

# St Mary's C of E Primary School

## Hedgehog Class Weekly Newsletter Friday 28th April 2023

Dear Families,

I hope you all had a lovely Easter break. The class has settled back quickly and our learning has commenced in full swing. How lovely are the longer days and warmer weather! We are planning a lot of outdoor learning this Summer.

We are hard at work practising reading comprehension in preparation for SATs. In maths we are almost done with fractions, then we will cover time and do some revision the week before SATs. We are planning to take our assessments during the week of 22 May. Please don't forget to look at the extra practice papers I posted online before the break.



During Science this term we are young gardeners. We have investigated which wild flowers grow on our school playground and this week we planted Nasturtium seeds (edible flowers) as well as salad leaf seeds. Next term we'll be making our own salads with our plants!

In art we are learning about sculpture and will be creating our own animal sculptures this term. In R.E. we are learning about Islam and what is important to a Muslim child. Finally in Geography we will be looking at the wonders of the world.

Reminders:









- Please look at the new key instant recall sheet for next term
- I have added the new optional home learning projects for the Summer term
- **Any opportunity at home to identify a half, third or quarter will be very beneficial (think of sharing something to eat between 2, 3 or 4)**
- **We will be learning to tell the time to the nearest half an hour, quarter and finally 5 minutes - any opportunities at home to discuss time will be good.**

I have attached photos of our learning for the week. Enjoy the bank holiday weekend!

Warm regards,  
Mrs Reeve

In addition to our weekly home learning, we have set some learning projects for you to try. You do not have to complete all of the projects and these can be handed into the teacher at any time during the spring term. If you complete one of these projects, please bring them into school so we can celebrate and display your learning!



<p><b>Research lions and make a poster!</b></p> <p>How many interesting facts can you find out about Lions?            How will you present your findings? Include a title, headings, text and pictures!</p> 	<p><b>Bake something from a recipe</b></p> <p>Can you find a recipe with ml and grams? Use measuring jugs and a scale to weigh and measure your ingredients.            What is the temperature of the oven?            Bring a sample to class to show us!</p> 	<p><b>Write your own gratitude list</b></p> <p>What are you grateful for in your life? Write a list of things you appreciate. Make sure to include people, places and things.</p> 	<p><b>Young Gardener</b></p> <p>Get involved in planting some flowers or herbs in a garden. Make sure to record your findings!</p> <ul style="list-style-type: none"> <li>• Take photos</li> <li>• Draw pictures</li> </ul> <p>Upload it on Google classroom</p> 	<p><b>Make a sculpture of a wild animal</b></p> <p>Make a sculpture using playdough, clay or even paper Mache.</p> <p>Please bring it to school for us to celebrate!</p> 
<p><b>Create your own Superhero comic book</b></p> <p>Think of your own Superhero. What is his special powers? Who is her trusty sidekick? What adventures can they get up to? Create a comic book showing their story!</p> 	<p><b>Interview a local hero</b></p> <p>Do you have any real life heroes? Make a list of questions to ask them and interview them. Why are they special?</p> 	<p><b>What is your favourite song?</b></p> <p>Can you practise one verse of your favourite song and sing it to the class during show and tell?</p> 	<p><b>Animal Junk Modelling</b></p> <p>Make a model of a real animal out of recycled paper, cardboard, toilet rolls or anything else you can find.</p> 	<p><b>Visit a garden centre</b></p> <p>Visit a local garden centre. Can you write a diary entry about everything you have seen and learnt?</p> 



*Live Life, Love Learning, Guided by God*

# St Mary's C of E Primary School

## Hedgehog Class Summer Term 1 Curriculum Map



### English

Non-chronological reports  
Writing to entertain – narrative  
for a voiceover



### Maths

Fractions  
Time



### Science

Young Gardeners

### Humanities

Wonders of the world

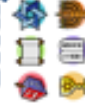
This half term Year 2  
are learning...



### Art / DT

Sculpture using clay  
Art work & life of  
Nicola Hicks  
Elisabeth Frink

### Religious Education



What is important for  
Muslim children?

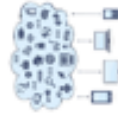


### PSHE

Relationships

### Computing

Sequencing



### Music

Using glockenspiels to  
accompany songs  
Singing unison  
Pop music



### Spanish



### Physical Education





## Key Instant Recall Facts

Year 2 – Summer Term 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I know the multiplication and division facts for the 10 times table

Children should be able to instantly recall the 10 times table facts below:

$10 \times 1 = 10$	$10 \div 10 = 1$
$10 \times 2 = 20$	$20 \div 10 = 2$
$10 \times 3 = 30$	$30 \div 10 = 3$
$10 \times 4 = 40$	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
$10 \times 6 = 60$	$60 \div 10 = 6$
$10 \times 7 = 70$	$70 \div 10 = 7$
$10 \times 8 = 80$	$80 \div 10 = 8$
$10 \times 9 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$10 \times 11 = 110$	$110 \div 10 = 11$
$10 \times 12 = 120$	$120 \div 10 = 12$

### Key vocabulary

What is 2 multiplied by 10?

What is 2 times 10?

What is 20 divided by 10?

### Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

### Practical resources and ideas

- **Pronunciation** – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.
- **Test the parent** – Your child can make up their own tricky division questions for you e.g. What is 70 divided by 10? They need to be able to multiply to create these questions.
- **Apply these facts to real-life situations** – How many toes are in your house? What other multiplication and division questions can your child make up?



