

Year 4 Homework

5th February 2026

<u>Maths</u> Due in Wednesday	See attached. All work should be completed in homework books.										
<u>Arithmetic Test</u> Tuesday	Dividing 3 or 2-digit by 1-digit number using the part-whole model. See <u>Could</u> for example questions										
<u>Spelling test</u> Thursday	Spelling Focus: Prefixes <table border="1"><tr><td>although</td><td>possession</td></tr><tr><td>enough</td><td>question</td></tr><tr><td>mention</td><td>though</td></tr><tr><td>occasion</td><td>thought</td></tr><tr><td>position</td><td>through</td></tr></table> <p>(All spelling words will be randomly chosen for the spelling test on Thursday).</p>	although	possession	enough	question	mention	though	occasion	thought	position	through
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<u>English</u> Due in Monday	See attached. All work should be completed in homework books.										

Maths

Must –

1.

Scott, Tom, Esther and Dani are in a race.

Here are the numbers on their vests.

350

35

3,500

53

Use the clues to match each vest number to a child.

- Scott's number is one-tenth the size of Tom's.
- Nobody has a number that is 10 times the size of Esther's.
- Dani's number is one-tenth the size of Scott's.

2.

Use the digits 1 to 9 to complete the calculations.

$$170 \div 10 = _ _$$

$$_20 \times 10 = 3,_00$$

$$1,8_0 \div 10 = 1_6$$

$$_9 \times 100 = 5,_00$$

$$6_ = 6,400 \div 100$$

3.

Is the statement true or false?

$$6 \times 800 = 8 \times 600$$

Explain your answer.

Should -

$15 \div 3 = \underline{\quad}$

$4 \div 4 = \underline{\quad}$

$9 \div 9 = \underline{\quad}$

$96 \div 8 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$27 \div 9 = \underline{\quad}$

$12 \div 6 = \underline{\quad}$

$6 \div 3 = \underline{\quad}$

$24 \div 4 = \underline{\quad}$

$40 \div 4 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$90 \div 9 = \underline{\quad}$

$60 \div 6 = \underline{\quad}$

$3 \div 3 = \underline{\quad}$

$12 \div 12 = \underline{\quad}$

$60 \div 12 = \underline{\quad}$

$120 \div 12 = \underline{\quad}$

$21 \div 7 = \underline{\quad}$

$66 \div 6 = \underline{\quad}$

$108 \div 12 = \underline{\quad}$

$70 \div 7 = \underline{\quad}$

$24 \div 12 = \underline{\quad}$

$16 \div 4 = \underline{\quad}$

$16 \div 8 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$45 \div 9 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$84 \div 7 = \underline{\quad}$

$21 \div 3 = \underline{\quad}$

$40 \div 8 = \underline{\quad}$

$32 \div 8 = \underline{\quad}$

$6 \div 6 = \underline{\quad}$

$48 \div 6 = \underline{\quad}$

$20 \div 4 = \underline{\quad}$

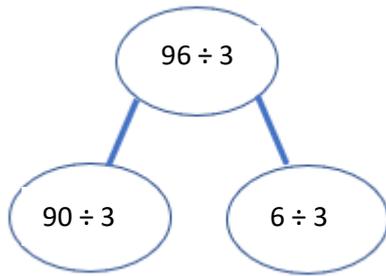
$7 \div 7 = \underline{\quad}$

$72 \div 6 = \underline{\quad}$

Could –

This week we began looking at division using a similar method to your Should, with the part-whole model.

Examples –



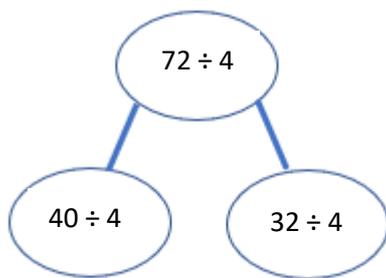
$$90 \div 3 = 30$$

$$6 \div 3 = 2$$

Now we put our answers back together

$$30 + 2 = 32$$

Remember: You don't always have to split the number into 10s and 1s. Split your 10s into a number that the divisor can evenly divide into. See below



$$72 = 40 + 32$$

$$40 \div 4 = 10$$

$$32 \div 4 = 8$$

Now we put our answers back together.

$$10 + 8 = 18$$

Now try this for yourself. Answer the below 6 questions in your book, use this method and show your workings out just as I have done. (Watch out, some have remainders)

1. $47 \div 3 =$	2. $585 \div 5 =$	3. $64 \div 4 =$
4. $847 \div 7 =$	5. $81 \div 7 =$	6. $87 \div 3 =$

English

Must –

Write out each of your spelling words and their definition.

Should –

Write a review of our school trip to the Victorian Classroom. Include:

- Set the scene for the reader of what the classroom looked like and how you were dressed.
- Describe what happened in the class.
- Write about 3 things you learned.
- Write about 3 things you enjoyed (in the classroom) and why.

Could –

Hounslow School Library Service Competition 2026 – Library Poster

Your challenge:

- Create a poster displaying no more than 5 rules for looking after books in a school library, such as putting the books on the shelf the right way round.
- The poster can be A4 or A3 in size and designed on the computer or by hand.
- Make your poster eye-catching!
- It must contain your name, age and name of school **on the back** of the poster.
- The closing date is **Wednesday 11th February 2026**

So ... start designing your poster now to be in with a chance of winning!

