

## Prime areas of learning:

### **Communication and Language ELG 1/2/3**

- **New vocab:** Ocean, waves, sea creature's names, seaweed, environment.
- Orally retelling his or her own stories/story maps - Describing own experiences - Has anybody been to the seaside/aquarium/? Did you see any sea creatures?
- Reciting and performing poems and rhymes.
- Clap out syllables of new fish names.
- What is your favourite fish?
- Role-play fishermen.

### **Physical development ELG 4/5**

- Dance - responding to water music.
- Move like different sea creatures.
- Water tray with plastic seas creatures, shells, pebbles for picking up, transferring and sorting - find motor skills.
- Paddling pool to be able to walk around in the water.
- Opportunities for the children to go swimming.
- Sand tray to mark make in.
- Fish rod/net to pick things up with.

### **Personal, social and emotional development ELG 6/7/8**

- How could we help look after the sea? - g Looking after the environment (how does it make you feel)
- Caring for living things - Looking and caring for tadpoles.
- Ourselves growth and change.
- Staying safe by the sea - water safety - RNLI

# under the Sea



## Specific areas of learning:

### **Literacy ELG 9/10**

- **Texts ideas** - The fish who could wish, The Rainbow fish.
- Way down deep in the deep blue sea
- Tadpole diary and information Booklet Size / Appearance Habitat Food.
- Create own sea creature and write a story featuring at the main character.

### **Mathematics ELG 11/12**

- Use shells and pebbles to make groups of sea items.
- Sequence shells, pebbles in size.
- Talk about different sea creatures using big, small, long, short.
- Beach Huts - patterns / number sequences.
- Treasure Maps - Coordinates and direction.

### **Understanding the world ELG 13/14/15**

- Living things, what lives under water? What are they like? What do they eat? How do they move?
- Watch David Attenborough - Blue Planet.
- Can you create a habitat for tadpole/fish for the classroom?
- Is the sea different temperature around the world?
- Investigate what rubbish/pollution does to the sea - how can we stop this?

### **Expressive arts and design ELG 16/17**

- Collage, fish with shiny scales
- Clay- roll and cut a fish shape. Imprint with tools to create patterns.
- Colour mixing for a seascape, swirly patterns
- Make music from under the sea.
- Handprint jelly fish.