

We will be writers when we:

Text- various animal information texts Text- Monkey Puzzle Text- Quick Quack Quentin

Genre: Information writing and story writing

Sequence sentences to form short narratives

Re-read what has been written to check that it makes sense

Form capital letters

Use a capital letter for names of people

Start to use ? to punctuate question sentences

Begin to use joining words and joining clauses using "and"

Discuss what we have written with another child



We will be computing experts when we:

Pictograms

Illustrating data in picture format

Programming

Follow instructions away from the computer. Use paint programs to follow instructions. Program mazes.

Animation

Create animated story books.

We will be historians when we:



We will be mathematicians when we:

Addition and Subtraction

Add and subtract crossing 10s

Add by counting on within 20

Compare calculations

Find number bonds to 20

Doubling

Place Value within 20

Counting and number line to 20

Understanding teen numbers

Estimate and compare numbers

Find one more and one less

Order number using tens and ones

Place Value within 50

Count in 10s

Grouping of tens and ones

Number line to 50

1 more/ 1 less

Measure

Compare length and height.

Measure and compare length, mass, volume and capacity.

We will be sports people when we:

Dance to link in with learning theme

Copy a dance pattern

Link 2 dance movements together

Are able to participate in a game with an opposing side

Use hands to control a ball with increasing accuracy

Are able to play a game following a set of rules



Ignite

An explosion of learning across the curriculum

We will be scientist when we:

Can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Can identify and name a variety of common animals that are carnivores, herbivores and omnivores

Can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Can observe changes across the four seasons- Winter

Can observe and describe weather associated with the seasons and how day length varies.



We will be musicians when we:

Based on Charanga

Learn about Blues, Baroque, Latin, Bhangra, Folk, Funk style in In The Groove unit and Bossa Nova style in the Round and Round unit

Learn about how to be in the groove with different styles of music and pulse, rhythm and pitch in different styles of music.

Sing, build skills of the interrelated dimensions of music, play, improvise, compose and perform based on the songs In The Groove and Round and Round



We will be geographers when we:

Identify seasonal weather patterns in the UK- Winter

Use basic geographical vocabulary e.g. season, weather,



Excellence without compromise

Am I an animal?

Spark- Zoo2U workshop

Year - 1
Term - Spring

We will be theologians when we can:

Answer 'What does it mean to belong to a faith community?'



We will be artists and designers when we:

ART- PAINTING-Explore making marks in paint on a variety of paper using a variety of different tools including fingers

We will create animal skins and furs

ART- CLAY-Handle, feel and manipulate rigid and malleable materials. Use clay, dough or plasticine to create models to a given criteria.

We will create clay animals

