





‘READY TO LEARN’ Behaviour System

Encouraging positive conduct
through behaviour interventions



AIMS OF READY TO LEARN

-  To maintain a culture of achievement, ambition and learning everywhere in the school, and ensure no learning time is ever wasted.
-  To provide complete clarity for all staff and students about behaviour standards and the consequences of misbehaviour.
-  To encourage all students to take responsibility for their own actions.
-  To facilitate teachers to deliver engaging and creative lessons.





***Your rights are enshrined by the United Nations.
What responsibilities come with them?***

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can

Our responsibilities are to...

Try your
hardest.
Be resilient
and positive

Follow staff
instructions to
support them
in upholding
everyone's
rights

Focus on your
work and
allow others
to do the
same

Be the best
version of
yourself

Follow the
commitments
made in the
Home School
Agreement



Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people

Our responsibilities are to...

Arrive on time,
with full
equipment
and in correct
uniform

Listen
respectfully
when others
are talking

Celebrate the
success of
others and
encourage
each other to
achieve high
standards

Speak to staff
and students
respectfully
and with
kindness at all
times

Value and
protect our
learning
environment





TEIGN TEN



A Teign Student respects the rights of others and...

Article 28
You have the right to a good quality education.

1. Keeps trying hard even when it's challenging



2. Follows staff instructions



3. Allows others to work without disruption



4. Maintains the best version of themselves



5. Wears correct uniform smartly



6. Has all of their equipment



7. Arrives on time



8. Listens when others are talking



9. Speaks to everyone with kindness



10. Helps to keep the school tidy



PRIDE THROUGH SUCCESS



Ready to Learn @ Teign

Lessons

- ↓ Student is not respecting theirs and others right to an education by following the Teign Ten
- ↓ One warning
- Removal to the Improvement Room

Around site

- ↓ Student is not respecting the school site and those around them by following the Teign Ten
- Pastoral DT

Defiance

- ↓ Student refuses to follow instructions of staff
- ↓ **“This is a reasonable request. Are you choosing not to follow it?”**
- Removal to the Improvement Room



Same-Day Detention Policy

Same-day detentions are an important part of our behaviour approach at Teign. The purpose of these are to

- Address behaviour that falls below our high expectations
- Provide an immediate consequence
- Provide the opportunity for Restorative Discussions
- Act as a deterrent for further misbehaviour

'Will I be contacted if my child is issued a same day afterschool detention?'

Yes. You will receive an ePraise notification and a text message in the event your child is given a same day after school detention.

Please note- the text message is not to seek permission from parents for the detention to take place, but merely to inform them that the detention has been issued (please note that DfE guidelines state that schools are not required to seek or have permission from parents for students to be detained at the end of the school day).

With the exception of a pre-existing medical appointments, same-day detentions are non-negotiable. **Detention times are 3.15pm-4.15pm.** This allows plenty of time for students who need to use the public Chudleigh bus service or the school's 'late bus'. Students are encouraged to sit in reception to wait for transport home.

We thank you for your support in upholding our behaviour expectations and maintaining a consistent message from both school and home.



Frequently asked questions

- **How will I be notified if my child is issued a behaviour intervention?** *Parents are notified in real time when interventions are issued through the push notification function on the ePraise app.*
- **If my child is not in circulation during break or lunchtime will they be able to access food/drink.** *Yes. Arrangements are made so that food from the canteen is available or consent given for packed lunch to be eaten.*
- **Will my child be provided with work whilst removed from lessons?** *Yes. Students are provided with subject specific work linked directly to the learning taking place in the lesson and supported by a qualified member of staff*
- **Who can I contact if I am concerned about my child's behaviour intervention?** *Your primary contact for your child is their form tutor. You can also contact their subject teacher directly. All staff email addresses are available on our website. Please be aware that most staff cannot take calls during the school day due to teaching commitments but messages can be left with Reception or Student Support.*



Article 28 (right to education)

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.

Article 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

