



Implementation of Geography

At Kings Road we aim to deliver a high quality geography curriculum, based on the progression of geographical knowledge and skills making use of high quality resources.

The teaching of Geography is based on the four distinct strands of geography set out in the National Curriculum; Locational Knowledge, Place knowledge, Human and Physical Geography and Geographical skills and fieldwork.

Our curriculum starts with exploring our local area on a small scale in EYFS, our homes and our school. We learn about similarities and differences between ourselves and between different places. The children learn about routes and make simple maps in their learning.

In Key Stage 1, we begin to widen our horizons by learning about the four countries of the UK and some of its physical and human geographical characteristics. Then the children learn about the seven continents and five oceans of the world and the different climate zones. The children in year 2 deepen their understanding of geography through learning about a contrasting Non-European locality - Uganda - in order to link our school more firmly with our partner school, Kinoni School, Mbarara in Uganda. The children begin to make more detailed maps, using simple keys and begin to use more resources such as Digimaps, Globes and Atlases.

In Key stage 2, the children deepen their understanding of the UK by studying Manchester in depth. They begin to explore Europe before moving to North and South America in Upper Key Stage 2. The children begin to learn about

geographical issues such as deforestation, pollution, floods and climate change. They discover how physical geography impacts on human geography and vice versa. By exploring these complex issues we encourage our children to make a difference and with our Eco Club begin to make changes in school and at home.

Teachers are encouraged to make explicit links with geography in other subjects such as English, history, maths and science. This ensures that children see the value of studying geography