

We will be writers when we –

Take on Book Focus
Poetry- Here we are
Diary Entry - Escape from Pompeii
Fantasy narrative-The Journey
Persuasive brochure- Campagna
Create our own non-fiction book linked to our science topic



We will be linguists when we

Learn to name items of clothing, numbers 11-20 and colours in a sentence
We will also look at French speaking countries in Europe.



We will be historians when we study-

Roman Empire
Explore how the Roman Empire got so powerful.



Roman Britain
What was the impact of the Roman Empire on Britain?

We will be scientist when we –

Classify and investigate living things and their habitats

- living things can be grouped in a variety of ways
- use classification keys to help group, identify and name a variety of living things in their local and wider environment



We will be sports people when we-

Train like athletes
Learn to swim



We will be computer scientist when we;

Create hand-drawn and computer animations.

Search for information online.

Name the hardware of a desktop computer and their functions.

We will be musicians when we –

Continue to learn the ukulele



We will be geographers when we –

Study Roman place names using atlases
Explore Roman road networks in Britain.
To know the extent of the Roman Empire.

Investigate Vesuvius

Ignite

An explosion of learning across the curriculum



Excellence without compromise

Roman Day

Enquiry Question What was the impact of the Roman Empire on Britain?

Year - 4

Term – Summer

We will be theologians when we will

Answer the question – Why is life sometimes called a journey?



We will be mathematicians when we-

- Learn more about decimals in connection with money.
- Learn to tell the time more accurately
- Learn about statistics, shapes and their properties and position and direction.



We will be artists and designers when we –

Still life

Portraits

DT – to create an electric buzzer game.

