

RE Curriculum Overview – 2021 / 2022

Early Years

Age Bands	Area of Learning	RE Learning Pathway		What does progression look like?
3-4 Years	Personal, Social and Emotional Development	Develop their sense of responsibility and membership of a community.		Children are able to help with small jobs and responsibility in the classroom – handing out the snack time and clearing away their plate at lunchtime. Children can talk about the differences and similarities between different families and communities in modern Britain. Children talk positively about differences in appearance – skin colour and hair types. Children use appropriate vocabulary to talk about places of worship in their own community. Children use appropriate vocabulary to talk about their own religious and community events and practises.
	Understanding the World	Continue to develop positive attitudes about the differences between people.		
Reception	Personal, Social and Emotional Development	See themselves as a valuable individual. Think about the perspectives of others.		
	Understanding the World	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.		
ELG	Personal, Social and Emotional Development	Building Relationships	Show sensitivity to their own and others’ needs.	
	Understanding the World	Past and Present	Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling.	
		People and Communities	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	

Year 1

Visit the Exeter Mosque and Cultural Centre

Term 1

RE	<ul style="list-style-type: none">Who do Christians say made the world?
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Term 2

RE	<ul style="list-style-type: none">Why does Easter matter to Christians?
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Term 3

RE	<ul style="list-style-type: none">Who is Muslim and how do they live?
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Year 2

Visit Exeter Synagogue

Term 1

RE	<ul style="list-style-type: none">• Why does Christmas matter to Christians?
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Term 2

RE	<ul style="list-style-type: none">• What do Christians believe God is like?
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Term 3

RE	<ul style="list-style-type: none">• Who is Jewish and how do they live?
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Year 3

Visit Local Church/Cathedral or Mosque

Term 1

RE	<ul style="list-style-type: none">• What do Christians learn from the creation story?
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Term 2

RE	<ul style="list-style-type: none">• What do Hindus believe God is like?
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Term 3

RE	<ul style="list-style-type: none">• How do festivals and worship show what matters to Muslims? <p>Thematic:</p> <ul style="list-style-type: none">• How and why do people mark the significant events of life? (Christians, Hindus, Muslims, non-religious)
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Year 4

Visit Local Church/Cathedral at a specific time of the year to match the learning

Term 1

RE	<ul style="list-style-type: none">• How do festivals and family life show what matter to Jewish people?
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Term 2

RE	<ul style="list-style-type: none">• Why do Christians call the day Jesus died 'Good Friday'?
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Term 3

RE	<ul style="list-style-type: none">• What is it like for someone to follow God? <p>Thematic:</p> <ul style="list-style-type: none">• How and why do people try to make the world a better place? (Christians, Muslims and non-religious)
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Year 5

Visit Exeter Hindi Cultural Centre or a local Church different to previous years.

Term 1

RE	<ul style="list-style-type: none">• Why do Hindus want to be good?
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Term 2

RE	<ul style="list-style-type: none">• What does it mean if Christians believe God is holy and loving?
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Term 3

RE	<ul style="list-style-type: none">• How do Christians decide how to live? 'What would Jesus do'? <p>Thematic:</p> <ul style="list-style-type: none">• Why do some people believe in God and some people not? (Christians and non-religious)
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Year 6

Visit the Synagogue

Term 1

RE	<ul style="list-style-type: none">• Creation and science: conflicting or complimentary?
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Term 2

RE	<ul style="list-style-type: none">• Why is the Torah so important to Jewish people?
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Term 3

RE	<ul style="list-style-type: none">• What does it mean to be a Muslim in Britain today? <p>Thematic:</p> <ul style="list-style-type: none">• How does faith help people when life gets hard? (Christians, Muslims, Jews, Hindus, non-religious or a selection of)
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