

UNIT 2: CRIMINOLOGICAL THEORIES UNIT 3: CRIME SCENE TO COURTROOM **UNIT 4: CRIME & PUNISHMENT**

Welcome to Criminology

Welcome to Criminology! This is an activity pack of things that you can do before you start the course in the autumn term. These tasks are aimed to support you in starting your Level 3 diploma in Criminology. It contains one piece of work which needs to be completed and handed in during your first week at the college, the additional tasks are optional but recommended.

We follow the WJEC examination board.

In year one you will study two units: 1) Changing awareness of crime and 2) Criminological theories.

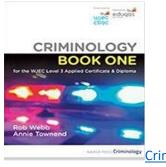
In year two you will study two units: 1) Crime scene to court room and 2) Crime and punishment.

In both year one and year two you will undertake a controlled assessment which will be worth 25% of your overall grade, and 50% of your grade for the year. This is a piece of coursework which takes place under exam conditions. You will be allowed to take unmarked class work into the controlled assessment, so it is important from day one your notes are well organised.

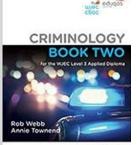
In the summer of both year one and year two, you will have an external examination, which will be worth 25% of your overall grade, and 50% of your grade for the year. This will be a formal exam under strict examination conditions.

ESSENTIAL TEXTBOOKS – REQUIRED FOR LESSONS

, "Criminology: Book one and two. For the WJEC Level 3 Applied Certificate & Diploma. Rob Webb and Annie Townend".



Criminology Book 1 - Needed for year 12



Criminology Book 2 - Needed for year 13

TASKS TO PREPARE YOU FOR CRIMINOLOGY

TASK ONE:

One of the first things we would encourage you to do before starting in the autumn term is to have a criminology folder with dividers labelled as below which you can file your class notes in to during the autumn term. You will need 2 folders for Year 12.

Unit 1: Changing awareness of crime

- 1) <u>AC 1.1</u>: Analyse different types of crime.
- 2) AC 1.2: Explain the reasons that certain crimes are unreported.
- 3) AC 1.3: Explain the consequences of unreported crime.
- 4) <u>AC 1.4</u>: Describe media representation of crime.
- 5) AC 1.5: Explain the impact of media representations on the public perception of crime.
- 6) AC 1.6: Evaluate methods of collecting statistics about crime.
- 7) <u>AC 2.1</u>: Compare campaigns for change.
- 8) AC 2.2: Evaluate the effectiveness of media used in campaigns for change.
- 9) <u>AC 3.1</u>: Plan a campaign for change relating to crime.
- 10) <u>AC 3.2</u>: Design materials for use in campaigning for change.
- 11) AC 3.3: Justify a campaign for change.



TASK TWO

Laws can change due to the cultural norms shifting, they also differ across the world and due to different circumstances, one of these circumstances is the *age of criminal responsibility*.

- What does the 'age of criminal responsibility' mean?
- What is the age of criminal responsibility in England? How does that differ across the UK?
- Research Jon Venables and Robert Thompson (the murder of Jamie Bulger) this case tested the age of criminal responsibility.

TASK THREE

Using what you have researched for task 2, have a go at answering this question:

'Describe how laws can be applied differently according to the circumstances (age of criminal responsibility) in which they occur.' (6)

ADDITIONAL PROGRAMMES YOU MAY WISH TO WATCH:

You could watch the following clips/documentaries to gain on overall insight into the area of Criminology.

<u>Honour crime</u>: "Culture must never be used as a justification for honour violence" <u>https://www.youtube.com/watch?time_continue=38&v=nYqNM9SvRdY</u>

<u>Hate crime</u>: University of Leicester Criminology department. What is hate crime? <u>https://www.youtube.com/watch?v=ipLfl1iH2xQ</u>

<u>Campaigns for change/ Domestic abuse</u>: Crimes that shook Britain: Clare wood case <u>https://www.youtube.com/watch?v=qi56xjtpO4Y</u>

<u>General criminology</u>: Prison C4 documentary about life in a women's prison. <u>https://www.channel4.com/programmes/prison</u>

The Amanda Knox documentary: Learning about processes of crime.

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https://www.youtube.com/watch?v=erla7Ley4Tw

<u>Hate crime</u>: The Stephen Lawrence case, "Crimes that shook Britain". <u>https://www.youtube.com/watch?v=Sj8gW0CTUPg</u>

<u>Campaigns for change</u>: Sarah's law. <u>https://www.youtube.com/watch?v=T4jgcWsbTj0</u>

<u>Campaigns for change/General Criminology</u>: Catching Britain's killers: The crimes that changed us.

https://www.bbc.co.uk/programmes/m00095qf

<u>Unit 2: Theories of Criminality</u>: C4: What determines if someone will become a murderer? <u>https://www.youtube.com/watch?v=pO-HcgATysQ</u>

<u>Unit 2: Theories of Criminality</u>: TED talk, "The surprising connection between brain injuries and crime". <u>https://www.youtube.com/watch?v=fO2htapfNhA</u>

IF YOU HAVE ANY QUESTIONS:

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