

EYFS Long Term Plan Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
T4W Fiction & Hook	The Enormous Turnip Vegetable Soup	You Must Bring a Hat Make & decorate their own hat for the tea party	The Three Little Pigs Den building	Dinosaur ROAR Dinosaur Egg	Jack and the Beanstalk	Commotion in the Ocean
Topic & Hook	All about me Show and tell family photograph	Celebrations & festivals Teddy Bear's Tea party	Fairy tales	Dinosaurs Trip to Eureka!	Growth & Green fingers Planting	Under the Sea
Non Fiction	Instructions Text: how to do something	Instruction text: How to plan a party	Instruction text: How to catch a wolf	Information Text: report on dinosaurs	Instruction text: How to plant a bean	Recount Text: A trip
Authors	Jill Murphy	Judith Kerr	Eric Carle	Sue Hendra	Julia Donaldson	Nick Sharratt
Theme, festivals & events	St Matthew's Day, Autumn, Harvest festival 3 rd Oct	Bonfire Night 5 th Nov, Diwali 4 th Nov, , Christmas, Recycling week (Sept)- junk modelling, Remembrance Day	Winter & Ice Chinese New year 1 st Feb Shrove Tuesday 1 st Match World Book Day 3 rd March	Spring, baby animals Easter, Mother's Day 27 th March,	Life-cycles, St Georges Day 23 rd April, Eid 2 nd May	Father's Day 19 th June, sports Day, Transition, World Ocean Day 8 th June
Parents events	Home visits	Make decorations & Nativity	Art & craft- Andy Goldsworthy	Easter crafts	Planting	Trip to the aquarium
Linked Texts	Owl Babies Why is the Sky blue Autumn information books Pumpkin soup Stickman I'm not a Stick Don't let the Pigeon drive the bus The Dark Dark Tale	Toys in Space by Mini Grey Here Come the Aliens by Colin McNaughton The Dark Tale Diwali, Guy Fawkes, Bears in the night , Rama and Sita The Bear's Winter House The Owl Who Was Afraid of the Dark Let's Celebrate Five Days of The Jolly Christmas Postman Christmas in Exeter Street Slumfenburger's Christmas Present Stickman Christmas stories Winter information books	Various fairy tales	Farmer Duck, The Ugly Duckling The Tiny Seed, The Very Hungry Caterpillar, Tadpole's Promise, What the Ladybird Heard, The Bad tempered Ladybird, Growing Frogs, Farm animal information books	Jaspers Beanstalk, The Odd Egg The Egg Drop by Mini Grey Monkey Puzzle Oliver's Vegetables, Oliver's Fruit Salad Various fairytales	A House for Hermit Sally and the Limpet The Snail and the Whale Sharing a Shell Mister Seahorse Bright Stanley Rainbow Fish Dougal's Deep Sea Diary Tickly Octopus Under the Sea Shark in the Park The Fish Who Could Wish One is a snail, ten is a crab Smiley Shark The Storm Whale Barry the Fish with Fingers Seaside Poems Tiddler
Curriculum Links	Science - weathers/seasons, observing signs of autumn, changes in families/myself, healthy bodies Geography - home and where I live	Science - materials & recycling, History - history of space, Famous person (Neil Armstrong) RE – Believing Key question F1:	Science - weathers/seasons, Observing Signs of Winter, Experimenting with Ice and Snow. (melting & freezing), Geography - hot & cold countries, animal habitats,	Science - healthy bodies, new life in spring, planting, observe animal changes- sort by criteria RE - Living: Key question F6: What is special about our world?	Science - weathers/seasons observing signs of summer, life-cycles, RE - Expressing Key question F4:	Science - floating & sinking materials & recycling, helping our planet RE - Expressing Key question F3:

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	<p>History- harvest RE- Living: Key question F5: Where do we belong?</p>	<p>Which stories are special and why different faiths and celebrations (UTW)</p>	<p>RE- Believing: Key question F2: Which people are special and why?</p>		<p>Which times are special and why?</p>	<p>Which places are special and why?</p>
Maths	<p>Reception follow White Rose Scheme Nursery: Children to recite numbers in order using a range of number songs To show an interest in numbers in the environment To show an interest in shapes in the environment and use these during play</p>	<p>Reception follow White Rose Scheme Nursery: Children to recite numbers to 10 Children to begin to count objects Children to use the language of every day shapes- big/small/tall Children to begin to learn names of shapes during focussed activities</p>	<p>Reception follow White Rose Scheme Nursery: To begin to recognise numbers 1-5 and practice these regularly Children to construct a bridge using a variety of different shapes, investigating which shapes work and which did not work</p>	<p>Reception follow White Rose Scheme Nursery: To recognise numbers 1-5 confidently and begin to match objects to quantity. Children to begin to notice similarities and differences in shapes of a flower and insects.</p>	<p>Reception follow White Rose Scheme Nursery: To begin to recognise numbers 6-10 To be secure in numbers 1-5 To recognise a circle, square, triangle, rectangle, star, heart, diamond confidently</p>	<p>Reception follow White Rose Scheme Nursery: To recognise numbers 1-10 confidently and match quantity of objects. Children to create a piece of artwork using a variety of different shapes for a purpose-picture of the seaside.</p>
RR article link	<p>Article 8 You have the right to an identity – an official record of who you are. No one should take this away from you. Article 15 You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.</p>	<p>Article 27 You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do. Article 30 You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.</p>	<p>Article 12 You have the right to give your opinion, and for adults to listen and take it seriously. Article 42 You have the right to know your rights! Adults should know about these rights and help you learn about them too.</p>	<p>Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. Article 42 You have the right to know your rights! Adults should know about these rights and help you learn about them too.</p>	<p>Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. Article 31 You have the right to play and rest</p>	<p>Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well. Article 13 You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.</p>