

Total Number of Activities = 49

	British Values - Democracy	British Values - Individual liberty	British Values - Mutual respect & tolerance	British Values - The rule of law
Student voice & School Council				

	CULTURAL:Exploring, understanding and respecting diversity	CULTURAL:Participating and responding to cultural activities	CULTURAL:Preparing for life in modern Britain	CULTURAL:Understanding and appreciating personal influences
Religious education				
Science				
Skillforce				
Sociology				
Staff Training/CPD				
Student leadership				
Student voice & School Council				

	MORAL:Developing and expressing personal views or values				MORAL:Investigating moral values and ethical issues				MORAL:Moral codes and models of moral virtue				MORAL:Recognising right and wrong and applying it				
Media Studies																	
Modern Foreign Languages	All	All													All		
Music	All				All					All							
Physical Education																	
PSHEe / SEAL	All	All	All	All		All	All	All	All		All	All	All		All	All	All
Psychology					All					All							
Religious education																	
Science																	
Skillforce																	
Sociology	All					All					All						
Staff Training/CPD																	
Student leadership																	
Student voice & School Council																	

	MORAL:Understanding the consequences of actions				SOCIAL:Developing personal qualities and using social skills				SOCIAL:Participating, cooperating and resolving conflicts				SOCIAL:Understanding how communities and societies function				
Art and Design																	
Assemblies	All	All	All			All	All			All				All	All		
Business Studies																	
Careers					All												
Citizenship	All					All	All			All				All	All		
City Year	All					All	All	All	All		All	All		All			
Community projects (e.g. charity)																	
Design and Technology																	
Drama																	
Engineering																	
English										All							
Extra-curricular activities											All	All					
Geography	All	All	All							All	All			All			

	SPIRITUAL:Developing personal values and beliefs	SPIRITUAL:Experiencing fascination, awe and wonder	SPIRITUAL:Exploring the values and beliefs of others	SPIRITUAL:Understanding human feelings and emotions
Art and Design				
Assemblies	All All	All	All	All All
Business Studies				
Careers				
Citizenship	All	All	All	All All
City Year	All	All	All	All
Community projects (e.g. charity)				

	SPIRITUAL:Developing personal values and beliefs	SPIRITUAL:Experiencing fascination, awe and wonder	SPIRITUAL:Exploring the values and beliefs of others	SPIRITUAL:Understanding human feelings and emotions
Design and Technology				
Drama				
Engineering				
English		All		
Extra-curricular activities				
Geography	All All		All All All	All All
Health and Social Care	All All	All All	All All	All All
History	All			
ICT				
Inclusion				
Law				
Mathematics		All		
Media Studies				
Modern Foreign Languages	All All All All	All All All	All All All	All
Music	All		All	All
Physical Education				
PSHEe / SEAL	All All All All All	All All All All	All All All All All	All All All All All
Psychology	All	All		
Religious education				
Science		All		
Skillforce				
Sociology				
Staff Training/CPD				
Student leadership				
Student voice & School Council				

	SPIRITUAL:Using imagination and creativity in learning					
Art and Design						
Assemblies	All	All				
Business Studies						
Careers						
Citizenship	All					
City Year	All					
Community projects (e.g. charity)						
Design and Technology						
Drama						
Engineering						
English						
Extra-curricular activities						
Geography	All					
Health and Social Care	All	All				
History						
ICT						
Inclusion						
Law						
Mathematics						
Media Studies						
Modern Foreign Languages	All	All				
Music	All					
Physical Education						
PSHEe / SEAL	All	All	All	All	All	
Psychology	All					
Religious education						
Science						
Skillforce						
Sociology						
Staff Training/CPD						
Student leadership						
Student voice & School Council						

Subject: Assemblies

Group: All

Title: Sixth Form assemblies

Description: Assemblies are delivered throughout the year

Date: 22/05/2023

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, British Values - The rule of law, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: All

Title: Assemblies/ Citizenship/ Form

Description: Sessions discussed/delivered throughout the academic year 19/20

Date: 04/09/2019

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - The rule of law, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Citizenship

Group: All

Title: Assmblies

Description: Assemblies delivered during the year

Date: 28/06/2023

Selected Criteria: British Values - Democracy, British Values - Mutual respect & tolerance, British Values - The rule of law, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions,

SPIRITUAL:Using imagination and creativity in learning

Subject: City Year

Group: All

Title: Visit and round table with Justine Greening MP

Description: A group of pupils had the chance to speak with Justine Greening MP - Secretary of State for International Development - about her role in politics and society, issues facing them in their community and their futures.

Date: 30/09/2014

Selected Criteria: British Values - Democracy, British Values - Mutual respect & tolerance, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others

Subject: Health and Social Care

Group: All

Title: Working in partnerships with other people

Description: Why does providing care mean that you have to take into account an individual's likes, dislikes and preferences.

Why is it

important to be willing to work with other people in health and social.

Date: 30/06/2021

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Health and Social Care

Group: All

Title: Unit 5,7,12

Description: Explore a range of case studies applying their knowledge for each.

Date: 30/06/2021

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities,

CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: All

Title: The Suffragettes

Description: Pupils explore the struggle for suffrage and the difference between the suffragists and suffragettes. Was this terrorism?

Date: 01/08/2023

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, British Values - The rule of law, CULTURAL:Exploring, understanding and respecting diversity, MORAL:Recognising right and wrong and applying it, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs

Subject: Mathematics

Group: All

Title: Interpreting Data

Description: Pupils look at data showing how the the UK population have voted over the past general elections. They use this information to represent and interpret data using methods such as bar charts, pie charts, scatter diagrams and histograms etc.

Date: 12/05/2020

Selected Criteria: British Values - Democracy

Subject: Modern Foreign Languages

Group: All

Title: Expression of opinions

Description: Expression of opinions in the target language, pupils are taught and encouraged to express and justify their opinions, as part of their democratic understanding and development. This culture of nurturing democracy is appreciated by pupils.

Date: 28/06/2023

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, British Values - The rule of law, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Preparing for life in modern Britain, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

Subject: Modern Foreign Languages

Group: All

Title: European community

Description: Pupils are encouraged to reflect on other cultures and ways of life and embrace socio-cultural and economic differences and contexts. They remain open to the world around them and have a better grasp of the links and connections between countries and societies. This then emphasises the need for tolerance and justice, and pupils come to value the rule of law and democratic systems that European countries and countries further afield enjoy despite the varied customs, festivals and national characteristics that makes every society so unique.

Brexit and the consequences/changes that will come into effect as a result of it.

Date: 28/06/2023

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Music

Group: All

Title: Performing Arts

Description: Pupils are given the opportunity to develop skills, plan, research and perform to an assignment brief as a production team.

Attachments: Year 10 SOW.doc

Date: 03/07/2023

Selected Criteria: British Values - Democracy, British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHEe / SEAL

Group: All

Title: Academic Mentoring

Description: Select pupils received training enabling them to act as 'mentors' to younger pupils in the school

Date: 03/07/2023

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding

human feelings and emotions

Subject: PSHEe / SEAL

Group: All

Title: Development of SMSC

Description: Pupils looked at SMSC and what it stands for giving them examples overall giving them a better understanding of what it is. PowerPoint attached

Attachments: PSHE - SMSC 09.09.2015.pptx

Date: 03/07/2023

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, British Values - The rule of law, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHEe / SEAL

Group: All

Title: Pupil Voice

Description: Pupils asked their views on different things about the school

Date: 03/07/2023

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, British Values - The rule of law, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Sociology

Group: All

Title: Crime & Deviance: Offender Rights Debate

Description: Students debated the rights that offenders should have e.g. the right to vote.

Date: 05/07/2023

Selected Criteria: British Values - Democracy, British Values - Individual liberty, British Values - Mutual respect & tolerance, British Values - The rule of law, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

Subject: City Year

Group: All

Title: Anti Bullying Social Action Project

Description: Year 10 pupils provided other pupils with information raising awareness of problems associated with bullying and sold anti-bullying badges too.

Date: 03/02/2015

Selected Criteria: British Values - Individual liberty, British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Unicef RRSA

Description: An introduction to iPeace, mediation and restorative interventions

Date: 14/10/2019

Selected Criteria: British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues

Subject: Modern Foreign Languages

Group: All

Title: Educational and residential trips abroad

Description: Opportunities to explore authentic and real life of the cultures of the countries where the languages originate from.

Date: 09/01/2023

Selected Criteria: British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHEe / SEAL

Group: All

Title: Positive Peace

Description: All pupils have participated in the Positive Peace Programme exploring conflict and peace.

Date: 01/08/2023

Selected Criteria: British Values - Mutual respect & tolerance, CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating,

cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Geography

Group: All

Title: Climate change

Description: Pupils look at climate change issues in a range of topics and year groups

Date: 11/07/2022

Selected Criteria: British Values - The rule of law, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Health and Social Care

Group: All

Title: Health,Safety and Security

Description: Looking at legislation relates to the importance of health and safety in relation to early years and older people.

Date: 31/05/2020

Selected Criteria: British Values - The rule of law

Subject: PSHEe / SEAL

Group: All

Title: Growth mindset

Description: Pupils learnt about what it is, how it can have a impact and looked at real life stories of people.

Date: 04/07/2022

Selected Criteria: British Values - The rule of law, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Psychology

Group: All

Title: moral ethical values for psychologist

Description: bps guidelines

<http://freespace.virgin.net/kerridwen.red/ASnotes/Ethics.htm>

Attachments: Ethics[1].htm

Date: 31/05/2020

Selected Criteria: British Values - The rule of law, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models

of moral virtue

Subject: Assemblies

Group: All

Title: Slavery and Discrimination

Description: Exploring modern and historical examples of slavery

Date: 02/12/2019

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences

Subject: Geography

Group: All

Title: Managing the Taiga sustainably

Description: Students look at global issues related to the Taiga and how stakeholders can manage this.

Date: 19/07/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Modern Foreign Languages

Group: All

Title: Arabic club

Description: Arabic heritage club pupils can explore the Arabic culture and its influence on France and Spain. Pupils learn and take part in cultural activities enabling them to understand and learn about new cultures.

Date: 28/06/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Modern Foreign Languages

Group: All

Title: Cultural day

Description: Planning the lesson for Cultural day with JLT on culture and dual heritage. Linking to the importance of language and understanding different cultures around us.

Date: 28/06/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences

Subject: Modern Foreign Languages

Group: All

Title: Arabic summer program

Description: A trip to Warwick university for a three day event in July to learn Arabic and explore culture.

Date: 28/06/2023

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Modern Foreign Languages

Group: All

Title: MFL breakfast meet up with visiting schools.

Description: In December 2022 the department planned and ran an MFL breakfast for a few visiting schools. Pupils got to do workshops on a range of languages and hear about the importance of languages from KS5 pupils.

Date: 12/12/2022

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: City Year

Group: All

Title: City Year's Got Talent Competition

Description: A talent show for pupils to express themselves and compete against other schools.

Date: 26/02/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities

Subject: City Year

Group: All

Title: Girls Sports Club

Description: A twice weekly lunchtime club to encourage girls to play more sport and socialise with pupils that they wouldn't normally come across from different age groups.

Date: 17/09/2014

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: City Year

Group: All

Title: Breakfast Club

Description: A daily Breakfast Club where pupils can engage in multiple activities whilst socialising with their peers and City Year mentors.

Date: 01/09/2014

Selected Criteria: CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills

Subject: English

Group: All

Title: English Accolade

Description: Exceptionally hard working pupils rewarded with regular trips to experience British cultural heritage and theatrical performance.

Attachments: Accolade Trip.doc

Date: 26/02/2015

Selected Criteria: CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Careers

Group: All

Title: Sixth Form Next Steps

Description: A thorough Next Steps/Destinations programme is delivered to pupils in Sixth Form to prepare them for when they leave Holte in Y13

Date: 22/05/2023

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Developing personal qualities and using social skills

Subject: Geography

Group: All

Title: Human impacts on the biosphere

Description: Causes and effects of changes in the biosphere: carbon, water and nutrient cycles.

Date: 11/07/2022

Selected Criteria: CULTURAL:Preparing for life in modern Britain, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Geography

Group: All

Title: Sustainability

Description: Pupils look at sustainability in a range of different topics and year groups

Date: 18/07/2022

Selected Criteria: CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

Subject: History

Group: All

Title: Individuals

Description: Pupils look at how individuals from different backgrounds have formed the Britain that they live into today. How their choices, contribution and sacrifices are part of our combined history even if they're a different gender/race/religion

Date: 06/01/2022

Selected Criteria: CULTURAL:Understanding and appreciating personal influences

Subject: Media Studies

Group: All

Title: Identity

Description: What shapes our identity? How is identity presented in the media?

Date: 26/02/2014

Selected Criteria: CULTURAL:Understanding and appreciating personal influences

Subject: Assemblies

Group: All

Title: JLT Assemblies

Description: Members of JLT attended assemblies to promote their work and support in school throughout the academic year

Date: 09/03/2020

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: Citizenship

Group: All

Title: Active Citizenship - Local Charity

Description: Pupils looked into Plan. They gained an understanding of who this charity helps and why this is our Year group charity. They also came up with ideas on how they could raise money.

Attachments: Make some noise - charity..pptx

Date: 28/06/2023

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions

Subject: Assemblies

Group: All

Title: Safeguarding

Description: The importance of sleep, diet and exercise to achievement and wellbeing.

Date: 20/01/2020

Selected Criteria: SOCIAL:Developing personal qualities and using social skills

Subject: City Year

Group: All

Title: StudyZone

Description: A weekly homework and study club open to all pupils.

Pupils have access to mentors to help encourage them to achieve and can discuss their own ideas and be more creative.

Date: 22/09/2014

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: All

Title: Romeo and Juliet

Description: Discussing the parent-child relationship and conflict, as well as conflict with religion; applying this to the modern day

Date: 02/07/2020

Selected Criteria: SOCIAL:Participating, cooperating and resolving conflicts

Subject: Mathematics

Group: All

Title: Group work

Description: Pupils learn how to work with peers through a variety of group investigations and activities.

Date: 23/01/2018

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Psychology

Group: All

Title: Approaches

Description: Students are encouraged to teach the class by working in groups researching on individual approaches and presenting in front the class this supports the development of personal and social skills.

Date: 31/05/2020

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHEe / SEAL

Group: All

Title: Beliefs and Values SMSC day

Description: In the spring term pupils in all year groups explore the concepts of character, religion, spirituality and beliefs during an SMSC day.

Date: 01/08/2023

Selected Criteria: SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Geography

Group: All

Title: Plant and animal adaptation

Description: Looking at the various adaptations that plants and animals have developed in order to survive in extreme environments.

Date: 18/07/2022

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: All

Title: Golden Ratio

Description: Investigating the golden ratio in nature

Date: 23/01/2018

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder

Subject: Science

Group: All

Title: Space

Description: Understanding the vastness of space and how small we are in comparison

Date: 16/07/2019

Selected Criteria: SPIRITUAL:Experiencing fascination, awe and wonder

Criteria Covered by Groups

All:

Citizenship - KS4

1. Parliamentary democracy and the constitution of the UK
2. Electoral systems in and beyond the UK
3. Others systems and forms of government beyond the UK
4. Local, regional and international governance & the UK's relations with others
5. Human rights and international law
6. The legal system in the UK
7. Diverse identities in the UK
8. Contributing to the improvement of the community
9. Money and finance

Citizenship - KS3

1. The political system
2. Parliament
3. Precious liberties of UK citizens
4. Rules & laws and the justice system
5. Public institutions, voluntary groups & communities
6. Functions and uses of money

Gatsby (Careers)

1. A stable careers programme
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees

KS3 HUMS

Eng1 - Reading
Eng2 - Writing
Eng3 - Grammar and Vocabulary
Eng4 - Spoken English

Hi1 - The development of Church, state and society in Medieval Britain 1066-1509

Hi2 - Ideas, political power, industry and empire: Britain

Hi3 - Challenges for Britain, Europe & the wider world 1901 to present day In addition to studying the Holocaust

Hi4 - A local history study

Hi5 - The study of an aspect or theme in British history from before 1066

KS3 STEM

Ma1 - Develop Fluency
Ma2 - Reason Mathematically
Ma3 - Solve Problems
Ma4 - Number

Physical Health & Mental Wellbeing

1. Mental Wellbeing
2. Internet Safety & Harms
3. Physical Health & Fitness
4. Healthy Eating
5. Drugs, Alcohol & Tobacco
6. Health & Prevention
8. Changing Adolescent Body

PSHE

- 1.1 Managing transition
- 1.2 Maintaining physical, mental & emotional health & wellbeing inc. sexual health
- 1.3 Knowing about parenthood & consequences of teenage pregnancy

- 1.4 Assessing & managing risks to health and keeping self & others safe
- 1.5 Identifying & accessing help, advice & support
- 1.6 Making informed choices about health and wellbeing matters
- 1.7 Responding in an emergency, including administering first aid
- 1.8 Understanding the role and influence of the media on lifestyle
- 2.1 Developing & maintaining healthy relationships & developing parenting skills
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Dealing with risky or negative relationships
- 2.4 Knowing about the concept of consent in a variety of contexts
- 2.5 Knowing about managing loss including bereavement, separation & divorce
- 2.6 Respecting equality and being a productive member of a diverse community
- 2.7 Identifying & accessing advice & support
- 3.1 Understanding rights & responsibilities as community members, citizens & participants
- 3.2 Making informed choices & how to be enterprising & ambitious
- 3.3 Developing employability, team working & leadership skills, flexibility & resilience
- 3.4 Knowing about the economic & business environment
- 3.5 Understanding how financial choices affect self/others & rights as a consumer

Relationships & Sex Education

- 1. Families
- 2. Respectful Relationships, including Friendships
- 3. Online & Media
- 4. Being Safe
- 5. Intimate & Sexual Relationships, including Sexual Health

Religious Education

- 01. Learning from faith - Purpose and meaning of life
- 02. Learning from faith - Religious traditions
- 03. Learning from faith - Religiously informed judgement
- 04. Learning from faith - Shared human experiences
- 05. Learning from faith - Personal spiritual and/or religious affections
- 06. Learning from faith - Recognise values and virtues
- 07. Learning from faith - Religiously informed dispositions
- 08. Learning from faith - Diversity in the modern world
- 09. Learning from faith - Religious insights
- 10. Religious traditions - Key religious practices
- 11. Religious traditions - Religious stories, narratives, events, and places
- 12. Religious traditions - Features of the natural world that give rise to a religious response
- 13. Religious traditions - Religious expressions
- 14. Religious traditions - Religious aspirations and commitments
- 15. Religious traditions - Religious language and concepts
- 16. Religious traditions - Dialogue with others and how faith traditions engage with each other

SMSC and British Values

- British Values - Democracy
- British Values - Individual liberty
- British Values - Mutual respect & tolerance
- British Values - The rule of law
- CULTURAL:Exploring, understanding and respecting diversity
- CULTURAL:Participating and responding to cultural activities
- CULTURAL:Preparing for life in modern Britain
- CULTURAL:Understanding and appreciating personal influences
- MORAL:Developing and expressing personal views or values
- MORAL:Investigating moral values and ethical issues
- MORAL:Moral codes and models of moral virtue
- MORAL:Recognising right and wrong and applying it
- MORAL:Understanding the consequences of actions
- SOCIAL:Developing personal qualities and using social skills
- SOCIAL:Participating, cooperating and resolving conflicts

SOCIAL:Understanding how communities and societies function

SPIRITUAL:Developing personal values and beliefs

SPIRITUAL:Experiencing fascination, awe and wonder

SPIRITUAL:Exploring the values and beliefs of others

SPIRITUAL:Understanding human feelings and emotions

SPIRITUAL:Using imagination and creativity in learning