

Discovery Class – Autumn Term 2

This half term, our theme question is **Celebrations**. We will be learning all about Autumn and the changes we see and lots of different stories about all of the celebrations which happen this time of year. All children will have a range of opportunities for learning through play, group interaction sessions along with focused group or 1:1 work.

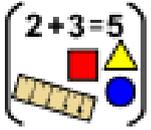
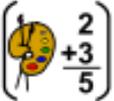
This half term in the Discovery class, we will continue to focus upon Children’s EHCP Outcomes and their small step targets.

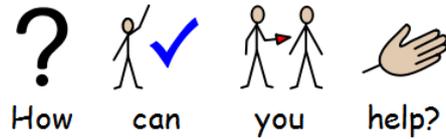
Inclusion will continue for the children it is appropriate for. We aim to ensure that children, who are able to, are accessing the mainstream environment as much as possible. Inclusion is planned on an individual basis dependent upon children’s needs. Some of the sessions which are accessed by some of our children are as follows:

- Daily phonics
- Continuous Provision times in Reception classes
- Daily maths in Reception, Year 1 or Year 2.
- Weekly PE sessions
- Foundation subject lessons such as Science, Music, Art where appropriate
- Daily lunch and playtimes in the main school hall and playground.

Whilst inclusion is happening, we are very busy in our Discovery Classroom. Here are some of the things we will be learning in each of our lessons.

 <p style="text-align: center;">Signing In</p>	<p>Each morning we complete our signing in work. We are learning to:</p> <ul style="list-style-type: none"> • Recognise our name • Mark make over our name • Write our first and last name from memory • Say short sentences about the day of the week and the weather
 <p style="text-align: center;">Story / Literacy</p>	<p>This term, we will be exploring stories using sensory stories to engage the children. These stories allow children to immerse themselves into the story using all of their senses. The stories we will be reading, are as follows:</p> <ul style="list-style-type: none"> • Room on the broom • Hairy scary castle • Gingerbread man • Christmas stories. <p>During these sessions, children will be working on developing their listening, attention and anticipation skills.</p> <p>Some children will complete some follow up work, which may include</p> <ul style="list-style-type: none"> • Developing their visual discrimination skills – matching symbols to pictures • Developing their vocabulary • Developing shared attention • Developing their fine motor and mark making skills • Beginning to write words or short sentences
 <p style="text-align: center;">PE</p>	<p>PE looks slightly different this year. The children who can access Mainstream PE sessions will do so. The children who cannot will be accessing movement sessions in the classroom and hall when appropriate.</p> <p>These sessions include:</p> <ul style="list-style-type: none"> • Kimbles • Big moves • Parachute • Lycra <p>During these sessions, we sit in a circle and share songs involving the Parachute/Lycra. The children are working on many of their EHCP targets, for example, they are learning to:</p> <ul style="list-style-type: none"> • Wait

	<ul style="list-style-type: none"> • Take turns • Share joint attention • Make requests • Develop awareness of peers and adults <p>Share enjoyment and fun with peers.</p>
 <p>Attention Autism</p>	<p>Each week, we complete three sessions of Attention Autism. During these sessions children are working on developing the following skills:</p> <ul style="list-style-type: none"> • Attention skills • Attending for increased periods and maintaining attention. • Broadening interests and motivators • Developing communication • Developing the ability to comment
	<p>Makaton is a language programme which supports children in their communication skills. It involves saying key vocabulary whilst using a sign with their hands to support their verbal request or signal.</p> <p>We practise a new sign/word each week and encourage children to use them during focus sessions.</p> <p>Our Year 2 children are becoming more confident in using this strategy in their general communication during the day.</p>
 <p>Maths</p>	<p>During this half term, children will be working on their individual targets, which have been taken from their assessments last half term. This half term, we are going to be supporting children to develop a secure sense of number, their knowledge and understanding of 2D shapes and comparing amounts.</p> <p>All Children will be</p> <ul style="list-style-type: none"> • Rote counting to 1 - 10 • Counting on from given numbers • Count objects accurately and being able to count out a given number of objects from a group (to 3, 5 and 7) • Developing the ability to match numerals to quantities. • Using positional language. <p>Some children will be</p> <ul style="list-style-type: none"> • Practising and developing their ability to subitise to 5 or 7 (fast recognition of how many are in a group of objects without needing to count) • Developing their understanding of the conservation of number (understanding that a number of objects can be displayed in different ways, but the number remains the same) • Developing their understanding of one more and one less than a number – both using objects and numerals. <p>Our teaching of Maths is individualised and is taught on a 1:1 basis or within a small ability group. Children who are able to will access their learning in the mainstream and will be supported in class with their individual work if needed.</p>
 <p>Topic</p>	<p>Our Topic sessions this half term are based around the topic of Celebrations. Throughout each celebration, children will be encouraged to explore the theme through Expressive Arts and Design and through our Knowledge and Understanding sessions, where we will support children to develop a greater understanding surrounding Celebrations. Some of the activities we will do to help the children to develop their knowledge, understanding and experiences are:</p> <ul style="list-style-type: none"> • Sensory activities involving pumpkins, conkers, leaves, food etc. • Using malleable materials to role play celebrations. • A walk to the local shops for children who this is appropriate for.



- ❖ Please read with you child as much as you can. It may be nice to read some story books together at home.
- ❖ Please share information with us via Weduc regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.
- ❖ Please continue to help us to support your child by encouraging them to be more independent at home – such as putting on and taking off their own shoes and coat and encouraging them to help with tidying away toys / resources when they are finished with them.
- ❖ Please also only send your child into school with laces if they can tie them up themselves.
- ❖ We are asking for a £4 contribution towards snacks again this half term. This is to enable us to continue to run our snack sessions effectively and engaging the children with food they like to encourage requesting and communication.
- ❖ We have also begun to offer toast to the children in the DSP in the morning to support them with their transition from home to school.