

# United Curriculum: Religion & Worldviews

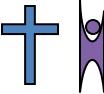
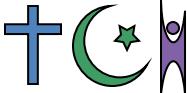


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1			<b>THEOLOGY</b>   <b>Christianity &amp; Judaism</b> <b>Who made the world?</b> Religious text as origin of story of Creation. The Creator God and humans as stewards.	<b>PHILOSOPHY</b>  <b>Humanism</b> <b>What questions does the story of creation make us ask? Can we find any answers?</b> Asking questions & suggesting answers. Humanist / scientific explanation of creation.	<b>SOCIAL SCIENCES</b>  <b>Judaism</b> <b>Why are symbols and artefacts important to some Jewish families during Shabbat?</b> Some diverse ways that different Jewish families mark Shabbat.	<b>SOCIAL SCIENCES</b>  <b>Christianity</b> <b>How do Christians show God is important to them?</b> Prayer, praise and worship
Year 2			<b>THEOLOGY</b>  <b>Christianity</b> <b>What do stories from the Bible reveal about what God is like?</b> Interpreting meaning in stories about Jesus and stories told by him (parables).	<b>THEOLOGY</b>  <b>Christianity</b> <b>Why does Easter matter to Christians?</b> Beliefs about Jesus' life, death & resurrection, and salvation.	<b>PHILOSOPHY</b>  <b>Hindu Dharma</b> <b>What do our senses tell us about Hindu worship?</b> Senses in Hindu worship at home and in the Mandir.	<b>SOCIAL SCIENCES</b>  <b>Hindu Dharma</b> <b>How do celebrations give Hindus a sense of belonging?</b> Celebrations of Jatakarma, Raksha Bandhan & Diwali



# United Curriculum: Religion & Worldviews



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3			<b>PHILOSOPHY</b>  <b>Christianity &amp; Humanism</b> <b>How do people make moral decisions?</b> Rules and human choice.	<b>THEOLOGY</b>  <b>Islam</b> <b>Where do Islamic beliefs come from?</b> History of Prophet Muhammad, revelation of the Qur'an, significance of Makkah.	<b>SOCIAL SCIENCES</b>  <b>Islam</b> <b>How do Muslims express their beliefs in their daily lives? (1)</b> Expression of beliefs about Allah, Tawhid, and lived diversity of the hijab.	<b>SOCIAL SCIENCES</b>  <b>Islam</b> <b>How do Muslims express their beliefs in their daily lives? (2)</b> Expression of beliefs through 5 Pillars of Sunni Islam. Lived diversity
Year 4			<b>PHILOSOPHY</b>  <b>Christianity / Islam / Humanism</b> <b>How do people think about poverty, justice &amp; self-sacrifice?</b> Meaning of poverty & relative poverty, justice and everyday self-sacrifice.	<b>SOCIAL SCIENCES</b>  <b>Islam / Christianity</b> <b>How do people contribute to society?</b> Self-sacrifice in form of charity or community action.	<b>THEOLOGY</b>  <b>Islam</b> <b>How have people and events in history shaped Islamic diversity?</b> Succession after Muhammad, conflict, Qur'anic interpretation. Sunni, Shia, Sufi.	<b>SOCIAL SCIENCES</b> <b>How has religion and belief shaped our local area?</b> International, national & local data. Lived expression in area.



# United Curriculum: Religion & Worldviews



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5			<b>THEOLOGY &amp; PHILOSOPHY</b>  <b>Buddhism</b> <p>How do Buddhists explain suffering in the world?</p> <p>Spiritual journey of Siddhartha Gautama, enlightenment, 4 Noble Truths, 8-fold path.</p>	<b>THEOLOGY</b>  <b>Christianity</b> <p>How have people and events in history shaped Christian diversity?</p> <p>Great commission, Roman Empire, Nicene Creed, Great Schism, Martin Luther, Henry VIII, present.</p> <p>[History]</p>	<b>SOCIAL SCIENCES</b>  <b>Christianity</b> <p>How has belief in Jesus as the Messiah impacted art &amp; music?</p> <p>Prophecy (Isaiah), fulfillment, New Testament, Ultimate Sacrifice. Global art and Handel's Messiah.</p>	<b>PHILOSOPHY</b> <p>Where do I stand?</p> <p>An exploration of pupils' personal worldviews, through artistic expression. (NATRE Spirited Arts link)</p>
Year 6			<b>SOCIAL SCIENCES</b>  <b>Hindu Dharma</b> <p>In what diverse ways do Hindus build a sense of community?</p> <p>Festivals &amp; Pilgrimage</p>	<b>PHILOSOPHY</b> <p>What do philosophers teach us about life's purpose?</p> <p>Self &amp; Soul</p>	<b>SOCIAL SCIENCES</b>       <p>Christianity / Hindu Dharma / Islam / Humanism / Judaism / [Sikh]</p> <p>How is an understanding of life's purpose reflected in people's lives?</p> <p>Diverse expression of purpose in lived worldviews.</p> <p>[Local Choice]</p>	

