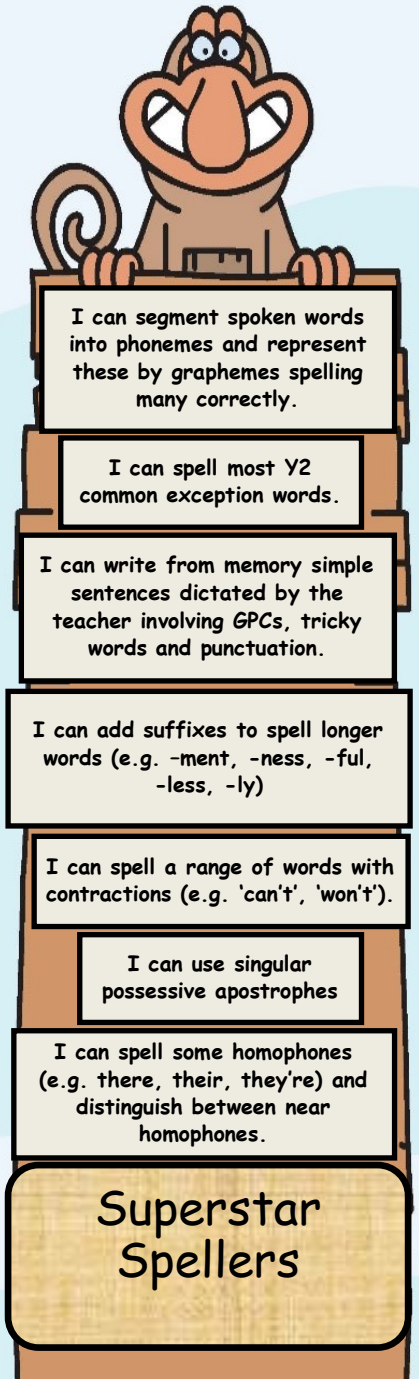
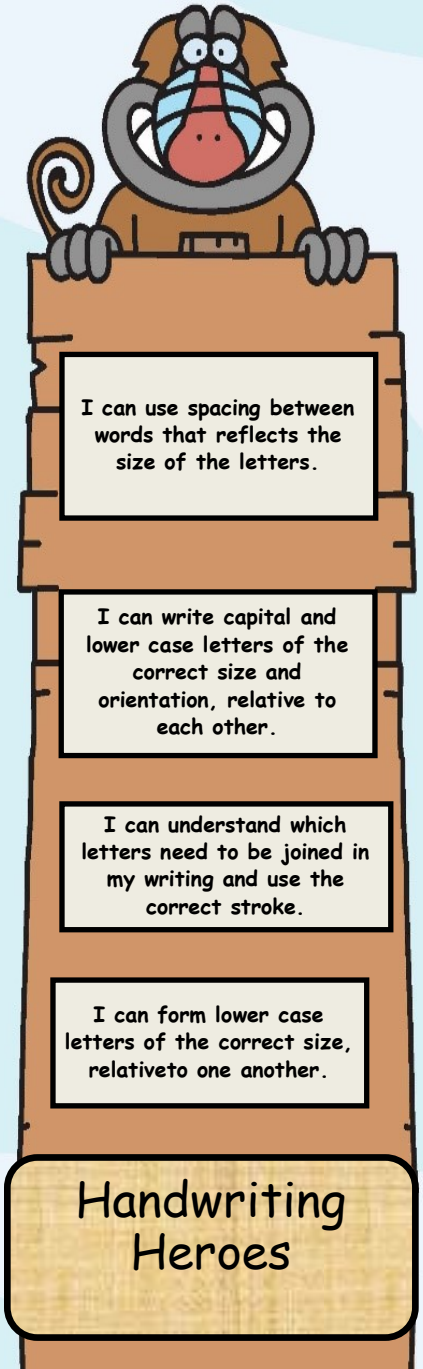
Yellow Apes

In my WRITING...



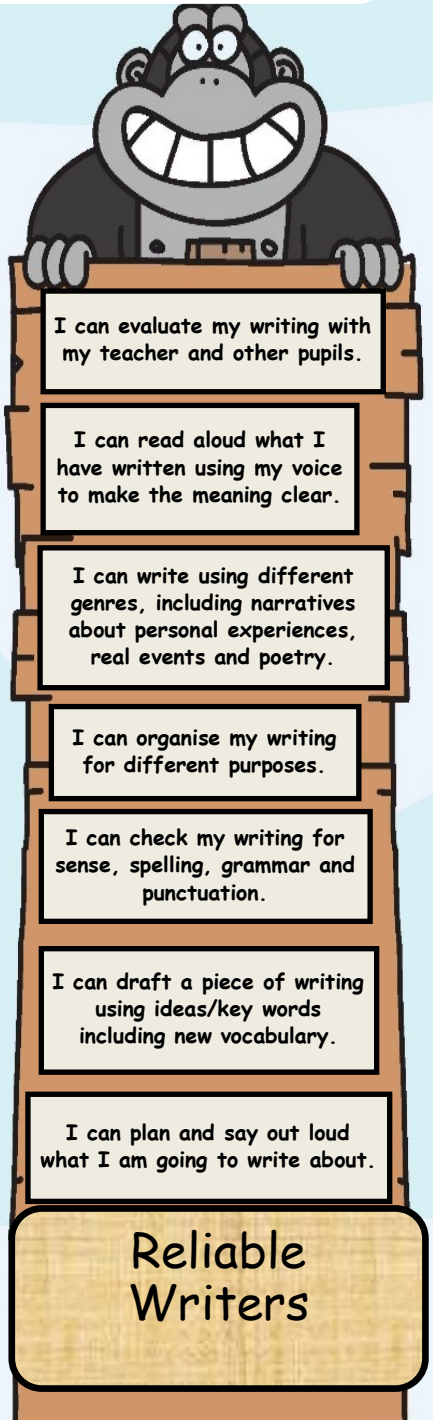
Superstar Spellers

- I can segment spoken words into phonemes and represent these by graphemes spelling many correctly.
- I can spell most Y2 common exception words.
- I can write from memory simple sentences dictated by the teacher involving GPCs, tricky words and punctuation.
- I can add suffixes to spell longer words (e.g. –ment, -ness, -ful, -less, -ly)
- I can spell a range of words with contractions (e.g. 'can't', 'won't').
- I can use singular possessive apostrophes
- I can spell some homophones (e.g. there, their, they're) and distinguish between near homophones.



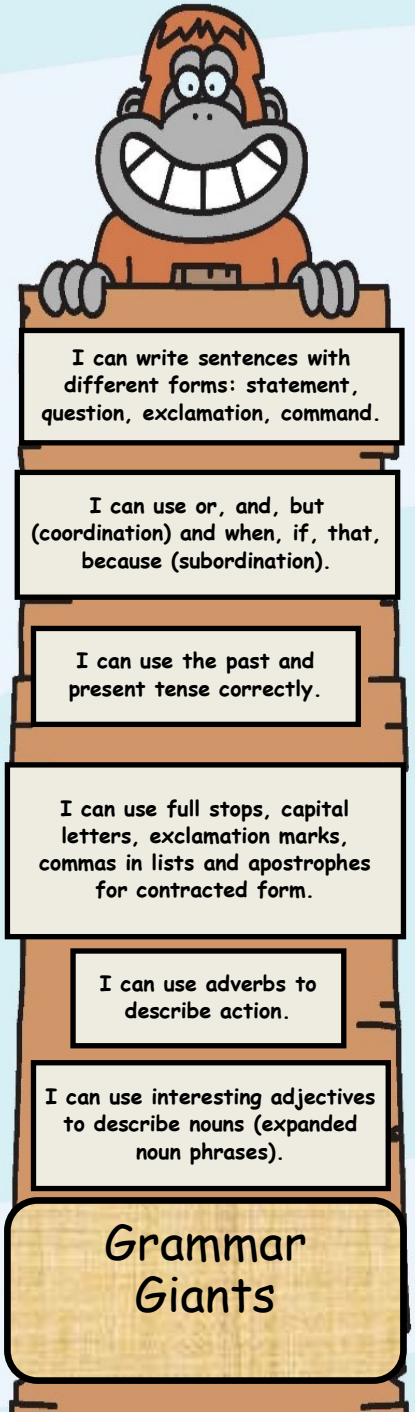
Handwriting Heroes

- I can use spacing between words that reflects the size of the letters.
- I can write capital and lower case letters of the correct size and orientation, relative to each other.
- I can understand which letters need to be joined in my writing and use the correct stroke.
- I can form lower case letters of the correct size, relativeto one another.



Reliable Writers

- I can evaluate my writing with my teacher and other pupils.
- I can read aloud what I have written using my voice to make the meaning clear.
- I can write using different genres, including narratives about personal experiences, real events and poetry.
- I can organise my writing for different purposes.
- I can check my writing for sense, spelling, grammar and punctuation.
- I can draft a piece of writing using ideas/key words including new vocabulary.
- I can plan and say out loud what I am going to write about.



Grammar Giants

- I can write sentences with different forms: statement, question, exclamation, command.
- I can use or, and, but (coordination) and when, if, that, because (subordination).
- I can use the past and present tense correctly.
- I can use full stops, capital letters, exclamation marks, commas in lists and apostrophes for contracted form.
- I can use adverbs to describe action.
- I can use interesting adjectives to describe nouns (expanded noun phrases).