

Kingsbridge Community College

Accessibility Report & Plan, September 2026

If you would like a larger font size or if you would prefer to talk this through, please contact the SENDCo on 01548 852641.

Kingsbridge Community College is proud of its inclusive approach to all stakeholders – students, staff, parents and carers as well as wider members of the community and outside agencies. As our site reflects, there has been a range of development over the years leading to increased accessibility in all ways.

1. Physical access

- Lift or ramp access to all curriculum areas and all public spaces
- Visual signs to direct to key areas; buildings clearly named
- Handrails for steeper slopes
- Classroom timetabling reflects awareness of individual student needs
- All buildings include accessible toilets

2. Sensory needs

- Loop system in public areas to support hearing impairment
- Colour to identify potential obstacles for those with visual impairment, e.g. lamp-posts, handrails, gradient change, stairways; alternative balls used within PE lessons
- Regular repainting e.g. clear colours on All-weather pitch
- Large-print versions of documents available on request
- Reduction in volume for bell warning system, e.g. lesson changeover
- Sensory room in Inclusion Hub
- Adjustable lighting to address need for reduced sensory load
- Exam access arrangements include coloured overlays and request for larger-print

3. Language and learning needs

- The College will employ interpreters (BSL, other languages) for parents' evenings and other meetings when given reasonable advance notice
- Parents and carers are encouraged to request a meeting or phone call if reading documents is a barrier; appointments are booked through a Calendly link for parent preference of phone call, Teams or on-site meeting at their chosen time
- HomeLearning for all core subjects includes access to IT accessible features, such as the read-aloud function
- All students are able to be referred for Exam Access Arrangements – there is no requirement for underlying diagnosis or identified SEND.
- Students are encouraged to use dictation to complete longer written tasks for homelearning where this is in line with Exam Access Arrangements
- Advisory recommendation to curriculum leads – all Powerpoint presentations include tinted background and sans-serif fonts to support dyslexic needs and VI

- Ongoing support for clear language in College newsletters and ESW publications – active use of accessibility functions within software, e.g. Microsoft accessibility support
- KS3 Curriculum reflects broad and balanced offer across all subjects
- KS4 Curriculum range includes
 - optional MFL with alternative, visual, non-language subjects e.g. Art, iMedia
 - Work experience support for students with EHCPs/ EHCP pathway in place of one vocational / Arts Option block

Next steps

AREA	Actions	Staff lead	Timing
Physical	Review site accessibility on annual basis with premises team and in consultation with key stakeholders	JBL	Annual
Sensory	Annual advice from advisory teams (VI, HI) in advance of Y7 transition and through ongoing visits to students/reports	JBL	Annual and ongoing
Language & learning	Review of standard documents for students and parents & carers – clear language, clear layout - Home-school agreement - Challenge Week booklet - Options booklet - KS4 Exam communications	JBL	Rolling programme
All	Review Accessibility Plan against comparable sites for future next steps - Invite stakeholder feedback - Consider legislation and government advice - Seek input from representative organisations for areas of need within the SEND Code of Practice	JBL	By July 2027