.24 18/4/24

	social skills, creativity, risk taking and safety, and resilience.	<ul style="list-style-type: none"> <li>Staff assess temperature and weather conditions to ensure body temperature is not affected.</li> <li>Staff to manage access to activities and equipment.</li> </ul> <b>Risks managed by:</b> <ul style="list-style-type: none"> <li>Designated member of staff to supervise each water play area.</li> <li>Designated member of class staff to support pupils hyper-sensitive to the sensory impact of water and/or temperature (interoception).</li> <li>Staff to model and support activities within water play.</li> <li>Staff ongoing risk assess pupils accessing equipment through supervision and support where required</li> <li>Capacity of play equipment to be monitored by staff to reduce risks of collisions, slips, trips and falls.</li> <li>Limited capacity containers of water available for use to reduce possible submersion of head into water.</li> <li>Classes having appropriate clothing and equipment for pupils to access water play safely and to return to learning regulated.</li> </ul>		
<p>Front field climbing frame</p> <p>At Risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm - category:</p> <p>Pupils playing on climbing frame:</p> <ul style="list-style-type: none"> <li>Knocks – low</li> <li>Scrapes – low</li> <li>Falls – medium</li> </ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's' right to play, creating varied and exciting environment to nurture play to develop the following skills: team work, communication,</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Varied play environment,,</li> <li>See specific areas above.</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>OPAL lead to supervise and check area daily before Opal times. All staff to carry out checks outside of these times.</li> </ul>	<p>All SAP,KS2,KS3,KS4 and FEU staff</p> <p>Opal play lead</p> <p>Caretakers</p>	<p>21/10/21 18/4/24</p>

<ul style="list-style-type: none"> <li>. Injury to body and head – medium</li> </ul> <p>Slides: At Risk pupils:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm - category:</p> <p>Pupils playing on slide:</p> <ul style="list-style-type: none"> <li>Knocks – low</li> <li>Scrapes – low</li> <li>Falls – low</li> <li>Sliding into people -low</li> </ul>	<p>social skills, creativity, risk taking and resilience.</p> <p>Benefit in meeting pupils sensory needs – regulate their behaviour.</p> <p>Children will get to move their bodies in different positions. It will support their sensory/nervous systems</p>	<ul style="list-style-type: none"> <li>Staff assess weather conditions risk of slips- should not be used when raining or wet.</li> <li></li> </ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"> <li>Staff to risk assess suitability of class/group accessing field,climbing frame and slip/slide.</li> <li>Pupils briefed and Opal lead to provide a model with expectations and rules when rules start using the equipment.</li> <li>Staff ongoing risk assess pupils accessing equipment through supervision and support where required – i.e. three pupils at one time should use this piece of equipment.</li> <li>Staff to ensure up to six pupils use the climbing frame at one time.</li> <li>Children must be sat or laying down at the top of the slide. No running up it.</li> </ul> <p><b>Equipment prepared by:</b> Staff who develop that area Annual inspection by caretaker manager.</p>		
<p>Outdoor trampoline</p> <p>At Risk:</p> <ul style="list-style-type: none"> <li>Pupils</li> <li>Staff</li> </ul> <p>Harm – category:</p> <ul style="list-style-type: none"> <li>Injury to body including head – medium</li> </ul>	<p>Benefits of children engaged in an exciting, sensory stimulating and engaging activity.</p> <p>Benefit in meeting Autism pupils sensory needs – regulate their needs and associated behaviours/presentations.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Children with autism, sensory and physical needs</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>OPAL and class staff check area.</li> <li>Staff assess weather conditions risk of slips</li> </ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"> <li>Designated member of staff to supervise this area to ensure pupils access the trampoline appropriately – one pupil at a time.</li> </ul>	<p>All staff accessing the autism discrete play area.</p>	<p>13.04.2022 18/4/24</p>

	<p>Healthy living link to core strength, cardiovascular and mental health.</p> <p>Encourages and supports learning in turn taking and social interaction.</p>	<ul style="list-style-type: none"> <li>Staff to model and risk assess suitability of pupil accessing trampoline by pupils physical challenges</li> <li>Staff ongoing risk assess pupils accessing equipment through supervision and support where required – i.e. height, spatial awareness and balance.</li> <li>Pupils will be reminded and supported to wear appropriate footwear based on weather and condition of the surrounding grassed area.</li> <li>Pupils using equipment within the ASD yard will be reminded and supported to follow rules and exemptions to the equipment.</li> <li>Capacity of play area to be monitored by staff to reduce risks of collision.</li> </ul>		
<p>Basket Swing</p> <p>At Risk:</p> <ul style="list-style-type: none"> <li>Pupils</li> <li>Staff</li> </ul> <p>Harm – category:</p> <ul style="list-style-type: none"> <li>Injury to body including head – medium</li> </ul>	<p>Benefits of children engaged in an exciting, sensory stimulating and engaging activity.</p> <p>Benefit in meeting Autism pupils sensory needs – regulate their needs and associated behaviours/presentations.</p> <p>Healthy living link to core strength, cardiovascular and mental health.</p> <p>Encourages and supports learning in turn taking and social interaction.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Children with autism, sensory and physical needs</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>OPAL and class staff check area.</li> <li>Staff assess weather conditions risk of slips</li> </ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"> <li>Designated member of staff to supervise this area to ensure pupils access the swing appropriately – no more than two pupils at a time. Staff dynamically risk assess pupils for height/weight suitability – specifically older pupils.</li> <li>Staff to model and risk assess suitability of pupil accessing swing by pupils physical challenges</li> <li>Staff ongoing risk assess pupils accessing equipment through supervision and support</li> </ul>	<p>All staff accessing the autism discrete play area.</p>	<p>13.04.2022 18/4/24</p>

		<p>where required – i.e. height, spatial awareness, body placement on the swing, speed, and pupils around the perimeter of the swing and frame.</p> <ul style="list-style-type: none"> <li>Pupils will be reminded and supported to wear appropriate footwear based on weather and condition of the surrounding grassed area.</li> <li>Pupils using equipment within the Autism yard will be reminded and supported to follow rules and exemptions to the equipment.</li> <li>Capacity of play area to be monitored by staff to reduce risks of collision.</li> <li>Staff to support turn taking, over stimulation and peer conflict using timers. During busy periods, maximum of 3 minutes unless a child is in specific need for sensory regulation.</li> </ul>		
<p>Exercise Bikes/ Equipment (both in the ASD yard and on the main field)</p>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team communication, social skills, creativity, risk taking and resilience.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Varied play environment,</li> <li>See specific areas above.</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>OPAL Team to supervise and check area daily before Opal times. All staff to carry out checks outside of these times.</li> <li>Staff assess weather conditions risk of slips- should not be used when raining or wet.</li> <li>Testing operation of equipment daily</li> </ul> <p><b>Risks managed by:</b></p>	<p>All staff accessing the autism discrete play area.</p>	<p>22.3.2024</p> <p>18/4/24</p>

	Healthy living link to core strength, cardiovascular and mental health.	<ul style="list-style-type: none"> <li>Staff to risk assess suitability of class/group accessing field and climbing frame.</li> <li>Pupils briefed and Opal lead to provide a model with expectations and rules when rules start using the equipment.</li> <li>Staff ongoing risk assess pupils accessing equipment through supervision and support where required – i.e. one pupil at one time should use this piece of equipment.</li> <li>Timers used in periods of high demand to prevent conflict</li> </ul> <p>Equipment prepared by: Annual inspection by caretaker manager.</p>		
Description of Activity, Principle or Object, who might be at risk and what kind of harm.	Benefit or Utility Or Related Policy	Description of risk management and maintenance agreed	Nominated person	Action Date
<b>Rope swings and other swings</b>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team communication, social skills, creativity, risk taking and resilience.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Varied play environment,,</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>OPAL Team to supervise and check area daily before Opal times. All staff to carry out checks outside of these times.</li> <li>Staff assess weather conditions risk of slips- should not be used when raining or wet.</li> <li>Testing operation of equipment daily</li> </ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"> <li>Staff to risk assess suitability of class/group accessing field and climbing frame.</li> </ul>	Staff who are supervising that zone.	18.4.24 10/10/25

	<p>Healthy living link to core strength, cardiovascular and mental health.</p>	<ul style="list-style-type: none"> <li>Pupils briefed and Opal lead to provide a model with expectations and rules when rules start using the equipment.</li> <li>Staff ongoing risk assess pupils accessing equipment through supervision and support where required – i.e. one pupil at one time should use this piece of equipment.</li> <li>Timers used in periods of high demand to prevent conflict</li> <li>Swings/hammock only to be used when supervision is there. Staff to remind pupils to take turns and children who are not on the swing waiting to be clear of the movement of the swing.</li> </ul> <p><b>Equipment prepared by:</b> Annual inspection by caretaker manager.</p>		
<b>Caravan</b>	<p>Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team communication, social skills, literacy skills.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Varied play environment,,</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>OPAL lead to supervise and check area daily before Opal times. All staff to carry out checks outside of these times.</li> <li>Testing operation of equipment daily</li> <li>Check windows, doors, seats, cupboards</li> </ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"> <li>Staff to risk assess suitability of class/group accessing the caravan.</li> <li>Pupils briefed and Opal lead to provide a model with expectations and rules when rules start using the caravan.</li> <li>Staff ongoing risk assess pupils accessing equipment through supervision and support</li> </ul>	<b>Staff who are in that zone</b>	<b>12/09/24</b>



		<p>where required – i.e. only 6 children max in the caravan</p> <ul style="list-style-type: none"><li>Timers used in periods of high demand to prevent conflict</li></ul> <p><b>Equipment prepared by:</b> weekly by caretaker manager. Daily inspection by staff in that zone.</p>		
<p><b>Performance Area- Stage</b> <b>Potential to fall off stage onto grass, slip on stage if wet</b></p> <p>At Risk:</p> <ul style="list-style-type: none"><li>Pupils</li><li>Staff</li></ul> <p>Harm – category:</p> <ul style="list-style-type: none"><li>Injury to body including head – medium</li></ul>	<p>Play Policy, Benefits of children engaged in an exciting and engaging activity.</p> <p>Link to children's right to play, creating varied and exciting environment to nurture play to develop the following skills: team communication, social skills, literacy skills.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"><li>Varied play environment,,</li></ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"><li>OPAL Team to supervise and check area daily before Opal times. All staff to carry out checks outside of these times.</li><li>Staff assess weather conditions risk of slips- should not be used when raining or wet.</li><li>Testing operation of equipment daily</li></ul> <p><b>Risks managed by:</b></p> <ul style="list-style-type: none"><li>Staff to risk assess suitability of class/group accessing stage area.</li><li>Pupils briefed and Opal lead to provide a model with expectations and rules when rules start using the equipment.</li><li>Staff ongoing risk assess pupils accessing equipment through supervision and support where required – i.e. Small group of maximum 4 at one time should use this piece of equipment.</li><li>Timers used in periods of high demand to prevent conflict</li></ul> <p><b>Equipment prepared by:</b></p>	<p><b>All staff</b></p>	<p><b>23/09/25</b></p>



		Annual inspection by caretaker manager.		
<p><b>Pre-formal Sensory Area</b></p> <p>At Risk:</p> <ul style="list-style-type: none"> <li>Pupils</li> </ul> <p>Harm – category:</p> <ul style="list-style-type: none"> <li>Knocks – low</li> <li>Scratches – low</li> <li>Trips and falls - low</li> <li>Supervision - low</li> </ul>	<p>Play Policy, Benefits of children participating in engaging and accessible activities.</p> <p>Link to children’s right to play, creating varied and exciting environment to nurture play and develop communication skills, social skills etc.</p>	<p><b>Area chosen for:</b></p> <ul style="list-style-type: none"> <li>Varied play environment</li> </ul> <p><b>Area prepared by:</b></p> <ul style="list-style-type: none"> <li>Pre-formal Staff assess if weather conditions are suitable for pupils on an individual basis.</li> <li>Check equipment / resources on daily basis</li> </ul> <p><b>Risks Managed by:</b> Staff from Pre-formal pathway - ongoing risk assess pupils accessing equipment through supervision and support.</p>	<p><b>Staff from Pre-formal pathway</b></p>	<p><b>16.10.25</b></p>

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All class staff have signed their individual class copies.

[illegible]


