



# Kingsteignton School Medium Term Plan

## Spring 2 Year 2

Spring 2 2026	Week 1 23.2.26	Week 2 2.3.26 <i>World Book Week</i>	Week 3 9.3.26 <i>Science Week</i>	Week 4 16.3.26	Week 5 23.3.26	Week 6 30.3.26
<b>English</b>	Fatou fetch the water Can I write a story using the pattern in a familiar setting?	This is how we do it. Can I write about how I live?			SPAG paper Reading paper 1 Reading paper 2 2 lessons	
<b>Maths</b>  <b>Multiplication and Division</b>  <b>Fractions</b>  <b>Length and height</b>	<b>M&amp;D</b>  Divide by 5  The 5 and 10x table  End of unit task  <b>Fractions</b>  Elicitation task  Introduction to parts and whole	Recognise a $\frac{1}{2}$  Find a $\frac{1}{2}$  Recognise a $\frac{1}{4}$  Find a $\frac{1}{4}$  Recognise a $\frac{1}{3}$	Find a $\frac{1}{3}$  Find the whole  Unit fractions  Non-unit fractions  Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$	Recognise $\frac{3}{4}$  Find $\frac{3}{4}$  Count in fractions up to a whole  End of unit task  <b>Length and Height</b>	Arithmetic paper  Reasoning paper  Reasoning paper  Measure in cm  Measure in metres	Compare lengths and heights  Order lengths and heights  Four operations with lengths and heights  End of unit task

	Equal and unequal parts			Elicitation task		
<b>Science</b>	<b>Living things and their habitats</b> Can I explore desert habitats? Can I explore ocean habitats?	Can I explore woodland habitats? Can I explore microhabitats?	Can I explore habitats and diet? Can I understand food chains?	*Non-pupil day*	Can I classify things that are living, dead or have never been alive? End of unit task	<b>Plants light and dark</b> Can I conclude my findings of my light/dark plants experiment?
<b>History</b>	Can I explain what a monarchy is?	Can I explain how monarchs celebrate key events?	Can I explain what a head of state and what are their roles?	Can I explain significant events which have happened in Queen Elizabeths II life?	Can I use facts to create a spider diagram?	Can I use the spider diagram to create a fact file on Queen Elizabeth II?
<b>Art Expressive Painting</b>	Can I explore how expressive paintings can be created?	Can I name and explore primary and secondary colours?	Can I explore mark making tools and textures of paint?	Can I explore different ways to apply paint?	Can I create an abstract piece of artwork?	Can I share, review and reflect on artwork?
<b>RE</b>	Can I retell the main events of the Bible story of Holy Week and Easter?	Can I explain the key moments in the story of Easter?	Can I explore Christians feelings about the main events of the Bible stories of Holy Week and Easter?	Can I understand what 'Good Friday' means for Christians?	Can I explain the impact the Easter story has on many Christians?	End of unit assessment
<b>PSHE</b>	Can I use our group plan to	Can I explain what I can do to keep my	Can I identify how medicines help and know	Can I explain and identify the food groups?	Can I design and create a healthy snack?	x

	create our calm garden?	mind and body healthy?	how to use them safely?			
<b>PE</b>	Orienteering (Outside) Gymnastics Unit 2 (Inside)					
<b>Music</b>  <b>Invention of Music</b>	Can I understand what an instrument is?	Can I suggest ideas on how instruments were first formed?	Can I make up rhythm sentences for drumming?	Can I make an instrument using junk modelling?	Can I use recorders to learn and play a modern piece of music?	Can I use chrome lab as an instrument for my own music making?
<b>Computing</b>  <b>Data and information (Pictograms)</b>	Can I count and compare data?	Can I enter data?	Can I create pictograms?	Can I understand what an 'attribute' is?	Can I compare people?	Can I present information?