




# Spring Term 1—Medium Term Plan— Winter



Week 1—06/01/25 Book Week A Winter's Tale	Week 2—13/01/25 Book week A Winter's Tale	Week 3—20/01/25 Signs of Winter	Week 4—27/01/25 The Arctic	Week 5—03/02/25 The Arctic	Week 6 - 10/02/25 The Antarctic
<p><b>Art— Make a flower crown</b></p> <p><b>MN</b> —Recognise numerals 1-5</p> <p><b>Phonics Phase 3</b> — ur, ow, oi, ear</p> <p><b>Tricky word</b> — you</p> <p><b>Talk For Writing</b> — A Winter's Tale—Shakespeare</p> <p><b>Maths Challenge</b> — shape sorting cut and stick</p> <p><b>Focused Writing</b> — Write about favourite character from winter's Tale and why</p>	<p><b>Art—Collage of a bear</b></p> <p><b>MN</b> — Order numbers 1-5 and 1 more</p> <p><b>Phonics Phase</b> — air, er, ure</p> <p><b>Tricky word</b> —they</p> <p><b>Talk For Writing</b> — A Winter's Tale—Shakespeare</p> <p><b>Maths Challenge</b> — Ordering 1—5</p> <p><b>Focused Writing</b> — Describe the bear</p>	<p><b>Art—Winter scene</b></p> <p><b>MN</b> — Partitioning numbers to 5</p> <p><b>Phonics Phase 3</b> — Recap Phase 3</p> <p><b>Talk For Writing</b> —The Runaway Iceberg</p> <p><b>Maths Challenge</b> — More and less colour challenge</p> <p><b>Focused Writing</b> — Description of favourite Arctic animal</p> <p>Arctic Animals PowerPoint—Twinkl</p>	<p><b>Art— Arctic art</b></p>  <p><b>MN</b> — Introduce 6 and 7</p> <p><b>Phonics Phase</b> — Trigraphs and consonant digraphs</p> <p><b>Talk For Writing</b> — The Runaway Iceberg</p> <p><b>Maths Challenge</b> —ordering size of Arctic animals</p> <p><b>Focused Writing</b>—Description of favourite Arctic animal</p> <p>Antarctic Animals PowerPoint—Twinkl</p>	<p><b>Art— Sketch An Arctic animal</b></p> <p><b>MN</b> — More than, fewer than, equal to</p> <p><b>Phonics Phase 3</b> — Recap Phase 3</p> <p><b>Talk For Writing</b> — Robin's Winter Song</p> <p><b>Maths Challenge</b> — Ordering numbers 1-5</p> <p><b>Focused Writing</b> — Describe a robin</p>	<p><b>Art—Make a penguin using a range of media</b></p> <p><b>MN</b> — counting out to 30, composition of numbers 6-8, 1 more and 1 less.</p> <p><b>Maths Challenge</b> — Count how many</p> <p><b>Phonics Phase 3</b> — Last week of recapping Phase 3. Practise all phase 3 tricky words.</p> <p><b>Talk For Writing</b> — Robin's Winter Song</p> <p><b>Focused Writing</b> — Write facts about penguins</p> <p>Safer Internet day 06/02/22</p>

EYFS Areas of Focus						
CL	PSED	PD	Lit	Maths	UTW	EAD
<p>Learn new vocabulary. Use new vocabulary through the day.</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Explain how things work and why they might happen. Develop social phrases. Articulate their ideas and thoughts in well-formed sentences.</p>	<p>See themselves as a valuable individual.</p> <p>Identify and moderate their own feelings socially and emotionally. Manage their own needs.</p> <p>Increasingly follow rules, understanding why they are important. Do not always need an adult to remind them of a rule.</p> <p>Develop appropriate ways of being assertive.</p> <p>Help to find solutions to conflicts and rivalries. Talk with others to solve conflicts.</p>	<p>Further develop and refine a range of ball skills including: Throwing, Catching Kicking, Passing, Batting, Aiming.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>Re-read what they have written to check that it makes sense.</p> <p>Read individual letters by saying the sounds for them. Twinkl Phonics Phase 3</p> <p>Read simple phrases and sentences made up of words with known-letter sound correspondences and where necessary, a few exception words.</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p>	<p><b>Mastering Number</b></p> <p>Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers understand that two equal groups can be called a 'double' and connect this to finger patterns • sort odd and even numbers according to their 'shape' • continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern • order numbers and play track games • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.</p>	<p>Explore the natural world around them. Describe what they see, hear and feel whilst outside.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody.</p>