



BEDLINOG COMMUNITY PRIMARY SCHOOL
YSGOL GYNRADD CYMUNED BEDLINOG

School Equity Grant (SEG) - Annual Spending Plan

At Bedlinog Community Primary School, we use the School Equity Grant in order to narrow the gap in both attainment and achievement for those groups who are considered to be disadvantaged. We are aware that many of the strategies and approaches that we are able to implement to support this group of learners, will also benefit the wider school community. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skills (literacy and numeracy). We track progress on a pupil-by-pupil basis and ensure that high quality provision is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total SEG Funding:	£24,150.00
<i>PDG</i>	£24,150.00

SPENDING PLAN - 2025/2026

Activity		Outputs	Outcomes	Inputs	SER / SDP
<i>Activity Supported</i>	<i>Key*</i>	<i>Intended Outputs</i>	<i>Intended outcomes</i>	<i>Cost</i>	<i>Links to SDP/SER</i>
★ To provide focused intervention support in order to close the gap in attainment between pupil groups, including disadvantaged pupils	A S	★ Employment of a member of staff to carry out regular intervention sessions, focussing on the promotion of literacy and numeracy skills, as well as wellbeing/self-esteem, to remove the impact/barriers to attainment presented by pupils. ★ To ensure interventions are in place to support more able as well as targeted Pupils to promote development.	★ Small groups and individual pupils receive appropriate personalised support with literacy and numeracy which results in increased attainment. ★ Raise attainment for disadvantaged Pupils. Impact measures through regular assessment and termly progress meetings.	Staffing - 20 hours - £13,150.00 (<i>Equity Salaries</i>)	
★ To further promote engagement at school, including engagement with the wider community and families	C S P	★ A dedicated member of staff is identified and released from school duties to coordinate and provide engagement activities with the community including 'Reading Cafe' ★ Member of staff acts as a link to the CFS team in supporting ongoing parental	★ There is better engagement with school at all levels, which allows the school to become a central point within the community. ★ There are regular points of contact with the school and families as a way of building		

Key: Improving Attainment (A), Enrichment & Experience (E), Social and Emotional Learning (S), Parental Engagement (P), Community Links (C)



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		<p>engagement work.</p> <ul style="list-style-type: none"> ★ Regular well being check-in sessions in place to promote pupils engagement at school, ★ As part of wider engagement work, opportunities are provided on a weekly basis to focus on pupil attendance and to support in promoting positive relationships with home in order to address issues with attendance as they occur. 	<p>relationships.</p> <ul style="list-style-type: none"> ★ Pupils with low wellbeing and poor attendance are identified and supported which brings about change needed. ★ Regular links with school provide Parents/Carers with the skills necessary to support their child's learning at home, which has a positive impact on standards at school. 		
<ul style="list-style-type: none"> ★ To continue to support the wellbeing and mental health needs in order to maximise learning. 	A S	<ul style="list-style-type: none"> ★ To employ a wellbeing coach/mental health practitioner (part time) to support pupils' emotional wellbeing needs. 	<ul style="list-style-type: none"> ★ Children are provided with regular opportunities to engage with emotional/mental health support, which allows for better engagement with learning. ★ Families can access support from school in supporting their child at home ★ Staff can access professional support on strategies to use with children in class. 	MHP/Coach - 1 day per week (through Place2Be) - £11,000.00 (Equity Agency)	
Total Cost:					£24,150.00

Date plan drawn up: May 2025

Date plan to be published on school website: Sept 2025