

Year 2 English Homework: Due in Monday 8th December 2025

Part 1 – **Must** We are coming to the end of our latest class text – *Claude in the City*. We have explored the many journeys he took in the story as well as find out how he helped Sir Bobblysock in the hospital. Your task is to answer the six comprehension questions about the story. I have attached the questions on this page and have provided you with a page to write your answers on (please see next page.)

If you are unsure of any of the questions, please feel free to leave it and I will go over it with your child.

For question 3, please join the object with the place it was found in. All you need to do is join them by drawing a line.

1. What is happening in the picture?



2. Name two places that Claude visited on day one?

3. Match the object to the place it was found in.

Park

Juicy Bone Baguette

Museum

Pigeon

Café

Paintings



4. Why did Claude receive a medal? Use the picture to help you.

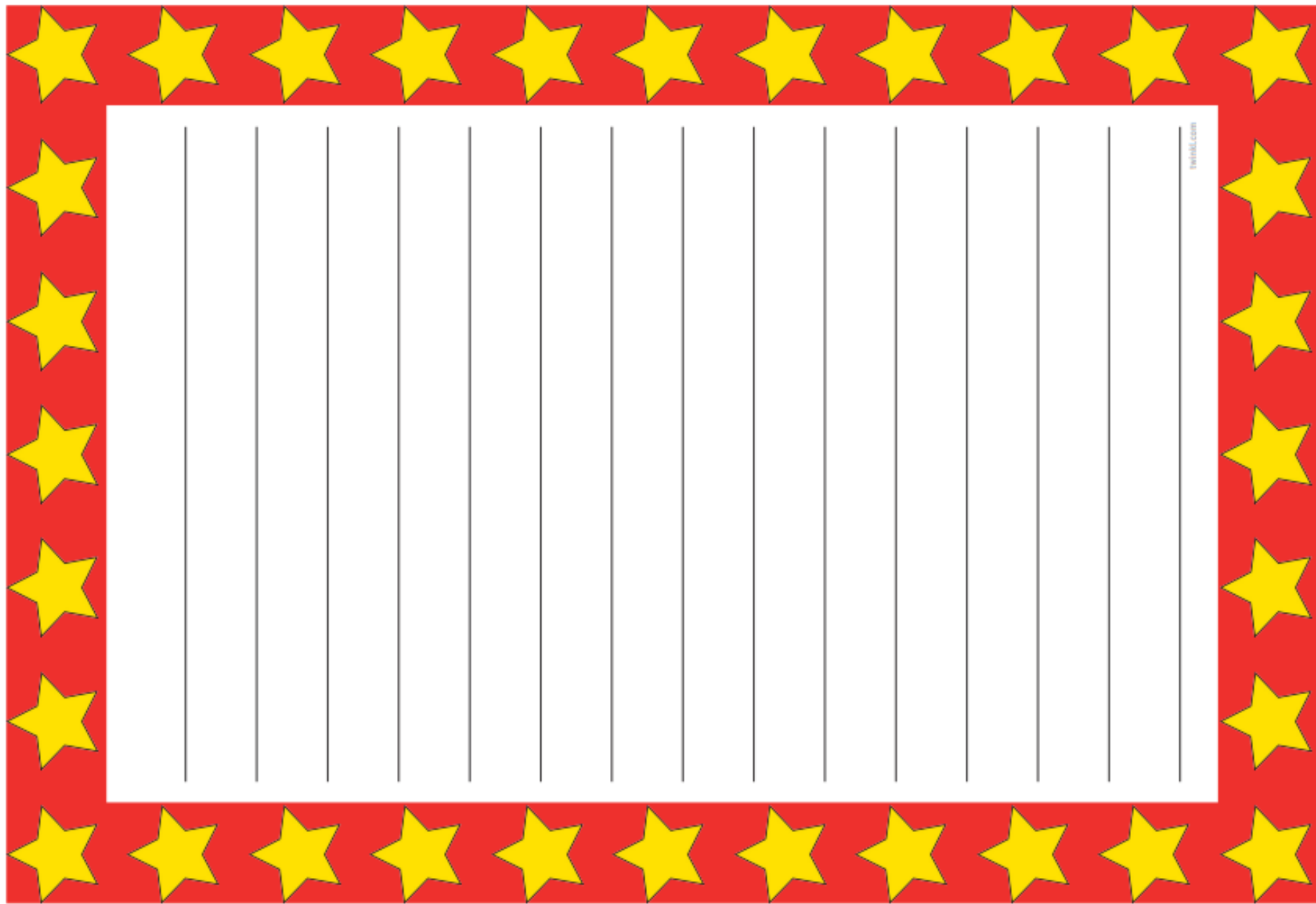


5. Why did Claude use a banana to check Sir Bobblysock?



6. Guess which character I am describing –

I have a funny name and you will find me at the hospital.
Who am I?



Part 2 – **Should:** For this task, please complete the expanded noun phrase activities. We began to explore expanded noun phrases in our SPaG lesson this week. Please look at the example on the left to remind you of what an expanded noun phrase is. Please complete the questions below and then add your own adjectives for the second task.

<p>5a. Tick the box to show where the comma should go in the sentence below.</p> <p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> </p> <p>The small pretty flowers can grow</p> <p style="text-align: center;"> <input type="checkbox"/> </p> <p>quickly during spring.</p> <p>★ VF</p>	<p>5b. Tick the box to show where the comma should go in the sentence below.</p> <p style="text-align: center;"> <input type="checkbox"/> </p> <p>My little brother does not like his</p> <p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> </p> <p>small cramped bedroom.</p> <p>★ VF</p>																		
<p>6a. Choose the most suitable adjectives from the word bank to complete the sentence below.</p> <p>Carol takes her _____, _____ cakes out of the hot oven.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <td>wet</td> <td>delicious</td> <td>woolly</td> <td>sweet</td> </tr> </table> <p>★ VF</p>	wet	delicious	woolly	sweet	<p>6b. Choose the most suitable adjectives from the word bank to complete the sentence below.</p> <p>Jimmy carefully looks at his collection of _____, _____ rocks.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <td>rough</td> <td>tall</td> <td>bendy</td> <td>jagged</td> </tr> </table> <p>★ VF</p>	rough	tall	bendy	jagged										
wet	delicious	woolly	sweet																
rough	tall	bendy	jagged																
<p>7a. Tick the correct columns in the table.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th>Sentence</th> <th>Includes a double adjective</th> <th>Does not include a double adjective</th> </tr> </thead> <tbody> <tr> <td>A. I picked a juicy, sweet apple from the tree in the garden.</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>B. The new restaurant serves fresh food every day.</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table> <p>★ VF</p>	Sentence	Includes a double adjective	Does not include a double adjective	A. I picked a juicy, sweet apple from the tree in the garden.	<input type="checkbox"/>	<input type="checkbox"/>	B. The new restaurant serves fresh food every day.	<input type="checkbox"/>	<input type="checkbox"/>	<p>7b. Tick the correct columns in the table.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <thead> <tr> <th>Sentence</th> <th>Includes a double adjective</th> <th>Does not include a double adjective</th> </tr> </thead> <tbody> <tr> <td>A. The bright, glowing moon sparkles in the night sky.</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>B. Sara kicked her brother's muddy football over the fence.</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table> <p>★ VF</p>	Sentence	Includes a double adjective	Does not include a double adjective	A. The bright, glowing moon sparkles in the night sky.	<input type="checkbox"/>	<input type="checkbox"/>	B. Sara kicked her brother's muddy football over the fence.	<input type="checkbox"/>	<input type="checkbox"/>
Sentence	Includes a double adjective	Does not include a double adjective																	
A. I picked a juicy, sweet apple from the tree in the garden.	<input type="checkbox"/>	<input type="checkbox"/>																	
B. The new restaurant serves fresh food every day.	<input type="checkbox"/>	<input type="checkbox"/>																	
Sentence	Includes a double adjective	Does not include a double adjective																	
A. The bright, glowing moon sparkles in the night sky.	<input type="checkbox"/>	<input type="checkbox"/>																	
B. Sara kicked her brother's muddy football over the fence.	<input type="checkbox"/>	<input type="checkbox"/>																	
<p>8a. Tick the sentence that is correct.</p> <p>A. I bought a warm, tasty doughnut at the seaside. <input type="checkbox"/></p> <p>B. My mum has a new shiny car in the garage. <input type="checkbox"/></p> <p>C. I enjoy a cup of cold, steaming soup. <input type="checkbox"/></p> <p>★ VF</p>	<p>8b. Tick the sentence that is correct.</p> <p>A. The children like to play on the rusty old swing at the bottom of the garden. <input type="checkbox"/></p> <p>B. The dog dug a deep, shallow hole for his bone. <input type="checkbox"/></p> <p>C. Grandma likes a cup of hot, sweet tea in the morning. <input type="checkbox"/></p> <p>★ VF</p>																		

Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**.
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of

yummy,

cold ice cream

Determiner

Used to introduce a noun to specify which one or how many; a/an, the, three, most.

Adjective

A word that describes a noun; monstrous, vivid, delightful, familiar.

Noun

A person, object or animal; garage, Henry, leopard, sofa.


<p>The <input style="width: 100px; height: 30px;" type="text"/>, <input style="width: 100px; height: 30px;" type="text"/></p>	<p>fireworks</p>
<p>A <input style="width: 100px; height: 30px;" type="text"/>, <input style="width: 100px; height: 30px;" type="text"/></p>	<p>bonfire</p>
<p>A <input style="width: 100px; height: 30px;" type="text"/>, <input style="width: 100px; height: 30px;" type="text"/></p>	<p>hot dog</p>
<p>The <input style="width: 100px; height: 30px;" type="text"/>, <input style="width: 100px; height: 30px;" type="text"/></p>	<p>horse</p>

Part 3 – **Spellings** Please learn the spellings below. As you did last year, please complete the practice sheet below and write sentences for the **four words in green**. Each Spelling Test will take place every Thursday morning, so ensure your child knows the spellings below. Thank you!

Look, Say, Cover, Write and Check!

Year 2 Spellings

– the sound I spelt with 'il' and 'al' at the end of words

	look 	say 	cover	write	check
pencil					
pupil					
fossil					
nostril					
oval					
metal					
pedal					
hospital					
animal					
capital					

Please learn to spell these words using **look – say – cover- write – check**. Write the word in each column as you do each part. Practise as regularly as you can.

Spelling sentences:

1. The man needed to go to the _ _ _ _ _ because he broke his leg.
2. "Can you sharpen my _ _ _ _ _ please," asked the little girl to her teacher.
3. I wanted to _ _ _ _ _ really quickly on my bike.
4. My water bottle is made from _ _ _ _ _.
5. "What is your favourite _ _ _ _ _?" asked the teacher.
6. The _ _ _ _ _ city of England is London.
7. An egg is shaped like an _ _ _ _.
8. Another word for a child at school is a _ _ _ _ _.
9. We went to the museum to see the dinosaur _ _ _ _ _.
10. The little hole on the side of your nose is called a _ _ _ _ _.