

Year 1 Newsletter

Autumn 1

Welcome to Year 1!

We hope you are excited and ready for the year ahead. To support our children in their transition from EYFS, we will be starting the year with the curriculum statements being covered through our continuous provision approach (the same as Reception), before we move onto a more enhanced provision model for most of the year. We will end the year by gradually removing provision and supporting the children in getting ready for Year 2 with a more formal timetable. As well as allowing children to learn through a provision that is appropriate for their age, this also ensures they continue to develop important life skills that they started to learn in Reception, such as independence, resilience and perseverance.

Mathematics

In maths this half term, we will use our knowledge of numbers to 10 from Reception to help us learn how to read, write and represent numbers to 50 using practical and pictorial resources, show one more and one less than numbers, order numbers to 50 and compare numbers to 50.

Key dates

- Every Friday – Spelling tests and book changing
- Friday 16th October – Wear Red Day for Show Racism the Red Card
- Thursday 15th October – Trip to Danson Park

PE and Forest School

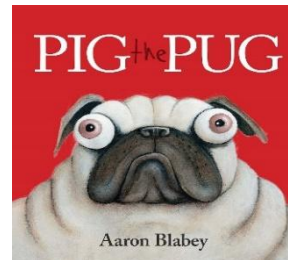
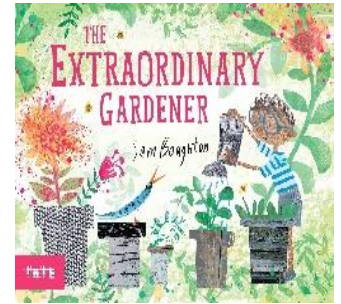
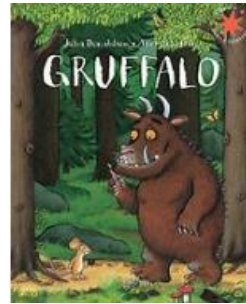
Year 1 will have PE on Mondays this half term.

This half term, children will also be taking part in Forest School sessions. They will need to bring in some named wellies for this. Thank you.

Reading

The children will be set a book that matches up to the sounds they have been learning each week in phonics. Daily reading is so important for your child's development and progress across the curriculum. Please ask your child's class teacher if you need any further information about your child's book. Children will also continue to bring home a picture book, from the book corner, to read with an adult at home.

English



During the first half term, our main English focusses will be: sitting correctly at a table, holding a pencil correctly, correct letter formation and size, correct use of finger spaces, writing on the line and starting to show a good understanding of the difference between uppercase and lowercase letters. We will also focus on how to write a good sentence and what it should contain. Our core texts are The Gruffalo, The Extraordinary Gardner and Pig the Pug. Each week the children will be writing a sentence based on something from the text for that week.

PSHE

In PSHE this half term, we will look at what makes a good friend to help us further develop our friendships and class relationships. There will also be discussions about who we can talk to if we feel worried, which will help the children to settle into their new classes.



Science

In science this half term we will be learning about plants. We will identify and classify:

- ☐ evergreen trees
- ☐ deciduous trees
- ☐ garden plants
- ☐ wild flowers.

We will also be learning to label the parts of a plant and tree. We will be going on a few park visits to explore the plants and trees in our local area and to help us develop our understanding in context.



Art Enquiry

Scenario: Mr Mustafa wants us to design a new exciting area for the school.
Outcome: Children are to design their own area for the school which must include plants and tress taught in science.

This piece of art must include:

- ✓ Drawings with lines of varying thickness
- ✓ Drawings with dots and lines to represent pattern and texture
- ✓ A mix of primary and secondary colours
- ✓ Paintings with a variety of brushstrokes
- ✓ Ideas inspired by famous artists



Computing and Music

In computing this half term we will be learning about like skills such as creating, organising and storing files on Seesaw.

In music we will be learning about pulse and rhythm.

How to support your child at home with their learning this half term...

- Visit Hall Place in Bexley and complete their 'Tree Trail' activity to learn about trees in our local area. You can jump on a 229 from Abbey Wood Station all the way there, and this activity is free!
<https://www.hallplace.org.uk/explore-learning-home-infants/>
<https://hallplace.org.uk/wp-content/uploads/2020/04/I-Spy-Trees.pdf>
- Read some traditional tales together with your child. Discuss the characters and recall the story. What did they like about the story? Who was their favourite character?
- Investigate the fruits and vegetables you eat at home. Do you notice any seeds in them? Try planting a seed together, taking care of it and see how big it grows. What does your seed need to survive?