

Learning Guide for Students and Parents (RE)



14.09.26

Learning Guide for Parents and Students

The school supports home learning by providing lessons, resources, homework, and communication through Microsoft Teams, supported by several online learning platforms

and additional educational resources. If a student cannot attend school due to medical or disciplinary reasons, the school will provide resources so learning can continue from home and disruption to education is minimised.

Further guidance for parents on how they can support their child's learning, including preparing for assessments and examinations, is available at - [Study Hacks — From the Sidelines](#)

[How learning is provided](#)

- All teaching materials are shared through Microsoft Teams.
- Students are automatically enrolled in Teams for each of their subjects.
- Teachers upload lesson resources, activities and assignments, homework and messages and updates.
- Resources are available before the scheduled lesson time.
- Students access Teams using their school email account.

[Weekly learning information](#)

- Remote learning guides are published on the school website and the App every Friday.
- They are also shared on students' year group Microsoft Teams.
- Teachers can be contacted via email for questions about learning.
- Department Head email addresses are included in the guides for subject-specific queries.

[Online learning platforms](#)

Students may also be set work on:

- Seneca Learning (all subjects) <https://senecalearning.com/en-GB/>
- Up Learn (A-Level Science) <https://www.uplearn.co.uk/>
- Sparx Maths (Key Stages 3 and 4 Maths) <https://sparxmaths.com/>
- Kerboodle (Key Stages 3 and 4 Science) <https://www.kerboodle.com/>

Additional learning resources are available on:

- Oak National Academy <https://www.thenational.academy/>
- BBC Bitesize [Home - BBC Bitesize](#)

[Reading expectations](#)

Research shows that regular reading has a significant positive impact on children's educational achievement, vocabulary development and wellbeing. We encourage all students to read for at least 20–30 minutes each day, both in and out of school. As a guide, students should aim to complete at least one age-appropriate book every two to three weeks, although confident readers may read more frequently.

- Read for pleasure regularly.
- Aim to read approximately one book per week.
- Access news and current affairs through The Day
<https://theday.co.uk/>
- Borrow books from the school library.

Passwords and support

- Students have Microsoft Teams for all lessons. They can access these Teams using their email accounts.
- Teachers will regularly show students how to access the Teams groups.
- Students record passwords for online resources in their school planner.
- If there are difficulties accessing digital resources, parents should contact the student's Year Manager or Year Coordinator, or the school directly at enquiry@holte.bham.sch.uk.

Good attendance is essential for academic success. Missing school can lead to gaps in learning that may affect a student's confidence, progress and achievement. Although we provide learning resources when necessary, attending school remains the best way for students to access high-quality teaching and support.

Year 7		
Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk		
What is your child learning this term?		
In this unit students will learn about arguments for and against the existence of God. By the end of the unit, students will understand there are different views on the existence of God and be able to explain some of these views as well as their own. During the unit, students will have the opportunity to explore and reflect on reasons why people believe and do not believe in God and to consider a personal response to the question of the existence of God. <i>Learning and progress will be assessed through ongoing summative and formative assessments.</i>		
Class	Teacher	Lessons, including deadlines & resources
7A	Miss Parvaiz	Unit title: Looking for God (1Mon, P1,) Topic: Believing in God (1Wed, P4,) Topic: The Design Argument Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain 2 reasons why people choose not to believe in God.</i>
7E	Mr Galloway	Unit title: Looking for God (1Wed, p1) Topic: (1Fri, p3) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework:</i>
7D	Miss Parvaiz	Unit title: Looking for God (1Thurs, p2) Topic: Believing in God (1Fri, p5) Topic: The Design Argument Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain 2 reasons why people choose not to believe in God.</i>
7U	Ms Rafique	Unit title: Looking for God (1Tue, p.2) Topic: Believing in God Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain reasons why people choose not to believe in God.</i>
7C	Dr Farouk	Unit title: Looking for God (1Wed, p.4) Topic: Believing in God (1Thurs, p.4) Topic: The Design Argument Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Give 2 examples where the design argument can be used. Explain in detail using the 4 steps of the design argument.</i>
7T	Mr Galloway	Unit title: Looking for God (1Thurs, p.1) Topic: Believing in God

		Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Learn the key words</i>
7I	Dr Farouk	<u>Unit title: Looking for God</u> (1Mon, p.2) Topic: The design Argument Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Give 2 examples where the design argument can be used. Explain in detail using the 4 steps of the design argument.</i>
7O	Miss Parvaiz Mrs Davis	<u>Unit title: Looking for God</u> (2Thur p.4) Topic: God in Christianity Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Design a
7N	Miss Parvaiz	<u>Unit title: Looking for God</u> (1Tue, p.2) Topic: Believing in God (Fri, p4) Topic: Design argument Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Mind map reasons why atheists would not believe in God.</i>

Year 8		
Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk		
What is your child learning this term?		
In this unit students will learn about some Christian beliefs and values that underpin the life of a Christian today. By the end of the unit, students will understand the significance of the Ten Commandments and the teachings of Jesus and be able to explain how they are expressed in different Christian traditions <i>Learning and progress will be assessed through ongoing summative and formative assessments.</i>		
Class	Teacher	Lessons, including deadlines & resources
8E	Ms Rafique	<u>Unit title: Diversity in Christianity</u> (1Mon, p3) Topic: Places of worship in the community. (1Fri, p1) Topic: Church Building (Internal) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete description of internal features of a religious building of your choice.
8D	Miss Parvaiz	<u>Unit title: Diversity in Christianity</u> (1Tue, p4) Topic: Places of worship in the community. (1Thurs, p2) Topic: Church Building (Internal) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete description of internal features of a religious building of your choice.
8U	Ms Rafique	<u>Unit title: Diversity in Christianity</u> (1Wed, p.2) Topic: Places of worship in the community. Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete description of external features of a religious building of your choice.
8C	Mr Galloway Ms Ali	<u>Unit title: Diversity in Christianity</u> (1Tue, p.2) Topic: Church Building (Internal) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: "All places of worship should look the same". Discuss
8A	Dr Farouk Mrs James	<u>Unit title: Diversity in Christianity</u> (1Thurs, p.2) Topic: Church Building (Internal) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: "All places of worship should look the same". Discuss
8T	Dr Farouk	<u>Unit title: Diversity in Christianity</u> (1Tues, p.5) Topic: Places of worship in the community. (1Fri, p.1) Topic: Church Building (Internal)

		Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: "All places of worship should look the same". Discuss</i>
8I	Dr Farouk	<u>Unit title: Diversity in Christianity</u> (1Tues, p.2) Topic: Places of worship in the community. (1Fri, p.5) Topic: Church Building (Internal) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: "All places of worship should look the same". Discuss</i>
8O	Mrs Taylor	<u>Unit title: Diversity in Christianity</u> (1Thurs, p.5) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework:</i>
8N	Mr Galloway Mr Ahmed	<u>Unit title: Diversity in Christianity</u> (1Tues, p.4) Topic: Internal features of a Church Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: "All places of worship should look the same". Discuss</i>

Year 9		
Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk		
What is your child learning this term?		
In this unit pupils will study the topic 'Beliefs & worship' Students will learn about the main beliefs and worship in the six main religions. They will also learn about non-religious views. <i>Learning and progress will be assessed through ongoing summative and formative assessments.</i>		
Class	Teacher	Lessons, including deadlines & resources
9E	Mrs Rafique Dr Farouk	<u>Unit title: Beliefs & worship</u> (1Mon, p1) Topic: Muslim Belief & worship (1Tue, p3) Topic: Jewish Belief & Worship Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: List beliefs that Christians, Muslims and Jews share</i>
9D	Miss Parvaiz	<u>Unit title: Beliefs & worship</u> (1Thurs, P3) Topic: Muslim Belief & worship Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Choose one of the 6 beliefs and explain how it is shown in worship today.</i>
9U	Miss Parvaiz Dr Farouk	<u>Unit title: Beliefs & worship</u> (1Thurs, p1 TAP) Topic: Muslim beliefs and worship Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Choose one of the 6 beliefs and explain how it is shown in worship today.</i>
9C	Mrs Rafique Dr Farouk	<u>Unit title: Beliefs & worship</u> (1Tue p.5) Topic: Muslim Belief & worship (1Thurs p.3) Topic: Jewish Belief & Worship Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: List beliefs that Christians, Muslims and Jews share</i>
9A	Miss Parvaiz & Mrs Rafique	<u>Unit title: Beliefs & worship</u> (1Mon p.4 TAP) Topic: Christian beliefs (1Fri, p4) Topic: Muslim Beliefs Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Choose one of the 6 beliefs and explain how it is shown in worship today.</i>
9T	Mrs James	<u>Unit title: Beliefs & worship</u> (1Tue p,3 AG) Topic: Christian beliefs (Fri p,3 JMJ) Topic: Muslim Beliefs Pupils are to go through the PowerPoint and complete all tasks in their exercise books.

		<i>Homework: Compare and contrast the Christian & Muslim Beliefs and actions.</i>
9I	Mrs Rafique	<u>Unit title: Beliefs & worship</u> (1Fri p,2) Topic: Muslim Belief & worship Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: List beliefs that Christians, Muslims and Jews share</i>
9O	Dr Farouk	<u>Unit title: Beliefs & worship</u> (1Mon, p4) Topic: Christian Belief & worship (1Thurs, p1) Topic: Muslim Belief & worship Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: List beliefs that Christians, Muslims share</i>

Year 10		
Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk		
What is your child learning this term?		
In this unit pupils will study the topic 'Muslim Practices' Muslim Practices: The 10 obligatory acts, Shahadah, Salah, Sawm, Zakah, Hajj, Jihad & Celebrations. Learning and progress will be assessed through ongoing summative and formative assessments.		
Class	Teacher	Lessons, including deadlines & resources
10A/RE1	Miss Parvaiz	<u>Unit title: Muslim practices</u> (1Mon p.2 TAP) Topic: Jihad (A02) (Thurs, p.5 TAP) Topic: Celebrations (A01)_ Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete GCSE POD homework.
10B/RE1	Dr Farouk	<u>Unit title: Muslim Practice</u> (1Tues, p.1 SUF) Topic: Jihad (Ao2) (1Fri p.2 TAP) Topic: Celebrations (A01)_ Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: "Celebrations are a waste of time". Evaluate .
10C/RE1	Mrs Rafique	<u>Unit title: Muslim practices</u> (1Mon, p.3) Topic: Hajj 2 (1Wed, p.3) Topic: Jihad Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete exam question
10D/RE1	Ms Rafique Dr Farouk	<u>Unit title: Muslim practice</u> (1Mon p.5 SIR) Topic: Jihad (Ao2) (1Wed p.1 SUF) Topic: Celebrations (A01)_ (1Thurs, p.3 SUF) Topic: Celebrations (A02)_

		Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Critically assess why jihad is misunderstood by both Muslims and non-Muslims.</i>
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Year 11		
Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk		
What is your child learning this term?		
In this unit, students will study for their first mock exam. This mock exam will consist of the Units: Muslim Beliefs: The Six beliefs of Sunni Islam, The five roots of usul ad-Din, The nature of Allah, Risalah, Holy Books, Malaikah, Al- Qadr & Akhirah. Muslim Practices: The 10 obligatory acts, Shahadah, Salah, Sawm, Zakah, Hajj, Jihad & Celebrations. Source of wisdom and authority: The Quran, The life of the Prophet, the seal of the Prophets, Ahlul-Bayt, Hadith structure, Shariah Law, Imam in Sunni Islam and Imam in Shia Islam. Forms of expression: Identity, Mosque, Calligraphy, Obligatory acts, Sufi way of life, Role of Sheikh, Dance, music and poetry & charity work. <i>Learning and progress will be assessed through ongoing summative and formative assessments.</i>		
Class	Teacher	Lessons, including deadlines & resources
11A/RE1	Dr Farouk	<u>Unit title: Marriage & Family</u> (1Mon, p.5) Topic: Contraception (Ao2) (1Thurs, p.5) Topic: Divorce (Ao1) (1Fri, p.2) Topic: Divorce (Ao2) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete - D – type exam question on divorce
11B/RE2	Ms Rafique	<u>Unit title: Marriage & Family</u> (1Thurs p.1) Topic: Contraception 2 (1Wed p.1) Topic: Divorce Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete exam question
11D/RE1	Miss Parvaiz	<u>Unit title: Marriage and family</u> (1Tue, p5) Topic: The family A02 (1Fri, p3) Topic: Divorce A01 Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete mind maps.
11C/RE1	Miss Parvaiz	<u>Unit title: Marriage & Family</u> (1Tue, p.4) Topic: Divorce (A01) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete revision mind maps.

6 th Form		
Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk		
What is your child learning this term?		
Philosophy of Religion Learners will study: • ancient philosophical influences • the nature of the soul, mind and body • arguments about the existence or non-existence of God • the nature and impact of religious experience • the challenge for religious belief of the problem of evil • ideas about the nature of God • issues in religious language. Religion and Ethics Learners will study: • normative ethical theories • the application of ethical theory to two contemporary issues of importance • ethical language and thought • debates surrounding the significant idea of conscience • sexual ethics and the influence on ethical thought of developments in religious beliefs. Developments in Islamic Religious Thought Learners will study: • Islamic beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world • sources of religious wisdom and authority from Quran and Hadith • practices which shape and express religious identity, and how these vary within a tradition • significant social and historical developments in theology and religious thought • key themes related to the relationship between religion and society.		
Class	Teacher	Lessons, including deadlines & resources
13D/RE	Ms Rafique	Unit title: (1Wed p.1) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework:
13D/Re	Miss Parvaiz	Unit title: Conscience (1Thurs p.4) Topic: Conscience lesson 3 Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Complete comprehension questions
13D/RE	Dr Farouk	Unit title: Sufism (1Tue, p4) Topic: To understand the Sufi Shiekh (teacher) and Mureed (student) relationship. (1Fri, p4) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Critically analyses why some people raise issues and concern regarding the Sufi Shiekh (teacher) and Mureed (student) relationship (40 marks)