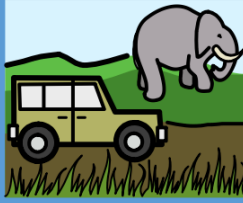
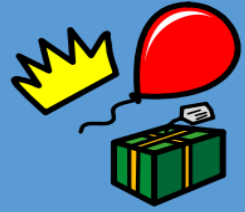


Explorer's Class



Autumn 2—Winter Celebrations

Curriculum information



What are we celebrating?

Autumn



Halloween

Diwali



Christmas/
Winter



Please let us know what
you celebrate!

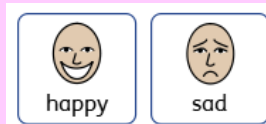
The children have settled in really well and we are excited to continue to learn new routines and sustain our attention for a little bit longer each time.

In the Explorer's Class, our learning is firstly dictated by children's individual EHCP Outcomes. The children get a chance to play indoors and outdoors and this allows us to see what each child really likes and doesn't like. We will use these high interest ideas to help motivate the children.



Routines

In the morning we are continuing to develop our signing in routine. Some children will find their photo and match it to the photo on their mat. Some children will use velcro letters to begin to make their name. A few children will trace their name on dotted letters or write their name independently. Children will then choose a feelings picture (happy or sad) to express how they feel.



Clothes

As the weather is getting colder, please make sure your child has appropriate clothes and that these are all named. It would be really helpful if children could have a pair of wellies that we can keep in school.

We do go out in all weathers so it is really important that your child has some spare clothes in case they get wet.

Also, if your child has recently started potty training or has recently moved into pants, please send lots of spare clothes as children can still have accidents.





We will continue to complete sessions of Attention Autism 3 times a week. In the first half of the autumn term we worked on focusing our attention for a few minutes. We will continue to develop this further for some children by sustaining our attention for a little bit longer by adding a second activity.



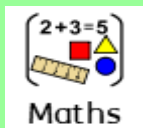
During snack time we are using PECs (picture exchange system) for children to communicate what they would like to eat. For example, if a child would like banana, we are teaching them to exchange the banana symbol for a piece of banana.

If your child has a favourite snack, and you are happy for us to share this with the group please send this is. It really motivates children to communicate what they want if it is something familiar to them.

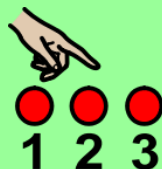
Ideas—strawberries, biscuits, crackers—(NO NUTS)



Autumn 2—Winter Celebrations

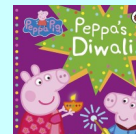


We will continue to sing number rhymes and look at whether we need to add one more or take one away visually. We will also be counting lots and trying to order numbers. We will also try to match small amounts to numbers.



This half term, we will be experiencing a range of Sensory Stories around celebrations. We will be looking at Room on the Broom, a story about Diwali, some seasonal stories and Christmas. We will be trying to use all of our senses to get the children engaged and excited. This will include things to feel, things to listen to etc.

Children will be given opportunities to comment on what they can see and hear. Some children will also complete follow up activities, where we will be working on their literacy skills



How can you help?

Please share information with us via WEDUC regarding how your child has been at home. Please also let us know if they have any new favourite things as we can plan this into our activities.

If you have any questions or comments about your child's learning, please do not hesitate to contact us.

