



St Chad's CE School Year 3 Curriculum Overview

'A Future with Hope' Jeremiah 29:11

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
English Focus text	Coming to England	Seal Surfer Poetry The Shell	Stone Age Boy	Big Blue Whale	Journey Poetry: River's tale	The Egyptian Cinderella
Guided reading	Geography: Mountains & Rivers	Science: Forces, rocks and magnets	Stories in different forms	Different types of stories & poems	Fairy Stories	History: Egyptians
Enquiry question	Does all of the UK look the same?	How is Llandudno different to Winsford?	What do we mean by survival?	Would you rather live in the Stone Age, Bronze Age or Iron Age?	What do the 4 ancient civilisations have in common?	What were the greatest achievements of the Ancient Egyptians?
STEAM Outcome	MATHS Can I create and carry out experiments then present my data in a variety of ways?	TECHNOLOGY Can I design and build a structure using my knowledge and understanding of historical periods?	ENGINEERING Can I design and construct a product using my knowledge of the engineering process?	ART Can I create a piece of art based on the geography of a place?	SCIENCE Can I develop an understanding of the world around me?	PERFORMANCE ART Can I explore culture and celebrations from around the world?
Maths	Place value Addition and subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and capacity	Fractions Money Time	Shape Statistics
RE	What is my point of view about God and faith?	What does freedom mean?	Why is prayer an important part of worship?	What do I think about Jesus and how he is portrayed in art?	Why do people go on special journeys?	What does it mean to forgive?
Science	Rocks and soils Why are there different rocks?	Magnets What materials are attracted to magnets?	Light What is a shadow?	Animals inc humans How can animals move? What is in food?	Plants What do the different parts of a plant do?	Forces How do moving objects slow down?
History			Changes in Brittan from the Stone Age to the Bronze Age	Changes in Brittan from to the Bronze Age to Iron Age	The achievements of the earliest civilisations - Sumer, Indus, Egypt, Shang Dynasty	In-depth study of Ancient Egypt
Geography	maps, atlases, globes and digital/computer mapping. Eight points of a compass, four and six-figure grid references, fieldwork.					
	UK geographical regions Water cycle		Global geographical regions Land-use patterns; over time		Rivers	
Art	Drawing/Painting UK landscapes David Hockney	Textiles Twinkl Planit fabricate Sea art	Drawing/Sculpture/ Printing Fossils	Drawing/Painting Stone age	Painting/Drawing/ Collage Georgia O'keefe Plants	Mixed media Ancient Egyptians Planit art unit
DT		Paleolithic, Mesolithic or Neolithic home	Sundials or shadow puppets	Food (Farm) Iron Age Bread		
PE	Gymnastics (BTweddle CPD) Swimming	Gymnastics (BTweddle CPD) Swimming	Invasion: Basketball Dance: Weather	OAA: Problem solving Health and Fitness: Circuits	Invasion: Rugby Athletics: Running	Net/Wall: Tennis Striking and Fielding: Rounders
MFL	Greetings, Personal details	Counting and using numbers, Time	Food and Drink, Colours	Instructions, Expressing Thanks	Days and Months	Expressing likes/dislikes
Music	Folk songs/ Listening Nao chariya de/	Structure 'March' from The Nutcracker	Pitch Just three notes Call and response Samba	Rhythm Fly with the stars	Instruments	Instruments
ICT	Coding Online Safety	Spreadsheets	Touch Typing Email	Branching	Databases	Making music Graphing
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice