

The Coppice Geography Overview

Year 1

Year 1: Where in the world are we? (zooming out)					
1. What is a settlement?	2. What human features can I find in my settlement?	3. What would appear on a map of Wythall?	4. How could we use a map to navigate our school/our local area?	5. What would I see if I visited London?	
Year 1: How is Australia different to the UK?					
1. What is the United Kingdom?	2. What is special about the countries of the United Kingdom?	3. What is a continent?	4. What do we call the different parts of the ocean?	5. Where is Australia? What are the human and physical features of Australia?	6. What is the weather like in Australia?

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Year 2

Year 2: What is it like to be beside the seaside? (coasts)							
1. What are the human and physical features of our community?	2. What is a coast? Where is Britain's coastline?	3. Where is the Jurassic Coast and what is it like there? (human features)	4. How and why is this coastline changing? (landslips, erosion)	5. What are the physical features of the Jurassic Coast and how have they been formed?	6. What effect does tourism have on the Jurassic Coast?		
Year 2: Where are the hottest and coldest places on Earth?							
1. What are the poles and hemispheres and where are they in relation to where we live?	2. What are climate zones and which climate zone do we live in?	3. What are the similarities and differences between the poles?	4. What is it like in Antarctica?	5. Are all hot countries the same?	6. What is the location of India and what are the physical features?	7. What is the climate of India and how does it compare to the UK?	8. What is daily life like in New Delhi and how does this compare to the UK?

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Year 3

Year 3: Why can the Earth be so extreme sometimes?							
1. What makes scaling Mount Everest such a challenge?	2. Where are the world's major mountain ranges located?	3. What can OS maps teach us about Snowdonia?	4. What is below the surface of Earth?	5. How are mountains formed?	6. Where are volcanoes located and why do they erupt?	7. Why would anyone choose to live by a volcano? (case study: Naples, Italy)	8. Where and why do earthquakes happen?
Year 3: How is the land used in the United Kingdom, Italy and Norway?							
1. What's on the map? a bird's eye view on Europe	2. What is the topography of the UK?	3. What products does UK agriculture produce?	4. What is a climate zone? Why is the Mediterranean classed as a separate climate zone?	5. What are the key physical features of Italy?	6. How is the land used in Italy?	7. What are the key physical features of Norway?	8. How does Norway produce its food?

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Year 4

Year 4: How have rivers shaped the world?

1. How many ways can we divide the UK and where are its major cities?	2. How do rivers shape the land?	3. How are rivers formed? What are the features of a river?	4. Why and how do rivers succumb to flooding?	5. How does the Nile give life to Egypt?	6. What are the characteristics of the River Thames and the surrounding landscapes?	7. How is the topography of the River Thames shown on OS maps?	8. How are waterfalls formed and what are their key characteristics?
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Year 4: How diverse is Africa? (biomes)

1. How has Africa been shaped by its physical geography and by its history?	2. How does the location of a place in the world affect its climate?	3. How does climate vary around the world?	4. How do the world's biomes compare?	5. What are the characteristics of the desert?	6. What are the characteristics of the savanna?	7. How are biomes being damaged?
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Year 5

Year 5: Why is the Amazon Rainforest so important?

1. Where is the Amazon Rainforest?	2. What is the difference between the climate of the UK and the Amazon?	3. Where do Brazilians live?	4. How is the Amazon Rainforest different to the forests in the UK?	5. What effect do the Amazon River and Rainforest have on Brazil and the wider world?	6. Who lives in the Amazon Rainforest and how do they live?	7. What are the threats to the Amazon Rainforest? / How should the land be used?
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Year 5: Where does Russia's power come from?

1. Where is Russia and where do Russians live?	2. What time is it in Russia? (/why is the answer not so simple?)	3. What are Russia's biomes?	4. What is energy and where does it come from?	5. What's so controversial about fossil fuels?	6. What is a renewable energy source and which sources of energy should we use?	7. What was the Chernobyl disaster and how did it impact the environment?
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Year 6

Year 6: What makes the USA such an attractive place to live and visit?

1. What are the key human and physical features of the United States of America?	2. (context) how have the borders of the United States changed over time?	3. How is the population of the USA distributed? How has this changed over time?	4. How has New York City changed through time?	5. What are the different climatic regions of the USA? How are human landscapes affected by water supply? (taught across two lessons)	6. What are the effects of an earthquake? (case study: San Francisco 1906)
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Year 6: How has globalisation affected the world and its people?

1. How did trade get global?	2. How come we can buy mangoes in Sainsburys?	3. What is the global supply chain?	4. What does the UK export and where does it export to?	5. What is Fairtrade?	6. What is the most profitable export for different countries of the world?	7. Globalisation: good or bad?
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