

# Music Progression Map – Nursery and Reception

	Nursery	Reception
<b>Listen and Respond</b>	<p>Listen with increased attention to sound.</p> <p>Listen for signs to know when to start and stop.</p>	<p>Listen attentively, move to and talk about music.</p> <p>Follow and respond to a leader.</p>
<b>Sing/Chant</b>	<p>Remember and sing short songs with an awareness of the melodic shape.</p> <p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Know that a song can tell a story.</p>	<p>Sing well-known songs in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Read words consistent with their phonic knowledge by sound-blending.</p> <p>Know that a chant uses speaking voices musically.</p>
<b>Play Instruments</b>	<p>Play untuned percussion with increasing control.</p>	<p>Demonstrate coordination when playing untuned percussion.</p>
<b>Move and Dance</b>	<p>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</p> <p>Increasingly be able to use and remember sequences and patterns of movements related to music and rhythm.</p> <p>Move 'in character' to the music.</p>	<p>Move expressively and energetically.</p> <p>Negotiate space and obstacles safely.</p> <p>Choreograph their own dance moves.</p>
<b>Class Discussion</b>	<p>Offer comments about the music they are listening to.</p>	<p>Hold conversations and participate in discussions offering explanations.</p> <p>Express ideas and feelings.</p> <p>Make comments and ask questions to support understanding.</p>

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<b>Create/Compose</b>	<p>Create songs or improvise a song around one they know.</p> <p>Develop their phonological awareness so they can spot and suggest rhymes and count or clap syllables in a word.</p>	<p>Write simple phrases and sentences that can be read by others.</p> <p>Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song.</p>
<b>Perform</b>	<p>Play, share and perform songs.</p> <p>Listen carefully to their music-making and value it.</p>	<p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p> <p>Make use of props and materials when role-playing characters in narratives and stories.</p> <p>Share their creations, explaining the process they have used.</p>
<b>Arts and Crafts</b>	<p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail.</p> <p>Explore colour and colour mixing.</p>	<p>Explore materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Draw pictures of animals and plants.</p> <p>Begin to show accuracy and care when drawing.</p> <p>Share their creations, explaining the process they have used.</p>

Two key documents underpin the Music Progression Map, which outlines the learning in this scheme:

- [Early years foundation stage statutory framework](#).
- [Development Matters](#) – Non-statutory curriculum guidance for the early years foundation stage.

Please also refer to the following documents, which can be found on the scheme homepage.

- Unit Learning Objectives.
- Charanga EYFS and Development Matters.
- Key Learning and I Can Statements for Nursery.
- Key Learning and I Can Statements for Reception.