



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 9



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24
Maths Oak National Academy	Probability Lessons 1-4	Probability Lessons 5-8	Algebraic representation Lessons 1-4	Solving linear equations Lessons 1-4	Solving linear equations Lessons 5-8	Expanding and factorising double brackets Lessons 1-4
Sparx Maths	Independent Learning: Probability Theoretical probability	Independent Learning: Probability Theoretical probability	Independent Learning: Probability Theoretical probability	Independent Learning: Algebra Algebra notation	Independent Learning: Algebra Solving equations	Independent Learning: Algebra Brackets
English Oak National Academy	English, Language skills - non-fiction – reading, lesson 1: Approaching unseen non-fiction texts Oak Academy, year 9, English, Language skills - non-fiction – reading, lesson 2: Analysing the writer's use of language	English, Language skills - non-fiction – reading, lesson 3: Considering the writer's perspective Oak Academy, year 9, English, Language skills - non-fiction – reading, lesson 4: Approaching pre-1900 unseen fiction texts	English, Language skills - non-fiction – reading, lesson 5: Considering the writer's perspective: Pre-1900 - The Bazaars of Baghdad Oak Academy, year 9, English, Language skills - non-fiction – reading, lesson 6:	English, Language skills - non-fiction – reading, lesson 7: Comparing perspectives and methods: Planning - Ondaatje and Bird Oak Academy, year 9, English, Language skills - non-fiction – reading, lesson 8: Comparing perspectives and methods - Writing	English, Language skills - non-fiction – writing, lesson 1: Viewpoint writing: What is it? Oak Academy, year 9, English, Language skills - non-fiction – writing, lesson 2: Planning techniques: Logos, pathos and ethos	English, Language skills - non-fiction – writing, lesson 3: What makes an effective introduction and conclusion? Oak Academy, year 9, English, Language skills - non-fiction – writing, lesson 4: Rhetorical devices: Designing the main body of your essay

			Summarising ideas across two texts: Ondaatje and Bird	it up - Ondaatje and Bird		
Science	EOY assessment (This will be shared on WAT APP if appropriate)	Skills	Skills	Skills	Skills	Skills
Languages French Oak National Academy	Talking about eating at home and special occasions Part 1. Part 2	Ask and answer about future intentions Part 1 Part 2	Saying what you want to and what you must do in French Part 1 Part 2	Distinguishing between having and being in French. Part 1 Part 2	Saying what people do in general, in French Part 1 Part 2	Talking about personal vs general events in French Part 1 Part 2
Languages Spanish	Shopping and comparing things	Shopping and comparing things part 2	Describing what is happening now	Describing what is happening now part 2	Describing how, where you are and were	Talking about now and then
Humanities Geography	Continuity Oak What is Russia's role in natural resources?	BBC Bitesize Characteristics of the Arctic	BBC Bitesize Sustainable management of the Arctic	BBC Bitesize How humans have learned to survive in the Arctic	BBC Bitesize Polar environments	Continuity Oak Resources in the Arctic Animal adaptations to the Arctic
Humanities History	The start of the Cold War Task - Complete the activities on the BBC Bitesize Learner Guide.	The Berlin Wall Task - Complete the activities on the BBC Bitesize Learner Guide.	The Cuban Missile Crisis Task - Complete the activities on the BBC Bitesize Learner Guide.	The End of the Cold War Task - Complete the activities on the BBC Bitesize Learner Guide.	Campaign for racial equality in Britain after 1945 Task - Complete the activities on the BBC Bitesize Learner Guide.	Black Power and resistance 1965-2000 Task - Complete the activities on the BBC Bitesize Learner Guide.

<p>Performance Studies (Dance) All resources and instructions will be on Satchel:One</p>	<p>Watch 'Ashley Banjos' Black Lives Matter performance and review this- what did you think of this dance? What message does it hold?</p>	<p>Create a costume for a street dance and label with the materials used.</p>	<p>Look up the following key words: Formation Structure Contrast</p> <p>Create a poster of these key words and definitions</p>	<p>Research – create a fact file on the choreographer Akram Khan</p>	<p>Create a costume for a dance based around the musical 'Grease'</p>	<p>Design a poster on Health and Safety in Dance</p>
<p>Performance Studies (Drama)</p>	<p>Research and write a description about Verbatim Theatre. Find out what it is and how we perform using this style. Answer the final question – why use Verbatim theatre?</p>	<p>Use the link to find a PowerPoint to follow to complete the lesson on the play we are studying.</p>	<p>Write your own script that is based on given young people advice. The topics for your script could be 'Do not smoke' or 'Do not drink and drive' or 'Say no to Bullying'.</p>	<p>Create a TV advert or radio advert that is based on given young people advice. The topics for your script could be 'Do not smoke' or 'Do not drink and drive' or 'Say no to Bullying'.</p>	<p>Explore the resources found here: Create a minimum of 3 flashcards about DNA</p>	<p>Explore the resources found here: Create a minimum of 3 flashcards about DNA and a character description for two character in DNA.</p>
<p>Performance Studies (Music)</p>	<p>What is the role of chords?</p>	<p>Which are the most useful chords?</p>	<p>How can chord sequences be like a puzzle?</p>	<p>How can we add interest to a chord sequence?</p>	<p>How can we set words to music?</p>	<p>How can we perform drum patterns in popular music?</p>
<p>PE Theory</p>	<p>EverLearner – Watch & take test for..... Continuous Training</p>	<p>EverLearner – Watch & take test for..... Resistance Training</p>	<p>EverLearner – Watch & take test for..... HIIT</p>	<p>EverLearner – Watch & take test for..... Warm Up</p>	<p>EverLearner – Watch & take test for..... Cool Down</p>	<p>EverLearner – Watch & take test for..... Cool Down</p>

PE Practical	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home	Wheelchair Basketball – At Home	Indoor Golf	Indoor Golf
Computing Resources on Class Teams	Creating an IMMP – Mind Map & Mood board	Creating an IMMP – developing Logo	Creating an IMMP – Research	Creating an IMMP – Interactive product	Creating an IMMP – Capcut video	Creating an IMMP – Presenting IMMP
ADT	Fibres and Fabrics. Textiles	Future food.	The world of design	Technical drawing	Technical textiles.	Food techniques and preparation.
Global Citizenship https://www.weduc.co.uk/	Race relations in 1960's-1980's	The Windrush scandal	What have black people contributed to British society	Black lives matter movement	The future for diversity & tolerance in Britain	Black Britain
PSHCE https://www.weduc.co.uk/	STI's	Contraception	Am I normal?	Coping with stress & anxiety	Mental health issues	How to stay safe in the summer