



Kings Road Primary School



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Kings Road

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**Welcome to Kings Road
Primary School's
Early Years Foundation
Stage**

We hope that this booklet helps to provide you with the information you need but if there are questions that you might still like to ask, we hope you feel at ease to do so.

Headteacher message

I would like to thank you for taking the time to invest in our school. I have the privilege of being the Headteacher of Kings Road. I am proud to say that the children are a joy to behold, full of happiness and manners. I am delighted to be able to say that the whole staff team show a great amount of dedication to the children's learning, resulting in a thriving, ambitious and talented school. We are eager for all children to achieve their potential in all areas; we are focused on providing the very best English and Mathematics education for all children, but we are also driven to provide an enriching and exciting school in all subjects. We understand the important role we play in your children's lives and respect the choice that you have made to trust us each day with the care of your loved ones. We treat this responsibility very importantly and try hard to provide a school that is full of warmth and positivity.

kindest regards

Mr D. Morgan
Proud Headteacher

Our School Vision

“Excellence in every area, without compromise”

At Kings Road Primary School, we believe that each child should be safe, cherished, valued, free to fail and encouraged to succeed.

Our Aims

Our aim is to create a learning atmosphere to empower children by;

- Providing enriching experiences
- Developing resilient individuals
- Promoting ambition
- Developing responsible citizens
- Providing a nurturing and safe environment

Kings Road Core Values

Equality

Happiness

Respect

Positive Attitude

Curiosity



Parent Partnerships

EYFS at Kings Road

Within EYFS we are keen to involve our parents throughout all aspects of our curriculum, we believe that when parents are engaged, children are able to achieve more in the long term.

At Kings Road we value each child as an individual and encourage their self-esteem, positive attitudes and independence. We help children to develop good social skills and respect each other. We provide them with plenty of opportunities to develop and express their imagination and creativity.

We begin our parent partnerships in EYFS with early taster sessions in Nursery and home visits at the start of the academic year for any children, Nursery or Reception, who are new to our EYFS.



We provide an open door policy ensuring all parents are able to approach any member of staff, this also supports the development of strong home-school relationships.

We believe that play, both indoors and outdoors, is the fundamental way in which young children learn. Through play, children will be developing across all the Prime and Specific areas of learning, working towards achieving Early Learning Goals and developing their Characteristics of Learning. Adults in the setting support play by; planning and resourcing a stimulating environment, supporting children's learning through planned play, extending and supporting children's independent play and developing children's language and communication in their play.

Within our learning we try to ensure parents can become involved as much as possible. This ranges from weekly home learning information, stay and plays, parent readers and parent workshops.

We use the school's website and social media channels to keep parents informed about school and EYFS events and achievements.



Learning and Development

At Kings Road we believe learning and teaching should build on children's interests and experiences. We aim to provide a broad, balanced, differentiated curriculum that enables the children to learn and develop skills attitudes and understanding in the Prime and Specific areas of learning, as outlined in the Statutory Framework for EYFS.

Prime Areas

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific Areas

Literacy

Maths

Understanding the World

Expressive Arts and Design

We are required to complete an Early Years Foundation Stage (EYFS) Profile for each child by the end of the Reception year.

This profile sums up and describes each child's development and learning achievements at the end of the EYFS. It is based on ongoing observation and assessment in the Prime and Specific areas.

Important Information

Medical Information

If your child needs ongoing medication (inhaler etc) please ensure you fill out the appropriate forms at the school office. All children with asthma must have an inhaler and spacer in school. Please keep us informed of any medical conditions, allergies or special needs that your child is experiencing. In some cases, an individual care plan may be needed.

Emergency Contacts

It is very important that we know how to contact you if there is an emergency. Please keep us up to date of any changes of address or family circumstances and particularly telephone/mobile number, email address, emergency contacts and the order of contacts.

Head Lice

Please could you regularly check your child's hair using a fine toothed lice comb. Please inform Reception staff if you suspect your child has head lice and apply treatment as soon as possible.

Absences

Please let us know if your child is going to be absent by telephoning the school office on 0161 881 3571 by 8.30am.

Please leave a message if the phone is not answered. If your child is absent without us receiving an explanation you will receive a phone call from our attendance officer Mrs Bev Scott.



What should I wear for School?

Snacks and drinks

Children can access water in the classroom at any time of the day. At milk and snack time we provide a healthy snack through the 'School fruit and vegetable scheme' and free school milk through the 'Cool Milk', scheme.

Communicating with Parents

You will be invited to connect to your child's Class Dojo page. This will enable you to communicate directly with your child's class teacher and also to keep up to date with the class stories.

The End of the Day

The day ends for the whole school at 3.15pm (11.30am for Morning Nursery). Please wait for your child outside the classroom door in the outdoor area. We will send your child out of the classroom to meet you when we have seen you, or the adult responsible for collecting them.

On the school admissions form you fill out you will be asked to give the names of adults to whom you have given consent to pick up your child. Please let us know if there is any change in who will be collecting your child as we will only pass your child into the care of another adult if you have given us this consent.

School Uniform

School uniform is available to buy from Monkhouse Uniform in Stretford Mall and Elite Uniform on Upper Chorlton Road. A uniform list is available on the school website. Please remember to clearly label all items of clothing, including ties and shoes, with your child's name and surname. We cannot attempt to return any lost property if it is not named.

Outdoor Learning

The children have continuous access to the outdoor area in ALL weather. This is because outdoor learning is an important part of the Foundation Stage curriculum. It is therefore vital that your child has a warm coat and clothes that reflect the current weather conditions e.g. a sun hat in the sun and hat, scarf and gloves in the cold.

Routines on a typical day in Nursery

Arrival and Collection

Please do arrive promptly for the start of the day as late arrival can cause disruption to the class and disturbs teaching sessions. We ask that you say goodbye to your child at the cloakroom door and allow the staff members to support their entry to the classroom. It is vital that you collect your child promptly at the end of the day as children can become distressed or anxious if their parent/carer doesn't arrive on time. If you are running late please ring the school office. If you are later than 3.30pm please collect your child from the school office.

The Beginning of the Day

We will open the Nursery classroom doors, which open into the outdoor play area, at 8.30am (12.30pm for Afternoon Nursery). If you arrive after the gates have been locked again please bring your child in through the main office at the front of school so they can be marked in the register. Your child will put their coat on their named peg when they arrive. They then need to find their name and put it on the emoticon display to show how they are feeling. We ask that parents leave the school grounds the way they came in.

Saying Goodbye

Leaving your child at first can be upsetting. Please rest assured that we are very experienced in helping make this moment as easy as possible. However, if you are particularly concerned, please speak to a member of staff and we can arrange to contact you to let you know how your child is doing during the day.

The School Day

The children will usually start the day with a short adult led carpet session. They will then work in the learning areas that are continuously available and resourced to provide high quality learning experiences. The main focus of the curriculum in Nursery are the Prime Areas of Communication and Language, Personal, Social and Emotional development and Physical development.

Phonics in Nursery

At Kings Road we start our Phonics curriculum in Nursery. The children work through Level 1 of the Twinkl Phonics programme throughout the year. This focusses on building the skills of sound discrimination, rhyme, alliteration, oral blending and segmenting. This provides an important basis for the children to start their level 2 phonics learning, where letters are introduced, in Reception.

Beginning to Write

Your child will be encouraged to mark make. The emphasis at this early stage is encouraging children to “have a go” and developing their writing confidence. When children begin to write they use a variety of tools to make marks through a range of different activities such as painting, drawing, pattern making and letter writing in glitter and sand etc.

Please praise and encourage your child in these early attempts at writing. Ask them to ‘read’ their work to you and don’t worry at this stage if you can’t read it yourself or recognise any letters or words! In Nursery your child will focus on being able to first copy, then independently write their own name. Please support them with this at home too.

Developing Independence

Supporting children to develop their independence is a focus in Nursery. Please help and encourage your child to dress, fasten their coat and put on their shoes themselves. Encourage them to use the toilet independently and ask for help if and when they need it. Talk to your child about what they do at school each day and encourage them to try new things.