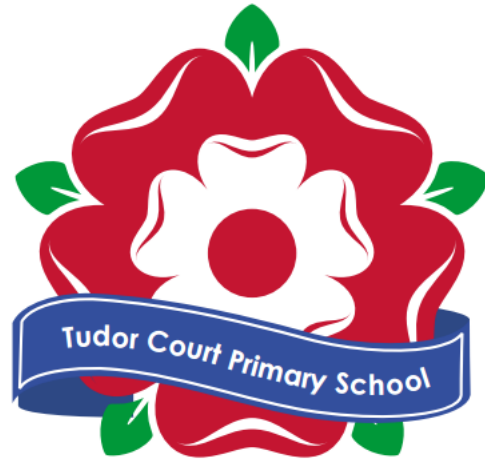


Tudor Court Primary

Curriculum Map – Cycle 1

4th September – 23rd November 2024



Learning Power Focus: Resilience

Year 1

Inspire – Challenge - Succeed



Key Knowledge:

- Old toys were often made of wood
- Many modern toys are made of plastic
- Old toys were mechanical or moved by hand.
- Modern toys often use batteries
- Old toys were often handmade
- Most modern toys are made by machines in factories

Key Vocabulary:

Material(s), plastic, metal, wood, glass, factory/factories, machine, modern, record, leisure, technology,, mechanical, fabric, handmade, battery/batteries.

Community and Local Links:

- V &A Museum of Childhood, Bethnal Green
- Survey for parents/grandparents/carers and/or invite family/members of community in to share their memories of toys/their toys.

Overall Outcome:

Children will create a 3D timeline of toys (objects and images), explaining (in writing or verbally) the choices they have made.

Topic: Changes within living memory: Toys

Enquiry Question: Why didn't my grandparents play with an Xbox?

Key Concepts: change, continuity

Significant individuals and events:

- Remembrance Day – 11th November 2024
- Black History Month: 14th - 18th October 2024 – Celebrating different cultures and experiences - ***Text: Coming to England.***

Coherence

Links to previous history knowledge:

- EYFS – beginning to use language relating to the past and understanding the passing of time

Links to future history knowledge:

- Y2 local history - relating awareness that life was different in the past to wider contexts (local community, London, UK history)

Links to other subjects:

- Science – materials
- DT – moving objects / mechanisms

Learning Power Focus: Resilience Year 1

Inspire – Challenge - Succeed



Writing:

Book Study:

- Dogger – *Shirley Hughes*
- Coming to England – *Floella Benjamin*

Narrative:

- The Train Ride
- On Sudden Hill

Reading:

- Phonics – Read, Write, Inc

Computing:

- Online - Internet Safety and Online Identity.
- Multimedia – Photo and Video

Art:

- Sculpture – Using clay

PE:

- Gym, Dance , Games 1

Topic: Changes within living memory: Toys

Enquiry Question: Why didn't my grandparents play with an Xbox?

Key Concepts: change, continuity

Music:

- **Introducing Beat:** How can we make friends when we sing together?
- **Adding Rhythm and Pitch:** How does music tell stories about the past?

RE:

- Expressing: How and why do we celebrate special and celebrate sacred times?

PSHE:

- Being me in My World
- Celebrating Difference

Maths:

- **Unit 1: Previous Reception experiences and counting within 100** - Number and place value
- **Unit 2: Comparison of quantities and part-whole relationships** – Number and place value

Science: Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple properties.