

St Mary's C of E Primary School

Hedgehog Class Weekly Newsletter Friday 4 November 2022

Dear Families,

We had a very productive first week of Autumn term 2. They came back ready to learn and remembered all of our class routines. I'm very proud of them! Everything is back to normal - books are being changed weekly again, I'm here to open the door every morning and by now they are used to year 2.



Here we are having our end-of-term reward for filling up the marble jar (movie and popcorn!) I have also added some photos of our science experiment - we investigated how far a sneeze travels!

Reminders of the week:

- We are covering **Bonfire Night** in the first few weeks of the term in History. I am looking for some accounts from parents or grandparents about how you celebrated it (or not) when you were children - if anybody has a few minutes to spare, please could you send me an email (or on paper) with your experience as a child? I will be using it in a lesson on **15 November**. It will be greatly appreciated! My email address is sreeve@stmarys.rbksch.org
- In order to foster a love of learning, I'm encouraging an '**extreme reading**' challenge in class. Please could you submit a photo of your child reading their school library book (or any book they are reading at home currently) in an unusual and out of the ordinary place or way. I've added some examples for encouragement. I will create an assignment on Google Classroom to upload it before the end of November. Feel free to send more than one!
- If anyone would like to **help out/support in class as parent helpers** and have availability on **Mondays (any time) or Tuesday from 1pm** I would really appreciate it - please let me know. Thank you so much to Amani for helping out on Friday afternoons!
- I have added the **new KIRFs (Key Instant Recall facts) for Autumn 2** to this letter - please could you have a read and find opportunities to revisit it at home during this term.

We are doing addition and subtraction in maths. This week we revisited some key learning from last term, just to consolidate and make sure we are ready to move forward with this important topic. We have been creating fact families, related facts, adding by making 10 and adding to the next 10. Next, we will be learning to add by crossing 10 as well as adding two digit numbers! Our Key instant Recall facts target for this term is to count, read and write numbers to 100 in numerals. I've added more information to the end of this letter.

We are starting with a new book this week, one of my favourites - The Man on the Moon by Simon Bartam. We will be using this text to learn about word types (nouns, adjectives, verbs, adverbs, conjunctions), questions and inference. I am sure they are going to love the story and find a lot of inspiration to do their own writing.

In History this term our topic is the gunpowder plot and the great fire of London. In science we will be looking at materials. In RE and in music we will be asking why Angels announced the birth of Jesus and preparing for our School play. We also have a school trip later this term with the Christmas Journey - more information coming soon.

Thanks to everyone who joined Google Classroom and submitted their homework online. Any feedback, questions or concerns, please do not hesitate to contact me.

I hope everyone has a good weekend and I'll see you all soon!

Warm regards,
Mrs Reeve



Extreme reading challenge examples:





Key Instant Recall Facts

Year 2 – Autumn Term 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

I can count, read and write numbers to 100 in numerals

Children should be able to recall, read and write ALL numbers from zero to one hundred in numerals.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Key vocabulary

20 = twenty 21 = twenty-one
 22 = twenty-two 23 = twenty-three
 24 = twenty-four 25 = twenty-five
 26 = twenty-six 27 = twenty-seven
 28 = twenty-eight 29 = twenty-nine
 30 = thirty 40 = forty
 50 = fifty 60 = sixty
 70 = seventy 80 = eighty
 90 = ninety 100 = one hundred

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

Use a hundred square (you can print these off online or ask your child's class teacher for a copy) and hide different numbers with counters. Ask your child to say and write the hidden numbers in numerals and words.