

# Remote Learning Guide (RE)



**09.03.26**

**What is the remote learning guide?**

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- GCSEPod - <https://www.gcsepod.com/>
- Bedrock learning - <https://bedrocklearning.org/>
- Seneca - <https://senecalearning.com/en-GB/>
- UpLearn - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- Sparx Maths - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- Oak National Academy - <https://www.thenational.academy/>
- BBC Bitesize Daily Lessons - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

***Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***

## Year 7

**Head of Department: Dr Farouk [s.farouk@holte.bham.sch.uk](mailto:s.farouk@holte.bham.sch.uk)**

### What is your child learning this term?

*In this unit students will learn about Jewish beliefs and practices*

*By the end of the unit, students will understand some elements of what it means to be a Jew today and be able to describe, explain or evaluate this.*

*During the unit, students will have the opportunity to explore the Jewish faith in some depth using a variety of skills.*

*Learning and progress will be assessed ongoing summative and formative assessment*

***Learning and progress will be assessed through a piece of extended writing.***

Class	Teacher	Lessons, including deadlines & resources
7.1	Mrs Bi	<b><u>Unit title: What does it mean to be a Jew?</u></b> (2Thurs, p.4) Topic: Sabbath Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Write a diary entry explaining your sabbath day.</i></b>
7.2	Miss Parvaiz	<b><u>Unit title: What does it mean to be a Jew?</u></b> (2Thurs, p.4) Topic: Sabbath Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Write a diary entry explaining your sabbath day.</i></b>
7.3	Mrs Ul-Haq & Mrs Bi	<b><u>Unit title: What does it mean to be a Jew?</u></b> (2Mon, p.2) Topic: Sabbath Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Write a diary entry explaining your sabbath day.</i></b>
7.4	Dr Farouk	<b><u>Unit title: What does it mean to be a Jew?</u></b> (2Mon, p.2) Topic: Sabbath Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Write a diary entry explaining your sabbath day.</i></b>
7.5	Mrs Bi	<b><u>Unit title: What does it mean to be a Jew?</u></b> (2Mon, p.4) Topic: Sabbath Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Write a diary entry explaining your sabbath day.</i></b>
7.6	Mr Welter	<b><u>Unit title: What does it mean to be a Jew?</u></b> (2Mon, p.4) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework:</i></b>
7.7	Dr Farouk	<b><u>Unit title: What does it mean to be a Jew?</u></b> (2Tues, p.5) Topic: Sabbath Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Write a diary entry explaining your sabbath day.</i></b>
7.8	Miss Parvaiz	<b><u>Unit title: What does it mean to be a Jew?</u></b> (2Tues, p.5) Topic: Sabbath & Plagues

		<p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><b><i>Homework: Write a diary entry explaining your sabbath day.</i></b></p>
<b>7N</b>	<b>Miss Parvaiz &amp; Mr Ahmed</b>	<p><b><u>Unit title: What does it mean to be a Jew?</u></b></p> <p><b>(2Mon, P.2) Topic: Sabbath</b></p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><b><i>Homework: Write a diary entry explaining your sabbath day.</i></b></p>

## Year 8

**Head of Department:** Dr Farouk [s.farouk@holte.bham.sch.uk](mailto:s.farouk@holte.bham.sch.uk)

**What is your child learning this term?**

**Brief description of unit:** Students will learn about some religious responses to issues of justice and civil rights.

**In this unit, students will learn about:** Students will understand why some people fight for justice.

**By the end of the unit, students will understand:** what justice is, describe what racism is, describe how various people have fought for justice and be able to describe where there might be issues of justice in today's world.

Learning and progress will be assessed through assessment tasks.

Class	Teacher	Lessons, including deadlines & resources
8.1	Mrs Bi & Mrs Ali	<b>Unit title:</b> Seeking Justice. (2Mon, p.3 RUB) <b>Topic:</b> Ghandi (2Fri, p.5 SUA) <b>Topic:</b> Revision for end of topic assessment Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of topic assessment</i>
8.2	Dr Farouk	<b>Unit title:</b> Seeking Justice. 2Mon, p.3) <b>Topic:</b> Ghandi (2Fri, p.5) <b>Topic:</b> Revision for end of topic assessment Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of topic assessment</i>
8.3	Dr Farouk & Miss Parvaiz	<b>Unit title:</b> Seeking Justice. (2Tue, p.1 SUF) <b>Topic:</b> Ghandi Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revision for the summative assessment</i>
8.4	Mrs Bi	<b>Unit title:</b> Seeking Justice. (2Tue p.1) <b>Topic:</b> Bus Boycott Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why the Bus Boycott is important</i>
8.5	Miss Parvaiz	<b>Lesson timetabled for week one</b>
8.6	Mrs Bi	<b>Lesson timetabled for week one</b>
8.7	Mrs Bi & Mrs Ali	<b>Unit title:</b> Seeking Justice. (2Mon, p.1 RUB) <b>Topic:</b> Ghandi Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revision for the summative assessment</i>
8.8	Mrs Bashir & Dr Farouk	<b>Unit title:</b> Seeking Justice. (2Mon, p.1 SUF) <b>Topic:</b> Ghandi Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revision for the summative assessment.</i>

## Year 9

**Head of Department: Dr Farouk** [s.farouk@holte.bham.sch.uk](mailto:s.farouk@holte.bham.sch.uk)

### What is your child learning this term?

In this unit pupils will study the topic **“Celebration and Festivals”**

Students will have the opportunity to explore the importance of religious festivals and discover how religions chose to celebrate. Pupils will also be encouraged to examine the similarities and differences of each religious festival within, Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism.

***Learning and progress will be assessed through ongoing summative and formative assessments.***

Class	Teacher	Lessons, including deadlines & resources
9.1/RE	Dr Farouk & Mrs UI-Haq	<b><u>Unit title: Celebrations and Festivals</u></b> <b>(2Thurs P4 SUF) Topic: Festivals in Buddhism</b> Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Research on festival on Hindu and Sikh religions.</i></b>
9.2/RE	Mrs Bi	<b><u>Unit title: Celebrations and Festivals</u></b> <b>(2Thurs p.4) Festivals in Buddhism</b> Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Research on festival on Hindu and Sikh religions</i></b>
9.3/RE	Dr Farouk	<b><u>Unit title: Celebrations and Festivals</u></b> <b>(2Wed p.5) Festivals in Buddhism</b> Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Research on festival on Hindu and Sikh religions.</i></b>
9.4/RE	Mrs Bi	<b><u>Unit title: Celebrations and Festivals</u></b> <b>(2Mon p.5) Festivals in Buddhism</b> Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Research on festival on Hindu and Sikh religions</i></b>
9.5/RE	Miss Parvaiz & Miss Hussain	<b><u>Unit title: Celebrations and Festivals</u></b> <b>(2Tue p.5 (HUH) Topic: Festivals within Judaism.</b> Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Complete seneca homework.</i></b>
9.6/RE	Mr Galloway	<b><u>Unit title: Celebrations and Festivals</u></b> <b>(2Tue p.5) Topic:</b> Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework:</i></b>
9.7/RE	Miss Parvaiz & Dr Farouk	<b><u>Unit title: Celebrations and Festivals</u></b> <b>(2Fri p.2 TAP) Topic: Festivals within Hinduism.</b> Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b><i>Homework: Complete seneca homework</i></b>
9.8/RE	Mrs Bi & Miss Hussain	<b><u>Unit title: Celebrations and Festivals</u></b> <b>(2Fri p.2 HUH) Topic: Festivals in Buddhism</b>

		<p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><b>Homework: Research on festival on Hindu and Sikh religions</b></p>
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Year 10		
Head of Department: Dr Farouk <a href="mailto:s.farouk@holte.bham.sch.uk">s.farouk@holte.bham.sch.uk</a>		
What is your child learning this term?		
<p>In this unit pupils will study the topic '<b>Christian Practices</b>.'</p> <p>Students will learn about Christian Worship, Sacraments, Prayer, Pilgrimage, Celebrations, Future of the Church, local Church and the Worldwide Church.</p> <p><b>Learning and progress will be assessed through ongoing summative and formative assessments.</b></p>		
Class	Teacher	Lessons, including deadlines & resources
10A/RE1	Dr Farouk	<p><b>Unit title: Christian Practices</b></p> <p>(2Tues, p.3) Topic: Revision</p> <p>(2Thurs p.4) Topic: End of topic test</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><b>Homework: Revise for end of topic assessment.</b></p>
10B/RE1	Mrs Bi	<p><b>Unit title: Christian Practices</b></p> <p>(2Mon, p.5) Topic: Revision</p> <p>(2Thurs, p.2) Topic: Revision</p> <p>(2Fri, p.4 ) Topic: EOT assessment</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><b>Homework: Revise for end of topic assessment.</b></p>
10C/RE1	Miss Parvaiz	<p><b>Unit title: Christian Practices</b></p> <p>(2Mon P1+2) Topic: Revision</p> <p>(2Wed, p.4) Topic: Revision</p> <p>(2Thurs p.5) Topic: EOT assessment</p>

		<p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><b><i>Homework: Revise for end of topic assessment.</i></b></p>
<b>10D/RE1</b>	<b>Miss Parvaiz &amp; Mrs Ul-Haq</b>	<p><b><u>Unit title: Christian Practices</u></b></p> <p><b>(2Thurs, p.3) Topic: Revision</b></p> <p><b>(2Fri, p.1) Topic: End of topic exam.</b></p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><b><i>Homework: Revise for end of topic assessment.</i></b></p>

## Year 11

Head of Department: Dr Farouk [s.farouk@holte.bham.sch.uk](mailto:s.farouk@holte.bham.sch.uk)

What is your child learning this term?

In this unit, students will study for their first mock exam.

This mock exam will consist of the Units:

**Muslim Beliefs:** The Six beliefs of Sunni Islam, The five roots of usul ad-Din, The nature of Allah, Risalah, Holy Books, Malaikah, Al- Qadr & Akhirah.

**Muslim Practices:** The 10 obligatory acts, Shahadah, Salah, Sawm, Zakah, Hajj, Jihad & Celebrations.

**Source of wisdom and authority:** The Quran, The life of the Prophet, the seal of the Prophets, Ahlul-Bayt, Hadith structure, Shariah Law, Imam in Sunni Islam and Imam in Shia Islam.

**Forms of expression:** Identity, Mosque, Calligraphy, Obligatory acts, Sufi way of life, Role of Sheikh, Dance, music and poetry & charity work.

*Learning and progress will be assessed through ongoing summative and formative assessments.*

Class	Teacher	Lessons, including deadlines & resources
11B/RE1	Mrs Bi	<b>Unit title: Paper 2B</b> (2Tues, p.3) Topic: Christian beliefs section 1 (2Fri, P.1+2) Topic: Christian beliefs section 2 Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b>Homework: Complete exam questions &amp; go through GCSE POD</b>
11B/RE2	Dr Farouk	<b>Unit title: Paper 2B</b> (2Tues, p.3) Topic: Christian beliefs Section 1 (2Fri, P.1+2) Topic: Christian beliefs Section 2 Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b>Homework: Complete exam questions &amp; go through GCSE POD</b>
11D/RE1	Miss Parvaiz	<b>Unit title: Paper 2B</b> (2Tue, p.4) Topic: Christian beliefs 4 topics (2Wed p.3 Topic: Christian beliefs 4 topics (2Fri p.5) Topic: Quotes/ revision for Christian beliefs. Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <b>Homework: Complete GCSE POD.</b>

## 6<sup>th</sup> Form

**Head of Department: Dr Farouk [s.farouk@holte.bham.sch.uk](mailto:s.farouk@holte.bham.sch.uk)**

### What is your child learning this term?

#### Philosophy of Religion

Learners will study:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief of the problem of evil
- ideas about the nature of God
- issues in religious language.

#### Religion and Ethics

Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

#### Developments in Islamic Religious Thought

Learners will study:

- Islamic beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority from Quran and Hadith
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society.

Class	Teacher	Lessons, including deadlines & resources
12D/RE	Mrs Bi	<p><b>Unit title: Arguments based on Observation</b>  <b>(2Thurs, P.1) Topic: L4</b>  <b>(2Fri, p.5) Topic: L5</b>                      Pupils are to go through the PowerPoint and complete all tasks in their exercise books.  <i><b>Homework: Answer retrieval questions</b></i></p>
12D/RE	Miss Parvaiz	<p><b>Unit title: Revision</b>  <b>(2Tues, p.1:) Topic: Exam feedback.</b>  <b>(2Thurs, p.2:) Topic: Questions on first 4 topics.</b>                      Pupils are to go through the PowerPoint and complete all tasks in their exercise books.  <i><b>Homework: Revise for quiz on Thursday.</b></i></p>
12D/RE	Dr Farouk	<p><b>Unit title: Human Destiny</b>  <b>(2Wed, p.4) Topic: Understanding of Morarity</b>                      Pupils are to go through the PowerPoint and complete all tasks in their exercise books.  <i><b>Homework: Has Morality decline in the 21<sup>st</sup> Century. Discuss</b></i></p>
13D/RE	Mrs Bi	<p><b>Unit title: Revision</b>  <b>(2Tues: p.4 + 5) Plato and Aristotle</b>                      Pupils are to go through the PowerPoint and complete all tasks in their exercise books.  <i><b>Homework: Answer 40-mark question on Plato</b></i></p>
13D/RE	Miss Parvaiz	<p><b>Unit title: Euthanasia &amp; Business ethics</b>  <b>(2Wed, p.1) Topic: Euthanasia</b>  <b>(2Fri, p.3) Topic: Business ethics</b></p>

		Pupils are to go through the PowerPoint and complete all tasks in their exercise books.
<b>13D/RE</b>	<b>Dr Farouk</b>	<p><b>Unit title: Justice &amp; Liberation</b>  <b>(2Thurs, p1+2) Topic: Contemporary approaches to Social Liberation in Islam</b></p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><b><i>Homework: Critically analysis of the approaches of Ali Shari'ati &amp; Abdal Halim Murad</i></b></p>