

St Martin’s Curriculum Overview – Year 2						
Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English (Pathways to Write)	Fiction: Character <i>Troll Swap by Leigh Hodgkinson</i>	Non-chronological Report <i>The Owl Who Was Afraid of the Dark by Jill Tomlinson</i>	Fiction: Adventure <i>The Dragon Machine by Helen Ward</i>	Recount: Diary <i>Major Glad, Major Dizzy by Jan Oke</i>	Letter <i>The Last Wolf by Mini Grey</i>	Fiction: Moral <i>Grandad’s Secret Giant by David Litchfield</i>
Poetry (Pathways to Poetry)	Zebra Question by Shel Silverstein	The Owl and the Pussycat by Edward Lear	From a Railway Carriage by Robert Louis Stevenson	Night Sounds by Berlie Doherty	Father and I in the Woods by David McCord	Fox by Kathy Henderson
Maths (White Rose 3.0)	Number- Place value Number- Addition and Subtraction Geometry- Shape		Measurement- Money Number- Multiplication and division Measurement- Length and Height Measurement- Mass, capacity and temperature		Number- Fractions Measurement- Time Statistics Geometry- Position and direction	
Science (Kapow)	Habitats & Microhabitats <i>H L1/2, 3, 4, 5 M L2/3, 1, 6 GAx2</i>	Use of Everyday Materials <i>L1, 2, 3, 4, 5, 6 GA</i>	Life Cycles & Health <i>L1, 2, 4, 5, 6</i>	Plant Growth <i>L1, 2, 3, 4, 5, 6, GA</i>		Making Connections – Fairytale Science
Religious Education (Kent scheme)	Creation – Who made the world?	Universal How should be care for others and the world and why does it matter?	Humanism What is Humanism?	Salvation – Why does Easter matter to Christians?	Islam Who is a Muslim and what do they believe? (Part 1)	Islam Who is a Muslim and what do they believe? (Part 2)
Physical Education (PE Passport)	Dance - Animals Fundamental Movement Skills 3	Gymnastics - Pathways; straight, zigzag and curving Target Games 3	Dance – Fire of London Invasion Game Skills 2	Gymnastics - spinning, twisting and turning. Net & Wall Game Skills 2	Dance – Pirates Striking & Field Game Skills 2	Gymnastics - stretching, curling and arching Athletics 2
History (Chris Quigley)	Great Fire of London		Samuel Plimsoll		Tim Berners-Lee	
Geography (Kapow)	Where am I? *		What is it like to live in Shanghai?		Would you prefer to live in a hot or cold place?	
Computing (Kapow)	Computing Systems & Networks: Using Computers 2		Programming: Make Code		Creating Media: Digital Designers 3	
	Online Privacy and Safe Use					
Art and Design (Kapow)	Drawing: Understanding tone and texture <i>Teach 1, 2, 3 and combine 4 & 5</i>		Painting and mixed media: Life in colour <i>Teach 2, 3 (with option 3 – Romare Bearden inspiration), 4 (option 1), 5 (no lesson 1)</i>		Sculpture and 3D: Clay houses <i>Combine 1 & 2, teach 3, 4, 5</i>	
Design Technology (Kapow)		Mechanisms – Levers <i>Combine lessons 1 and 2, teach 3, 4, 5</i>		Balanced Diet <i>Lesson 2 – Growing, from Year 1 Smoothies unit Teach 3, 4, 5, 6 (no lessons 1 and 2)</i>		A chair for baby bear <i>Teach Lesson 1, combine 2 and 3, teach 4, 5</i>
Music (Charanga)	Questions and Answers <i>L1, 2, 3, 4</i>		Sound and Symbol 1 <i>L1, 2, 3, 4</i>		Around the World <i>L1, 2, 3, 4</i>	
RSE / PSHE (Jigsaw)	Being me in My World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me