Remember...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use this 100 square to help your child to practise counting in 2s, 5s and 10s

Curriculum Booklet

What am I learning this term?

Autumn 2
Year 2

Imperial Avenue Infant School

Literacy





We will begin with a longer unit looking at the traditional tale of Hansel and Gretel. The children will be learning the story and working on their sentence structure. To contrast writing styles we then move onto a non-fiction unit where children will be looking at the elements of writing information texts, how to organise these and how to make our facts sound interesting. After this, we will move on to another fictional story of the Jampires.

Prior learning

The children will have previously looked at a traditional tale and unpicked the key structures within story writing. The children have experienced non-fiction writing styles and will build on this within our information text unit.

At home

Encourage your children to read a range of non-fiction and fiction texts.

Maths

Following on from our addition unit last half term we will begin our term with a focus on subtraction and begin to unpick skills to become efficient mathematicians building on our prior knowledge. In year 2 children are expected to be fluent in counting in 2's, 5's and 10's so we will be having a focused week building on these skills. Children will then be introduced more formally to multiplication and division and will use the symbols to write calculations. In the last week of term we will focus on capacity and practice reading the temperature, number lines and scales.

Prior learning

The children have already looked at some subtraction building on their year 1 learning. They will become more fluent in counting in 2's, 5's and 10's.

At home

Practice counting in 2's, 5's and 10's forwards and backwards from different starting points within 100.

Design and Technology

This half term, children will be looking at mechanisms. In small groups, they will be designing and creating pages to combine into a class pop-up book based on a well-known story. This will be great for our DT skills and to build our teamwork skills!

Prior learning

The children have looked at and explored mechanisms in year 1.

At home

You could go to the local library and see if they have any pop-up books. Maybe children could bring these in to share with their class!

PSHE

As Anti-Bullying week falls within this term we will be exploring what bullying is. Children will enjoy lots of different stories to help them to understand how others can feel. We will also look at being assertive and how to stop bullying occurring. We will also be using our Jigsaw unit called celebrating differences – we will look at boys, girls, gender diversity etc.

Prior learning

The children are very familiar with the Jigsaw unit that they have used since Reception. Each unit is recapping and building on what they have learnt previously.

At home

Talk to your child about the importance of having differences and how we should accept and celebrate our differences.

RE

In RE we will be continuing to learn about how books have different meanings and can be sacred texts that form parts of beliefs. The children will focus on the Qur'an, the Muslim sacred text, and find out more about this text when we visit the Mosque. We will then share what we have learnt and think if all religions have the same beliefs about sacred texts.

Prior learning links: Children will have a good understanding of the Christian religion as this is taught throughout the whole school.

Science

We will be looking at materials that are commonly used all around us. We will understand why certain materials are chosen to make objects. We will experiment with different materials to help us to understand their properties.

Prior learning

The children have already looked at different materials and their properties.

At home

Look around your house and identify the materials that different items are made from.

PE

We have 2 PE sessions a week which will be games skills and gymnastics. In games skills we will be working as part of a team. We will be having PE outside unless it is raining badly so please dress your child in an appropriate PE kit and trainers. Please look out on WEDUC for when your child's PE days are.

Prior learning

The children will be building their fine and gross motor skills from previous years. They have previously done some team building skills in year 1.

At home

Encourage your children to be active and play outside where possible. Collaborate together on games that require working as part of a team, thinking about tactics.

Computing

We will be looking at programming thinking about the algorithms needed to make a beebot move.

Prior learning

As part of our computing learning in Year 1 children will have used Beebots and have some experience of making them move.

At home

Think about the language used when giving clear positional instructions e.g forwards, backwards, half turn, quarter turn, left and right.

At home: To support our RE learning you could talk to your child about what they have learnt so far and what they know about different religions and their beliefs. BBC bitesize has some great videos.

Music

In music, we will be looking at using our voice to sing. We will get the opportunity to rehearse and perform as a class or group.

Prior learning

Children already have an understanding of using their voice.

At home

Listen to a range of music and sing along.

History

Our historical focus this term we will be looking at changes in our living memory. We will be thinking about how our home, school and toys have changed.

Prior learning

Children have learnt about how things have changed in our local area over time when in year 1.

At home

Talk to your family members about their childhood and how it has changed.