



Welcome to Year One and Key Stage One

*"Let it be known to all who enter here
that Christ is the reason for this school,
the unseen but ever present teacher in its classes,
the model for its children,
the inspiration for its staff"*

Your child will soon join Year One (the first part of Key Stage One) at our school. This booklet gives you some information about this new key stage. Your new class teachers will give you further information at a 'Meet the Teacher' meeting in September.

General Information

This year our class teachers are Miss Kavanagh (1K), Mr Hughes (1H), Mrs Williams and Mrs Bowler (1BW).

The Key Stage One Phase leader is Mrs Stockwell (Assistant Headteacher).

Please read the end of year letter from Ms McManus regarding general information for September. The year 1 classrooms are on the south side of the school and entry to these will be via the front driveway.

Year 1 follows the national curriculum. However, we will still be providing aspects of early years provision. This means that children will still be learning through play and have opportunities to use an outdoor area for learning.

At the end of the day, the teacher will let your child go when they can see you, or whoever is picking them up that day. If you make alternative arrangements for collection, please let the class teacher know that morning, or telephone the office in event of last minute arrangements.

We will not release your child to someone we do not know without prior notification.

Please ensure that whoever is picking up your child is aware of the "one-way" system for car drivers and where to queue to pick them up.

Plastic bottles of water must be sent in to school for children to drink from.

Please make sure they are labelled.

They will still receive fruit at break times and are still entitled to free school meals.

Pupils can also receive milk at school (for a set fee) through the 'Cool Milk' scheme.

Your child is already used to playing on the infant playground at lunch time in reception.

All break times and outdoor learning in year one takes place on this playground.

First aid – You will no longer be asked to sign forms for any incidents that require first aid. Any first aid treatment that requires your attention will be emailed to you via an email from medicaltracker.co.uk.

Homework

Your child will receive weekly homework in Year One. They will receive a maths activity and a phonics activity and occasionally a wider curriculum activity each week.

Later in the year they will receive spellings to learn.

As well as this they need to be reading a minimum of five times a week.

Books

They will receive their reading scheme books every Monday to be read and returned by the following Monday.

Re-reading these books is incredibly important for developing fluency.

As they are now in the main school, they will visit the school library each week to get a library book.

Rewards

Your child will now join our houses system. Our four houses at Sacred Heart are St. Bernadette (Blue), St. Francis (Green), St. Theresa (Yellow) and St. Thomas More (Red). Class teachers will allocate a house to each child at some point in the autumn term. Children who have older siblings will join the same house. Children will receive house points for their house for good behaviour and work. A house will win each week and will receive a class reward from their teacher. The house with the most points across the school will also receive a non-uniform day as a reward each half term. This is announced in the newsletter. As well as this, children take part in lots of house competitions throughout the year and on such occasions may be asked to wear a t-shirt of their house colour.

Each teacher will also give out a Star of the Week Award and, in addition, will have their own reward systems to celebrate good behaviour.

All children are expected to abide by our golden rules, which are displayed in each classroom and on the playground.

Parent/ Teacher Links

It is essential that school and parents work in partnership for your child.

This can be achieved in a number of ways:

Communication: We will be using the Weduc app as our main correspondence with you.

Please also make sure you read the **newsletter**, which is produced every Friday and is found on our school website.

We also produce weekly year group newsletters and **termly curriculum information** detailing what your child is learning about that term. This is placed under class pages along with other important information regarding the curriculum.

If you have any questions for your teacher then please email the year group email:

year1@shpsruislip.org from September onwards. This will be checked weekly.

If you have an urgent concern then please arrange a telephone appointment by calling or emailing the office.

If you find that you are still concerned after talking with your child's teacher, you need to make an appointment to see Mrs Stockwell, the KS1 Phase Leader.

Formal Consultations: These take place twice a year, and are a chance for you to see your child's work and to talk to your child's teacher. A '**Meet the Teacher**' meeting will also take place in September.

Reports: You will receive a written report on your child's progress at the end of each year. This will be available to view on the Weduc app.

The National Curriculum

The subjects that we teach as part of this curriculum in KS1 are:

English

Mathematics

Science

Art and Design

PSHE

RSE

Computing

Design and Technology

Geography

History

Music

Physical Education

Religious Education

Religious Education is the centre of our curriculum at Sacred Heart. Each day starts with prayers in the classroom, and there are frequent occasions during the rest of the day when the children come together to worship God. They are also given the opportunities to visit our chapel at various times throughout the week and year. We aim to develop prayer life by means of learning some traditional prayers, by reflection and silent thought, and by encouraging the children to offer prayers or prayer intentions spontaneously. They also celebrate masses throughout the year.

Early Religious Education concentrates on helping the children to increase their knowledge of the Bible, in particular the life of Jesus, but a variety of saints are also introduced. They are taught about the sacraments and about the Church's liturgical year. They are encouraged to think about themselves, and their relationships with others. At every opportunity, religious teaching is closely linked to everyday life and actions.

Although we offer Religious Education based on the teachings of the Catholic Church, other religions are also brought to the attention of children, in order to increase their understanding of the beliefs of others.

Assessment of the National Curriculum in Year One

Year 1 Teachers have access to the Early Year assessments from Early Essence but we do not assess this way from Years 1-6. The teachers will still be using the EYFS curriculum to plan and monitor the key areas that children may not have achieved in, due to the COVID19 pandemic.

However, we will now be assessing as part of the national curriculum.

This means you will no longer have access to the Early Essence website in September.

Photos will occasionally be put up on the class pages on our website, or on weduc for you to see your children's learning but the majority of their work will now be in books.

Our in-school assessment system is based on the key skills children acquire and develop in each of the core subjects. There is a limited amount of them, allowing children to access them more frequently and study them in greater depth.

These key skills are the same in each year and they are developed throughout Years 1 – 6.

They span the three phases: Key Stage 1, Lower Key Stage 2 (Years 3 and 4) and Upper Key Stage 2 (Years 5 and 6).

The Key Skills in Speaking and Listening:

- To listen carefully and understand
- To develop a wide and interesting vocabulary
- To speak with clarity
- To tell stories with structure
- To hold conversations and debates

The Key Skills in Reading are:

- To read words accurately
- To understand texts

The Key Skills in Writing are:

Composition

- To write with purpose
- To use imaginative description
- To organise writing appropriately
- To use paragraphs
- To use sentences appropriately

Transcription

- To present neatly
- To spell correctly
- To punctuate accurately

Analysis and Presentation

- To analyse writing
- To present writing

The Key Skills in Mathematics are:

- To know and use numbers
- To add and subtract
- To multiply and divide
- To use fractions
- To understand the properties of shapes

- To describe position, direction and movement
- To use measures
- To use statistics
- To use algebra

When we report attainment and progress to you it will be based upon how well children are acquiring and applying these essential key skills in their learning.

The children will receive targets, to help them work on different aspects of these skills and these will be shared with you at parents' evenings.

We will also let you know whether your child is likely to reach age related expectations or whether they are likely to be above (exceeding) or below (emerging) the age related expectations.

More details about assessment in Key Stage One will be available later in the year.

During the last half of the summer term in year one the children are usually assessed in phonics through the Government Phonics Screening Check.

Information about what this entails will be communicated to you in the Spring term next year.

If you have any further questions about year one please speak to your child's class teacher in September.

We hope all our families stay safe and well over summer and look forward to meeting you all in September.

Kind regards,

Mrs Stockwell

(Key Stage One Phase Leader and Assistant Headteacher)