









United Curriculum: Religion & Worldviews

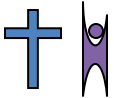



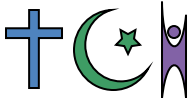




	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1			<p>THEOLOGY</p>  <p>Christianity & Judaism</p> <p>Who made the world?</p> <p>Religious text as origin of story of Creation. The Creator God and humans as stewards.</p>	<p>PHILOSOPHY</p>  <p>Humanism</p> <p>What questions does the story of creation make us ask? Can we find any answers?</p> <p>Asking questions & suggesting answers. Humanist / scientific explanation of creation.</p>	<p>SOCIAL SCIENCES</p>  <p>Judaism</p> <p>Why are symbols and artefacts important to some Jewish families during Shabbat?</p> <p>Some diverse ways that different Jewish families mark Shabbat.</p>	<p>SOCIAL SCIENCES</p>  <p>Christianity</p> <p>How do Christians show God is important to them?</p> <p>Prayer, praise and worship</p>
Year 2			<p>THEOLOGY</p>  <p>Christianity</p> <p>What do stories from the Bible reveal about what God is like?</p> <p>Interpreting meaning in stories about Jesus and stories told by him (parables).</p>	<p>THEOLOGY</p>  <p>Christianity</p> <p>Why does Easter matter to Christians?</p> <p>Beliefs about Jesus' life, death & resurrection, and salvation.</p>	<p>PHILOSOPHY</p>  <p>Hindu Dharma</p> <p>What do our senses tell us about Hindu worship?</p> <p>Senses in Hindu worship at home and in the Mandir.</p>	<p>SOCIAL SCIENCES</p>  <p>Hindu Dharma</p> <p>How do celebrations give Hindus a sense of belonging?</p> <p>Celebrations of Jatakarma, Raksha Bandhan & Diwali</p>



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Year 3			PHILOSOPHY  Christianity & Humanism How do people make moral decisions? Rules and human choice.	THEOLOGY  Islam Where do Islamic beliefs come from? History of Prophet Muhammad, revelation of the Qur'an, significance of Makkah.	SOCIAL SCIENCES  Islam How do Muslims express their beliefs in their daily lives? (1) Expression of beliefs about Allah, Tawhid, and lived diversity of the hijab.	SOCIAL SCIENCES  Islam How do Muslims express their beliefs in their daily lives? (2) Expression of beliefs through 5 Pillars of Sunni Islam. Lived diversity
Year 4			PHILOSOPHY  Christianity / Islam / Humanism How do people think about poverty, justice & self-sacrifice? Meaning of poverty & relative poverty, justice and everyday self-sacrifice.	SOCIAL SCIENCES  Islam / Christianity How do people contribute to society? Self-sacrifice in form of charity or community action.	THEOLOGY  Islam How have people and events in history shaped Islamic diversity? Succession after Muhammad, conflict, Qur'anic interpretation. Sunni, Shia, Sufi.	SOCIAL SCIENCES How has religion and belief shaped our local area? International, national & local data. Lived expression in area.



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5			THEOLOGY & PHILOSOPHY  Buddhism How do Buddhists explain suffering in the world? Spiritual journey of Siddhartha Gautama, enlightenment, 4 Noble Truths, 8-fold path.	THEOLOGY  Christianity How have people and events in history shaped Christian diversity? Great commission, Roman Empire, Nicene Creed, Great Schism, Martin Luther, Henry VIII, present. [History]	SOCIAL SCIENCES  Christianity How has belief in Jesus as the Messiah impacted art & music? Prophecy (Isaiah), fulfillment, New Testament, Ultimate Sacrifice. Global art and Handel's Messiah.	PHILOSOPHY Where do I stand? An exploration of pupils' personal worldviews, through artistic expression. (NATRE Spirited Arts link)
Year 6			SOCIAL SCIENCES  Hindu Dharma In what diverse ways do Hindus build a sense of community? Festivals & Pilgrimage	PHILOSOPHY What do philosophers teach us about life's purpose? Self & Soul	SOCIAL SCIENCES  Christianity / Hindu Dharma / Islam / Humanism / Judaism / [Sikhi] How is an understanding of life's purpose reflected in people's lives? Diverse expression of purpose in lived worldviews. [Local Choice]	

