

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Key Area 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place.	Staff Confidence in July 2025 showed that 70% of teachers feel confident in teaching all areas of PE. We predict that by July 2026, 100% of staff will feel confident in teaching all areas of the curriculum. July 2025, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2026 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. Pupil voice data in September 2025 showed that 85% of pupils felt that PE is always fun. By July 2026, we predict that this will increase to 100%. Pupil attainment data in July 2025 showed that 100% of FS and 91% of KS1. By July 2026, we predict that 100% of FS is maintained and 95% of KS1.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2026, 70% of staff feel confident in teaching all areas of the curriculum. In July 2026 all teachers have been trained and 85% of all lessons being delivered are 'high quality'. In 2026, 100% of pupils feel that PE is always fun. Pupil attainment in July 2026, 100% of FS was maintained and 95% of KS1 met ARE.	The CPD has not had the impact desired. A new scheme (Get Set for PE) and resources have been purchased, ready for the new school year following research.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	£3000 Subject leadership time. LA PE subject sessions Get Set for PE

Your objective: Key Area 2: Increasing engagement of all pupils in regular physical activity and sporting activities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups. Therefore, ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	Increase the number and range of activities and clubs on offer Implementation of new extra-curricular timetable. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by Tas when lunchtime supervisors. Equipment and resources to be purchased for facilitation of activity. Ensure two PE sessions each week for all KS1 children.	In July 2025, only 60% of the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 100% by July 2026 through the addition of new lunch and extra curricular opportunities. In July 2025, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new play-leader activities and lunchtime clubs.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	In July 2026 through the addition of new lunch and extra curricular opportunities, 80%, of the school were active for 60 minutes a day, 7 days a week In July 2026, 90% of pupils are active at lunchtime. In July 2026, 60% of all pupils participate in extra curricular clubs.	Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend. Introduce OPAL play (Outdoor Play and Learning) – a lot of training and focus on quality of play will begin in January 2027	Surveys Extra curricular timetable and participation data. Lunchtime observations.	Pedestrian training, scooter club, play resources, speaker – dance, sand, active trail on playground, Welton Waters. £8,500

Your objective: Key Area 3: Raising the profile of PE and sport across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop further opportunities for children to experience a variety of sports to explore opportunities as they go up to KS2. For children to experience intra school competitions.	Broaden the range of sports and physical activities offered through curriculum PE, enrichment days and extra-curricular clubs. Introduce children to less familiar activities through specialist coaches, local sports clubs and taster sessions. Develop a programme of class/team challenges across Y1 and Y2, e.g. athletics, multi-skills, throwing/catching, football, dance or gymnastics challenges. Use Sports Day and other whole-school events to provide inclusive competitive and non-competitive physical activities. Identify and encourage less-active pupils to participate in clubs, enrichment and competitions. Develop links with local clubs and the Junior School to identify sporting opportunities children can access as they progress into KS2.	Children experience sports and activities beyond the core PE curriculum and develop new interests. Children can identify a wider range of sports and understand opportunities available to them as they move towards KS2. Increased proportion of children participating in competitive physical activity rather than competition being limited to the most able. Children have positive experiences of competition and celebrate personal improvement as well as winning. Increased engagement in physical activity amongst pupils who are less confident or less physically active. Improved pathways into community and KS2 sport, particularly for children who do not currently participate outside school.	PE curriculum overview, club registers, pupil voice, transition links, pupil/parent feedback, PE assessments, sports day evaluation and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Sports day was a great success 95% of children stated that they enjoyed it. Children excited and keen to try new sports and attend after school clubs.	Links are being further developed with the junior school to improve transition and sign-posting to local clubs for attendance when the children are older. Celebrations each week of children's sport achievements in and out of school.	Sports day plans, photographs, feedback, surveys, club attendance registers, celebration collective worship, transition plans, pupil voice, PE curriculum.	Resources, memberships £5000