

Remote Learning Guide (RE)



20.04.26

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child's education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group's MS Teams. Your child's teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - www.uplearn.co.uk
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children's educational performance. We recognise that reading is vitally important to your child's education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child's Year Manager or Year Coordinator or the school directly using this email address: enquiry@holte.bham.sch.uk

Year 7

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit students will learn about what it means to be a Muslim.

By the end of the unit, students will understand some elements of why the five pillars are important to Muslims. They will learn about the declaration of faith- Shahadah. The importance of prayer- Salah, the importance of Sawm, fasting in the month of Ramadhan. The importance of giving charity- Zakah and also the pilgrimage to Makkah, known as Hajj.

Students will also evaluate the importance of the five pillars to the community and their role in supporting the Islamic Ummah. Students will learn to be able to describe, explain or evaluate these concepts.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
7.1	Mrs Bi	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Thurs, p.4) Topic: Salah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Salah is important (4 marks)</i></p>
7.2	Miss Parvaiz & Ms Tapia.	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Thurs, p.4) Topic: Salah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Salah is important (4 marks)</i></p>
7.3	Mrs Bi	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Mon, p.2) Topic: Salah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Salah is important (4 marks)</i></p>
7.4	Dr Farouk	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Mon, p.2) Topic: Salah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explaining all the details about salah to a non Muslim.</i></p>
7.5	Mrs Bi	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Mon, p.4) Topic: Salah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Salah is important (4 marks)</i></p>
7.6	Miss Hussain	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Mon, p.4) Topic: Salah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework:</i></p>
7.7	Dr Farouk	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Tues, p.5) Topic: Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p>

		Homework:
7.8	Miss Parvaiz	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Tues, p.5) Topic: Salah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Explain two reasons why Salah is important (4 marks)</p>
7N	Miss Parvaiz & Mrs Taylor	<p><u>Unit title: What does it mean to be a Muslim?</u> (2Mon, P.2 LAT) Topic: Zakah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Research Christian Aid.</p>

Year 8

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

Brief description of unit: An exploration of religious attitudes to wealth and poverty.

In this unit students will learn about: Muslim, Sikh and Christian attitudes to wealth and poverty.

By the end of the unit, students will understand: be able to say what their own attitude to money is, be able to describe the key elements of the Muslim practice of Zakah, be able to retell the story of Guru Nanak and Malik Bhago and show some understanding of its significance, be able to describe what Christian Aid does, show some understanding of Fair Trade issues, be able to say whether they think religious people should be rich or not.

Class	Teacher	Lessons, including deadlines & resources
8.1	Mrs Bi & Mrs Ali	<u>Unit title:</u> Wealth and compassion. (2Mon, p.3 RUB) Topic: Wealth and Compassion introduction (2Fri, p.5 SUA) Topic: Zakah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Zakah is important (4 marks)</i>
8.2	Dr Farouk	<u>Unit title:</u> Wealth and compassion. 2Mon, p.3) Topic: Wealth and Compassion introduction (2Fri, p.5) Topic: Zakah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Create a Zakah information sheet.</i>
8.3	Dr Farouk & Miss Parvaiz	<u>Unit title:</u> Wealth and compassion. (2Tue, p.1 SUF) Topic: Zakah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Create a Zakah information sheet</i>
8.4	Mrs Bi	<u>Unit title:</u> Wealth and compassion. (2Tue p.1) Topic: Zakah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Zakah is important (4 marks)</i>
8.5	Miss Parvaiz	<u>Lesson timetabled for week one</u>
8.6	Mrs Bi	<u>Lesson timetabled for week one</u>
8.7	Mrs Bi & Mrs Ali	<u>Unit title:</u> Wealth and compassion. (2Mon, p.1 RUB) Topic: Zakah Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Explain two reasons why Zakah is important (4 marks)</i>
8.8	Dr Farouk & Mrs Bashir	<u>Unit title:</u> Wealth and compassion. (2Mon, p.1 SUF) Topic: Zakah

Year 9		
Head of Department:	Dr Farouk	Pupils are to go through the PowerPoint and complete all tasks in their exercise books. f.farouk@hale.thamesvalley.ac.uk
What is your child learning this term?		
<p>In this unit, pupils will study Muslim Beliefs. Students will look at the six beliefs of Sunni Islam, The five roots of Shia Islam, The nature of Allah, Prophethood, Angels, Predestination and life after death.</p> <p>Learning and progress will be assessed through ongoing summative and formative assessments.</p> <p>ed through ongoing summative and formative assessments.</p>		
Class	Teacher	Lessons, including deadlines & resources
9A/RE1	Dr Farouk, Miss Parvaiz, & Mr Galloway	<p><u>Unit title: Muslim Beliefs</u> (2Tues P2 TAP) Topic: The Five Roots of Shia Islam (A01) (2Weds P1 SUF) Topic: The Five Roots of Shia Islam (A02) (2Fri P4 TAP) Topic: The Nature of Allah (A01) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Research the different Prophets in Islam.</p>
9B/RE1	Dr Farouk, Miss Parvaiz & Mr Galloway	<p><u>Unit title: Muslim Beliefs</u> (2Mon p3 RJG) Topic: The Five Roots of Shia Islam (A01) (2Tue P1 RJG) Topic The Five Roots of Shia Islam (A02) (2Thurs p1 RJG) Topic: The Nature of Allah (Ao1) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Create an information on 10 of Allah's name</p>
9C/RE1	Dr Farouk	<p><u>Unit title: Muslim Beliefs</u> (2Thurs p.5 SUF) Topic: The Nature of Allah (Ao1) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Create an information on 10 of Allah's name</p>
9D/RE1	Dr Farouk & Mrs Ali	<p><u>Unit title: Muslim Beliefs</u> (2Mon p.5 SUF) Topic: The Nature of Allah (Ao1) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. Homework: Create an information on 10 of Allah's name</p>

Year 10

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit pupils will study the topic '**God's existence**'

Students will learn about Revelations, visions, miracles, religious experiences, design argument, cosmological argument, evil and suffering and responses to evil and suffering.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	Lessons, including deadlines & resources
10A/RE1	Dr Farouk	<p>Unit title: God's Existence (2Tues, p.3) Topic: Religious Experience (A01) (2Thurs p.4) Topic: Religious Experience (A02) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Exam question on religious experience (12 marks)</i></p>
10B/RE1	Mrs Bi	<p>Unit title: God's Existence (2Mon, p.5) Topic: Religious Experience (A02) (2Thurs, p.2) Topic: Design (A01) (2Fri, p.4) Topic: Design (A02) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Answer 12-mark question on religious experience</i></p>
10C/RE1	Miss Parvaiz	<p>Unit title: God's Existence (2Mon P1+2) Topic: Religious Experience (A01) (2Wed, p.4) Topic: Religious Experience (A02) (2Thurs p.5) Topic: The Design Argument (A01) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Complete GCSE POD homework.</i></p>

10D/RE1	Miss Parvaiz	<u>Unit title: God's Existence</u> (2Thurs, p.3) Topic: Religious Experience (A01) (2Fri, p.1) Topic: Religious Experience (A02) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Complete GCSE Pod homework.</i>
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Year 11

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

In this unit, students will study for their first mock exam.

This mock exam will consist of the Units:

Muslim Beliefs: The Six beliefs of Sunni Islam, The five roots of usul ad-Din, The nature of Allah, Risalah, Holy Books, Malaikah, Al- Qadr & Akhirah.

Muslim Practices: The 10 obligatory acts, Shahadah, Salah, Sawm, Zakah, Hajj, Jihad & Celebrations.

Source of wisdom and authority: The Quran, The life of the Prophet, the seal of the Prophets, Ahlul-Bayt, Hadith structure, Shariah Law, Imam in Sunni Islam and Imam in Shia Islam.

Forms of expression: Identity, Mosque, Calligraphy, Obligatory acts, Sufi way of life, Role of Sheikh, Dance, music and poetry & charity work.

Learning and progress will be assessed through ongoing summative and formative assessments.

Class	Teacher	
11B/RE1	Mrs Bi	<p>Unit title: Revision (2Tues, p.3) Topic: Sources of wisdom and authority (2Fri, P.1+2) Topic: Sources of wisdom and authority</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p>Homework: Exam questions from the exam booklet</p>
11B/RE2	Dr Farouk	<p>Unit title: (2Tues, p.3) Topic: Sources of wisdom and authority (2Fri, P.1+2) Topic: Sources of wisdom and authority</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p>Homework: Exam questions from the exam booklet</p>
11D/RE1	Miss Parvaiz	<p>Unit title: Revision Paper 1c (2Tue, p.4) Topic: Forms of expression and ways of life. (2Wed p.3) Topic: Forms of expression and ways of life. (2Fri p.5) Topic: Forms of expression and ways of life.</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p>Homework: GCSE POD & Exam questions</p>

6th Form

Head of Department: Dr Farouk s.farouk@holte.bham.sch.uk

What is your child learning this term?

Philosophy of Religion

Learners will study:

- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief of the problem of evil
- ideas about the nature of God
- issues in religious language.

Religion and Ethics

Learners will study:

- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in Islamic Religious Thought

Learners will study:

- Islamic beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority from Quran and Hadith
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society.

Class	Teacher	Lessons, including deadlines & resources
12D/RE	Mrs Bi	<p>Unit title: Arguments based on Observation (2Thurs, P.1) Topic: End of topic revision (2Fri, p.5) Topic: End of topic assessment Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Revise for end of topic assessment</i></p>
12D/RE	Miss Parvaiz	<p>Unit title: Business ethics. (2Tues, p.1:) Topic: B.E Lesson 1 (2Thurs, p.2:) Topic: B.E Lesson 2 Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Complete revision booklet</i></p>
12D/RE	Dr Farouk	<p>Unit title: Sharia Law (2Wed, p.4) Topic: The concept of Ijtihad Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Presenting reasons for and against Ijtihad</i></p>
13D/RE	Mrs Bi	<p>Unit title: Revision- Soul, Mind, Body (2Tues: p.4 + 5) Pupils are to go through the PowerPoint and complete all tasks in their exercise books. <i>Homework: Create a plan for a 40-mark question (Soul, Mind, Body)</i></p>
13D/RE	Miss Parvaiz	<p>Unit title: Revision - Conscience (2Wed, p.1) Topic: Conscience Quiz (2Fri, p.3) Topic: Conscience Exam Question 40 marks.</p>

		<p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Complete PLC exam questions.</i></p>
13D/RE	Dr Farouk	<p>Unit title: Revision</p> <p>(2Thurs, p1+2) Topic: Human Destiny & Sharia Law</p> <p>Pupils are to go through the PowerPoint and complete all tasks in their exercise books.</p> <p><i>Homework: Complete exam questions from exam booklet.</i></p>