

Pupil Premium Report September 2020

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals in Reception to Year 11. A higher rate premium is provided for Looked After children and a premium is also available for children whose parents are currently serving in the armed forces.

The Pupil Premium is in addition to main school funding and it is used to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Pupil Premium funding is set at £1345 per pupil.

For Pupil Premium Plus, funding is set at £2345 per pupil.

For Services Premium, funding is set at £310 per pupil.

(Figures correct for April 2020-April 2021)

Our Objectives

- To provide additional support to improve the progress and raise the standard of achievement for PP pupils.
- To narrow and close the gap between the achievement of PP pupils and their peers.
- To provide wider opportunities and resources for PP pupils.
- As far as we are able, to address underlying inequalities between PP pupils and others.

School Policy

The Headteacher and Governing Body have agreed a policy to guide the use of funds and to ensure it represents value for money.

Accountability

The Headteacher and Senior Leadership Team will regularly monitor, evaluate and review the strategies in place for Pupil Premium and report to the Governing Body on its progress and impact.

Statistics

For Academic Year 19-20, we had 12 current pupils eligible for Pupil Premium funding

For Academic Year 19-20, the school received £17120 in Pupil Premium funding.

Our Strategy

- Provision of breakfast and after school club places for specific learners.
- Subsidising or funding educational visits, activities or resources for some pupils to support learning and development.
- Funding for Year 5 residential trip.
- Counselling provision for identified children.
- Funding to allow for 1-1 mentoring time with the class teacher.

Evaluation of the Impact of the Funding.

The provision of counselling support for identified children has a positive impact in that it provides one to one support for pupils' mental health and well-being. The provision of 1-1 mentoring time has a similar impact; allowing pupils to discuss their learning and address any issues with their class teacher.

The funding of before and after school club ensures that identified pupils are in school on time, have eaten breakfast or tea, and are accessing activities and experiences they may not have been able to otherwise. It also supports parents in relation to their working hours where needed. Similarly, the subsidising of trips and sporting activities allows identified children to participate in activities and experiences that they may not have been able to otherwise.

We have funded Pupil Premium pupils in Year 5 who wanted to take part in the week residential trip as we feel this is a valuable experience on many levels and want all pupils to be able to take part. Because of the closure of schools in the Summer Term, the residential has been rescheduled.

Results

Because of the school closures and cessation of end of Key Stage testing this year, it is not possible to state formal results. Due to low numbers of Pupil Premium in each cohort, only a general statement is given to avoid identification of pupils.

At the end of KS1 in this academic year, all Pupil Premium pupils are working at or above the age related expectation in reading, writing and maths.

A statement can not be given for KS2 as it is felt it would be possible to identify pupils.

Summary

During this year, we have implemented all of the planned strategies to support our Pupil Premium children. We are continuing to use our ongoing logs and profiles to monitor progress and track the interventions and support received by each child. This is also used to track the costs of individualised provision for each child.

We consulted with parents at the beginning of the Autumn Term in order to determine the best use of the funding. As a result of school closures in light of the Covid19 lockdown, it has not been possible to schedule an end of year review with parents so this will be done when possible during the Autumn term.

Plans for 2020-2021

- Funding to support some provision of teacher directed interventions during afternoon sessions.
- Provision of breakfast and after school club places for specific learners.
- Subsidising or funding of educational visits, activities or resources for some pupils to support learning and development.
- Funding for Year 5 residential trip.
- Counselling for specific pupils.