



Pearson



Primary History

**How should
we remember
Pocahontas?**

Name:

Class:

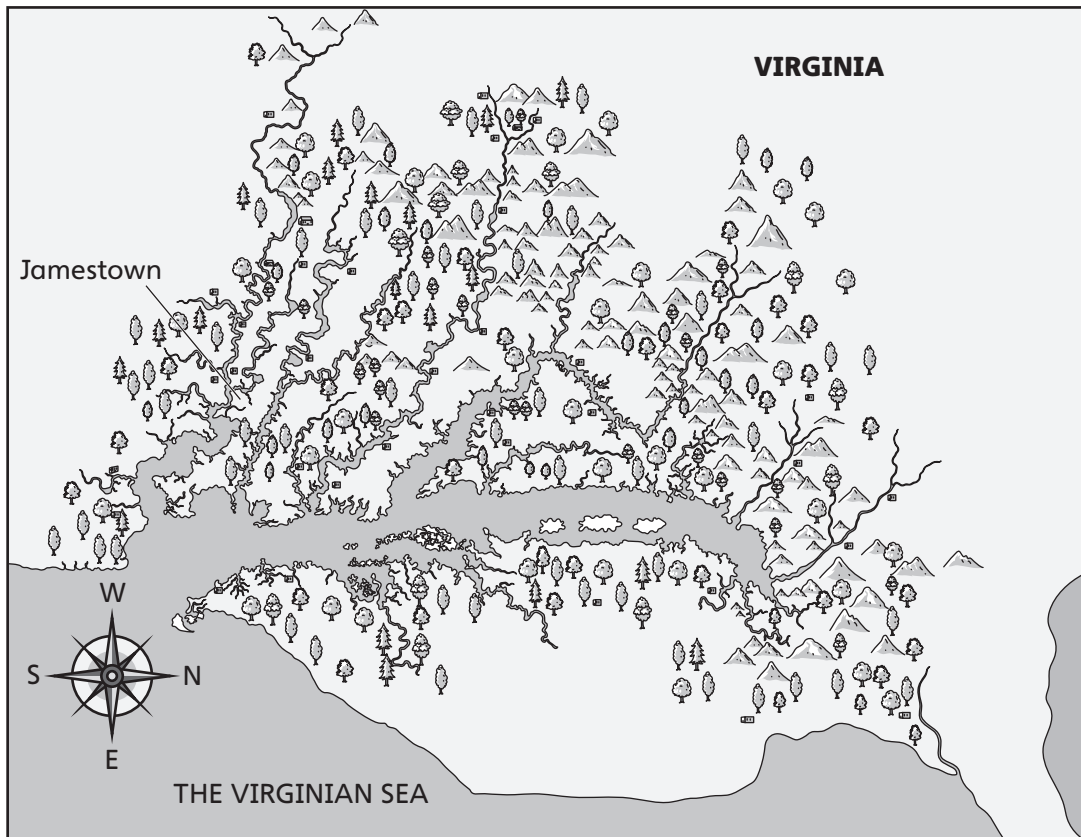
Knowledge organiser

Vocabulary	
artefact	an object that is of historical or cultural interest, made by a person
colony	a country, or an area, that is controlled by a different, more powerful country
colonist	a person who tries to set up a community on land that is new to them, but that might already have other people living there
evidence	something (object, picture, writing, etc.) that makes us believe something is true
kidnap	to take someone away and keep them as a prisoner
Powhatan	the Powhatan people are one group of Native Americans that lived in Virginia before English colonists arrived in America – some still live in this area now
remarkable	if something is remarkable, it is unusual or surprising, so people notice it
significant	important enough that it has an effect, is noticed or has meaning
territory	land that is controlled by a country or leader
Virginia	a state in the United States of America that was one of the first areas to be settled in

Important people		
Powhatan	Matoaka	known by her nickname, Pocahontas, a Powhatan Native American woman born in the late 1500s who travelled to England and met the King and Queen of England
	Chief Powhatan	Pocahontas' father and the chief of Tsenacommacah, in Virginia
	Kocoum	thought to be Pocahontas' first husband
English	John Smith	an explorer who helped set up a colony in Virginia and met Pocahontas when she was a young girl
	John Rolfe	Pocahontas' husband, who was an English colonist
	King James I	King of England when Pocahontas visited in the 1600s
	Queen Anne	Queen of England when Pocahontas visited in the 1600s

Timeline of events	
1596	Matoaka (known as Pocahontas) is born in Powhatan territory in Virginia .
1608	Over 100 English colonists travel to Pocahontas' homeland. They take land to set up a colony. Pocahontas meets John Smith and possibly saves his life.
1609	Pocahontas helps the English colonists survive winter by bringing them food. There is a war between the Powhatan and the English because the English colonists take more Powhatan land.
1610	Pocahontas possibly marries a Powhatan man, Kocoum, and has a child.
1613	Pocahontas is kidnapped by the English. They want to make her father give up English prisoners. While a prisoner, Pocahontas is baptised by the English and given a new name, Rebecca.
1614	Pocahontas marries John Rolfe, an English colonist. They have a son, called Thomas. The war between the Powhatan and English pauses.
1616	Pocahontas travels to England. She meets the King and Queen.
1617	Pocahontas becomes very ill while travelling back home from England. She is buried in Gravesend, England.

Map of Powhatan territory in the 17th century



























Map of Virginia, USA in the 21st century



Virginia is on the East Coast of the United States of America

4 Learning review

Lesson	Lesson question	You will learn about...	Learning review			
1	How can we find out whether a story is real or imaginary?	<ul style="list-style-type: none"> making a personal timeline. using evidence to make guesses about someone. the importance of evidence in writing history. 				
2	What makes a person historically important?	<ul style="list-style-type: none"> the idea of 'significance' when we talk about people in history. getting information from historical sources. 				
3	Do you know the life history of Pocahontas?	<ul style="list-style-type: none"> important events in Pocahontas' life. how to back up historical accounts with evidence. why we think some people from history are important. 				
4	What was life like for Pocahontas and the Powhatan people?	<ul style="list-style-type: none"> the lives of the Powhatan people during Pocahontas' life. how evidence about the past does not always give us the full story. 				
5	Why did the colonists leave England and risk their lives in North America?	<ul style="list-style-type: none"> why some English people travelled to North America in the 1600s. why the English colonists and Powhatan people fought. 				
6	Why should we remember Pocahontas?	<ul style="list-style-type: none"> how Pocahontas helped people or changed lives. why Pocahontas was unusual or remarkable for her time. 				

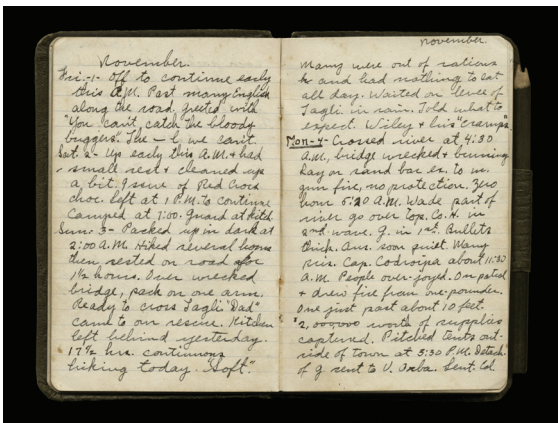
Lesson 1

How can we find out whether a story is real or imaginary?

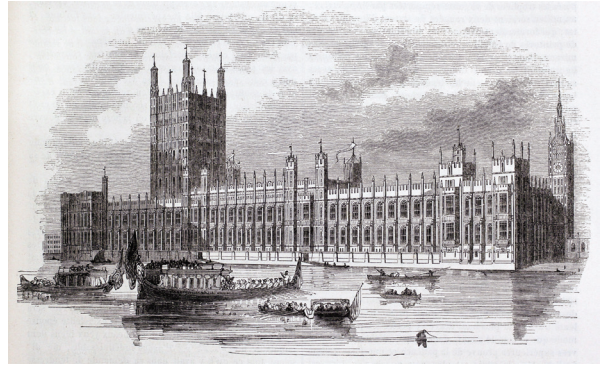
Historical evidence



1. Look at the examples of historical **evidence** in the table. Are they **artefacts**, written records or images? Write artefact, written record or image under each picture. Sometimes more than one answer may be correct.



How should we remember Pocahontas?



2. Imagine a historian in the future wants to use evidence to find out about you and your life. Can you think of one example of each type of historical evidence that you could leave for them? Write your answers.

a. An artefact: _____

b. Written record: _____

c. An image: _____



3. What would each piece of evidence show future historians? Write your answers.

a. _____

b. _____

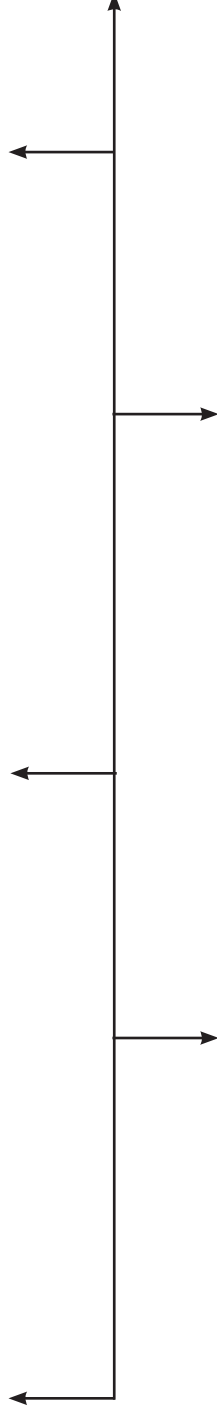
c. _____

∞

Your personal timeline



4. Think of five important events from your life. Write your answers on the timeline in the correct order.



5. Can you think of a piece of evidence for each event that historians of the future would use to know it happened? Write your answers on the timeline.

How should we remember Pocahontas?

Lesson 2

What makes a person historically important?

Quiz

- I. Read the statement below. Tick 'True' or 'False'.

An artefact is an object made by a person in history that historians can study to understand the past.

True ☐ False ☐

Sorting diagram

- I. Which categories do you think these **significant** people belong in? Write your answers in the sorting diagram on the next page.



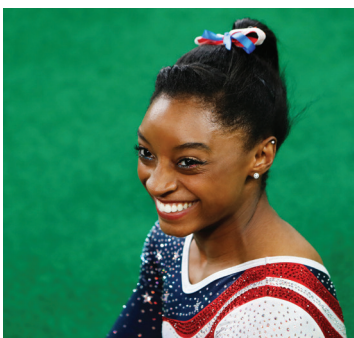
Elon Musk



Rosa Parks



Helen Keller



Simone Biles

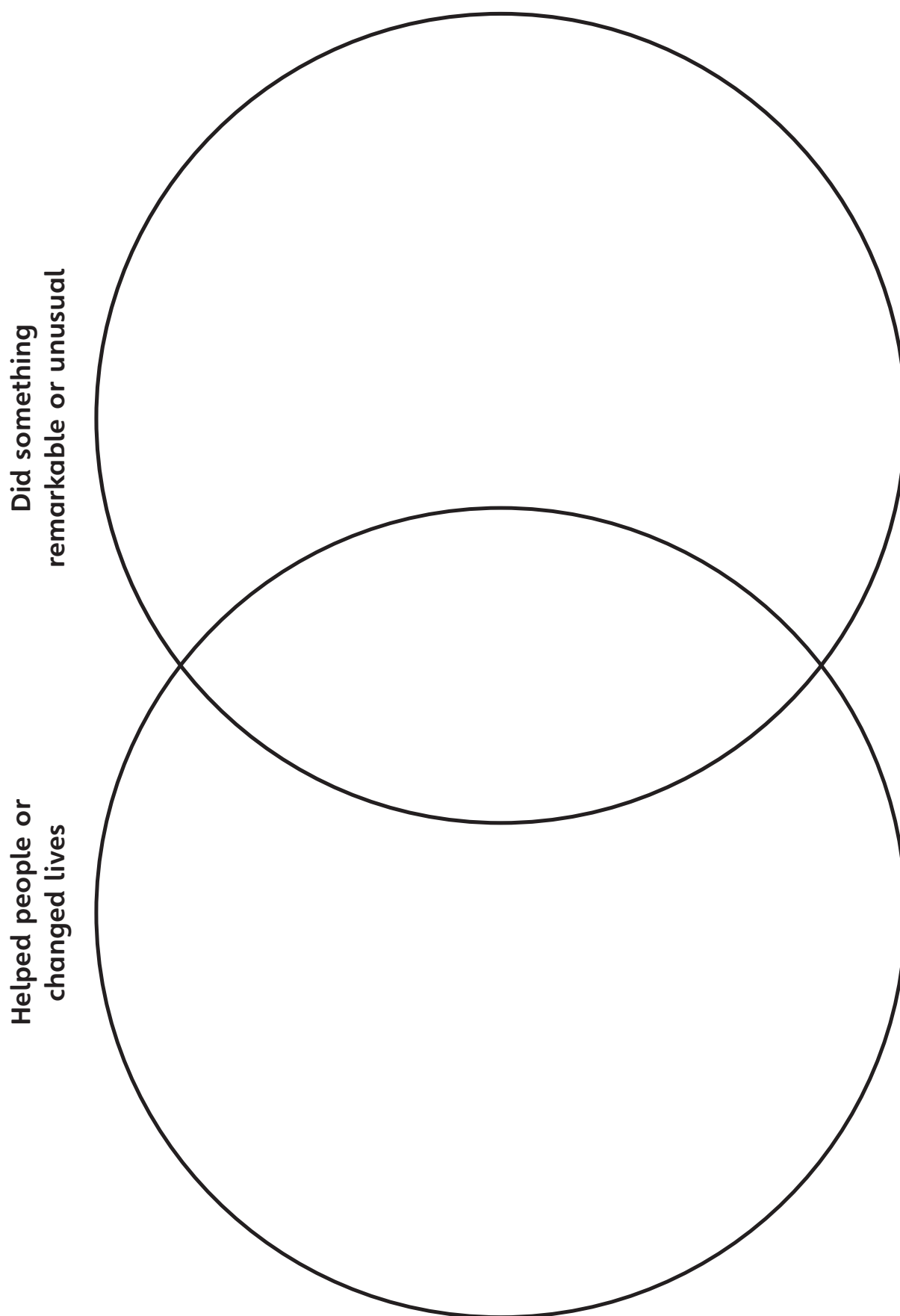


Malala Yousafzai



Barack Obama


How should we remember Pocahontas?



Making guesses



- Look at the piece of evidence your teacher has given you. What does the evidence tell you for certain, what can you guess, and what do you want to know more about? Write your answers in the table.

Evidence	What can we say for certain about the evidence?	What can we guess about the evidence?	What would we like to know more about?
<p>Chief Powhatan's mantle (cloak)</p> 	<p>The cloak has the shapes of a human and two animals stitched onto it.</p>	<p>The cloak took a long time to make.</p>	<p>Why does it have circles stitched onto it?</p>

Lesson 3

Do you know the life history of Pocahontas?

Quiz

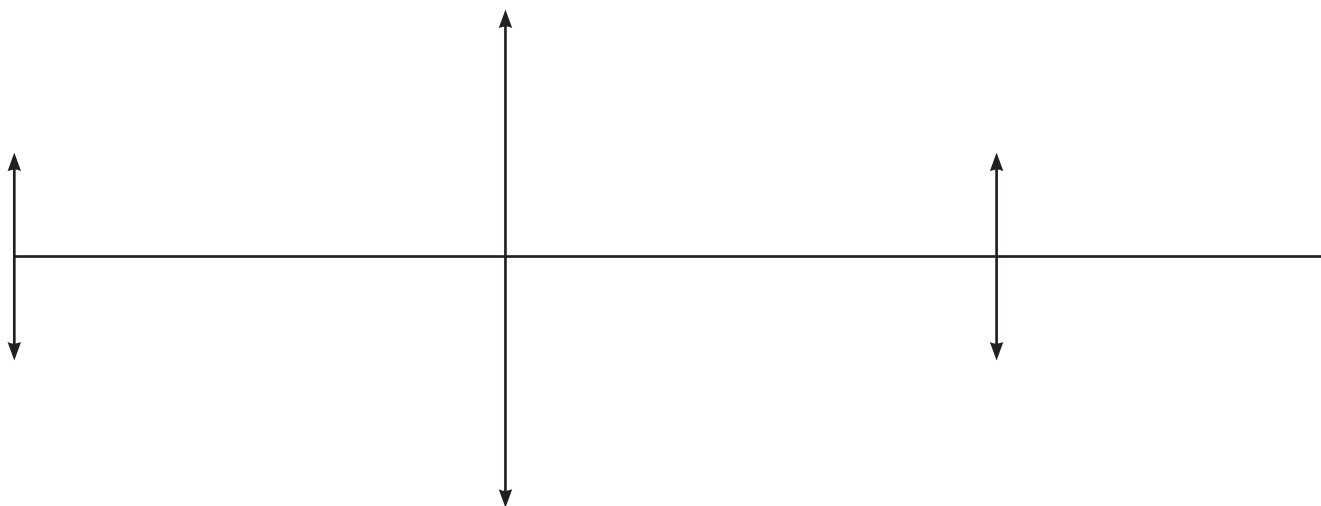
- I. Read the statement below. Tick 'True' or 'False'.

Historical evidence can tell us everything we want to know about people in the past.

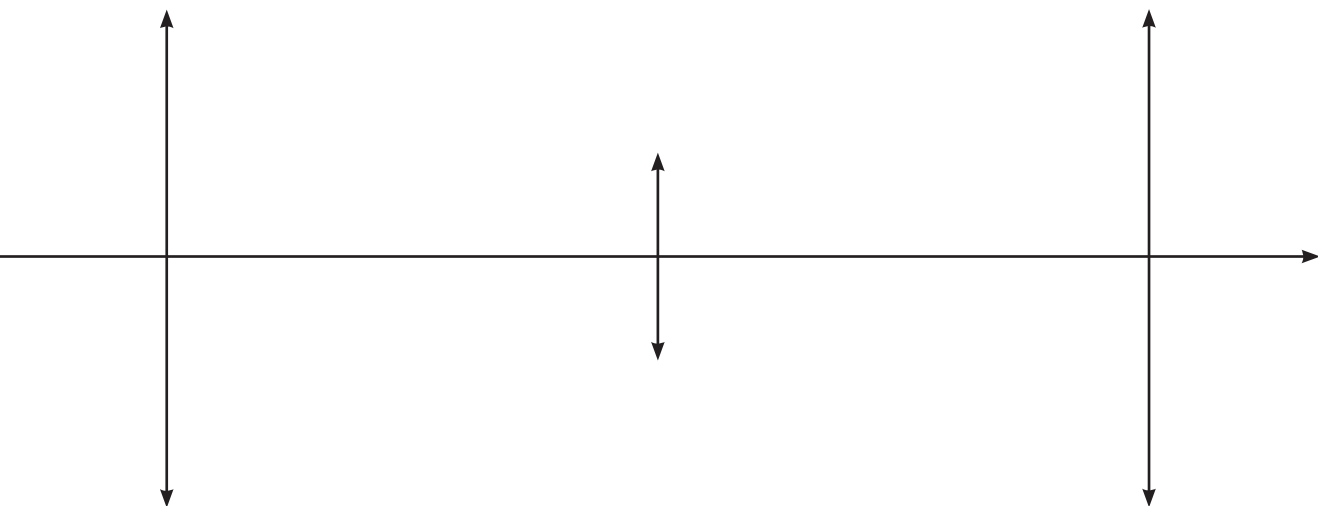
True ☐ False ☐

Timeline of Pocahontas' life

- I. Write some important events from Pocahontas' life in the correct order.



How should we remember Pocahontas?



How should we remember Pocahontas?

Pocahontas' life story



2. What is one thing Pocahontas did that helped people or changed lives? Write your answer.



3. What is one thing Pocahontas did that was unusual or **remarkable**? Write your answer.

Lesson 4

What was life like for Pocahontas and the Powhatan people?

Quiz

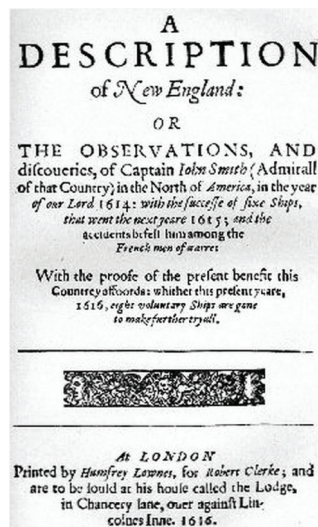
1. What year was Pocahontas born? Tick the correct answer.

a. 1608 ☐ b. 1596 ☐ c. 1617 ☐

The Powhatan people



Chief Powhatan's mantle (cloak)



John Smith's book 'A Description of New England'



Portrait of Pocahontas, 1616

1. Look at the artefacts your teacher will share with you. What is one fact that you have learnt about the Powhatan people? Write your answer.

How should we remember Pocahontas?



2. Where did this information come from? Tick the correct answers.
- | | |
|--------------------------|--------------------------|
| a. artefacts | <input type="checkbox"/> |
| b. written records | <input type="checkbox"/> |
| c. a painting or drawing | <input type="checkbox"/> |

Certain or possible?



3. Look at the information about the Powhatan people on your cards. Is this information certain or possible? Write your answer.

Key phrases	
It is certain that ...	It is possible that ...
We know this is certain/possible because ...	

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 5

Why did the colonists leave England and risk their lives in North America?

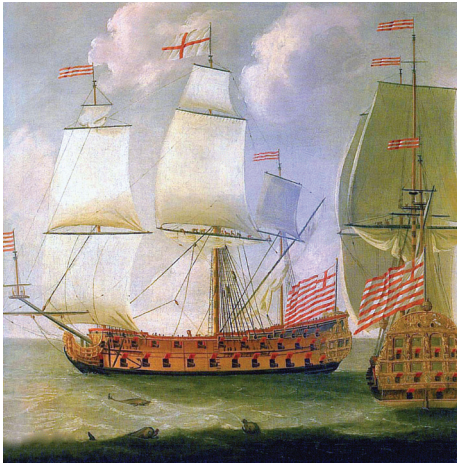
Quiz

1. Read the statement below. Tick 'True' or 'False'.

One place we can get information about a person from history is written records.

True ☐ False ☐

Will you cross the Atlantic?



An English ship from the 17th century



What the first colonists might have looked like

1. Read your character card and complete the sentences. Write your answers.

My character's name is _____

He wants to _____ because _____

How should we remember Pocahontas?

Trade



2. Which items from England do you think the Powhatan people would be interested in? Tick the correct answers and choose one item to explain why you think this. Write your answer.

weapons ☐



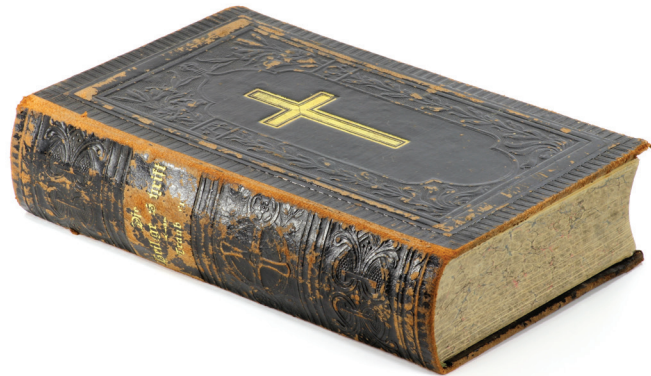
wool ☐



pens and ink ☐



Bibles ☐



beads ☐



metal tools ☐



Lesson 6

Why should we remember Pocahontas?

Quiz



1. What is one reason someone may have wanted to travel from England to America in the 1600s? Write your answer.

A memorial for Pocahontas



1. How do you think we should remember Pocahontas? Design a memorial of Pocahontas in the box below, and on p.20 write a plaque for the memorial, explaining why you have chosen to show this part of Pocahontas' life.

How should we remember Pocahontas?

Key phrases

This memorial shows ...

I've shown Pocahontas in this way because ...



A wooden clipboard with a white sheet of paper pinned to it. The paper has horizontal lines for writing and four binder holes at the corners.

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