

TEACHING ASSISTANT LEVEL 1 JOB DESCRIPTION

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LINCOLNSHIRE COUNTY COUNCIL	
JOB DESCRIPTION	
DIRECTORATE: Children's Services	Division/Section/Branch: Schools
Service/Sub-Division:	
JOB TITLE: Teaching Assistant Level 1	JEM Number 01-129
GRADE: G3 -06 (pro rata)	
REPORTS TO: Teacher or section Head (or other designated person)	
1.	PURPOSE OF JOB: To work with individual children having special or particular needs, in accordance with the child's statement where appropriate and/or groups of children as directed by the teacher. To provide support to the Headteacher/Teacher across a range of child centred activities to promote child development and learning.
2.	MAIN RESPONSIBILITIES, TASKS & DUTIES
1.	<u>School Related:</u> i. Act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection and behaviour management. ii Assist with the planning and preparation of activities, and in the delivery of local and national initiatives e.g. literacy and numeracy strategy iii Participate in the preparation of the classroom iv Monitor children's needs and reporting these to a designated person. v Keep records as required by the school vi Have familiarity with all relevant statements of special educational needs specific to the child.
2.	<u>Child Related</u> vii Promote development and learning (physical, emotional, educational and social). Foster growth, self-esteem and independence, observe and record development viii Support those with special needs

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	ix	Carry out reasonable daily personal care/hygiene duties and administer basic first aid
	x	Assist with the movement of children in and around the school
3.	MANAGEMENT OF PEOPLE SUPERVISION OF PEOPLE No direct line management responsibilities but is required to occasionally demonstrate duties, give advice and guidance to employees, students or trainees	
4.	CREATIVITY AND INNOVATION Required to be creative when assisting with planning of activities.	
5.	CONTACTS AND RELATIONSHIPS Direct contact with children and their parents/carers, other employees at the school. Liaise with other professionals under the supervision/guidance of the teacher.	
6.	DECISIONS	
	a) Discretion – The postholder must act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection and behaviour management.	
	b) Consequences – Any errors should be easily identified and rectified	
7.	RESOURCES Learning resources.	
8.	WORK ENVIRONMENT	
	a) Work Demands – Subjected to conflicting priorities due to curriculum and care needs	
	b) Physical Demands – Subjected to considerable physical demands due to the class environment. Subjected to considerable physical demands due to the challenging behaviour of the children.	

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	c) Working Conditions – School based and requirement to undertake duties of a personal nature. May be required to assist in children's basic hygiene. Necessity to participate in active play.		
	d) Work Context – Potential risk to well being through hygiene duties and possible aggression from pupils/parents/carers including verbal and physical violence. Emotional stress due to intense interactions between staff and children on a daily basis.		
9.	KNOWLEDGE AND SKILLS Formal qualifications are not essential for this role, however, the postholder should have the ability to communicate effectively with children and adults, be able to empathise with children and work as part of a team. Desirable for the postholder to have GCSE or equivalent in Maths, English or equivalent level of competency.		
10	GENERAL		
Job Evaluation - This job description has been compiled to allow the job to be evaluated using the GLEA Job Evaluation scheme as adopted by the County Council.			
Other Duties - The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.			
Equal Opportunities - The postholder is required to carry out the duties in accordance with Council Equal Opportunities policies.			
Health and Safety - The postholder is required to carry out the duties in accordance with the Council Health and Safety policies and procedures.			
All school staff have a responsibility to safeguard and promote the welfare of children and young people within the school.			
	Name:	Signature:	Date:
Job Description written by: [Manager]			

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Job Description agreed by: [Postholder]			

GRADE 1 PERSON SPECIFICATION

	Essential	Desirable
Education / qualifications		GCSE (or equivalent) in Maths, English or equivalent level of competency
Experience		- Worked with children in a learning environment - Care of children
Skills	- Ability to communicate effectively with children and adults - Ability to empathise with children - Ability to work as part of a team	- Basic ICT skills - First Aid - Planning and organisation skills
Specialist knowledge		- Curriculum or appropriate age group/subject area - Child protection code of practice - Behaviour management procedures
Additional requirements	- Desire to learn - Flexibility	

