



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 7



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One. PSHCE and Global Citizenship work will be set on Satchel:One

	27.10.25	03.11.25	10.11.25	17.11.25	27.11.25	01.12.25	08.12.25	15.12.25
Maths <u>Oak National Academy</u> <u>Sparx Maths</u>	<u>Ordering numbers</u> Lessons 1 – 2	<u>Arithmetic Procedures</u> Lessons 1-3	<u>Arithmetic Procedures</u> Lessons 4-6	<u>Arithmetic Procedures</u> Lessons 7-9	<u>Arithmetic Procedures</u> Lessons 10-12	<u>Arithmetic Procedures</u> Lessons 13-15	<u>Arithmetic Procedures</u> Lessons 16-17	<u>Problem Solving</u> Lessons 11
English <u>Oak National Academy / BBC Bitesize</u>	<u>Making predictions about Sherlock Holmes</u> Complete lesson of the above	<u>Analysing Helen Stoner's presentation in "The Speckled Band"</u> Complete the lesson of the above	<u>Making predictions about "The Speckled Band" mystery</u> Complete the lesson of the above	<u>Analysing atmosphere and character in "The Speckled Band"</u> Complete the lesson of the above	<u>Investigating Julia's death in "The Speckled Band"</u> Complete the lesson of the above	<u>Analysing Dr. Roylott in "The Speckled Band"</u> Complete the lesson of the above	<u>Writing an argument about Dr. Roylott from "The Speckled Band"</u> Complete the lesson of the above	<u>Creating newspaper headlines and subheadings</u> Complete the lesson of the above
Languages French Log on to <u>ActiveLearn</u> (username 855FirstnameLastname, password Wigston7), complete the tasks from the "Courses / Exercises" tabs – use the	Module 1 Unit 3	Module 1 Unit 4	Module 1 Unit 5	Module 1 Unit 6	Module 2 Unit 1	Module 2 Unit 2	Module 2 Unit 3	Module 2 Unit 4

Knowledge Organiser (downloadable from Watapp/Weduc) to help you.								
Science	Energy – P2 Activate 2 I can evaluate methods of generating electricity. I can use equations to calculate values of energy, power and work done.	Cells – B1 Activate 1 I can use a microscope safely and correctly. I can name the organelles in a basic plant and animal cell.	Cells – B1 Activate 1 I can describe features and functions of specialised cells. I can describe the process of diffusion. I can differentiate between unicellular and multicellular organisms.	Elements, atoms and compounds – C2 Activate 1 I can define the terms element, compound and mixture. I can identify substances as elements, compounds and mixtures.	Elements, atoms and compounds – C2 Activate 1 I can correctly name compounds. I can describe the properties of elements, compounds and mixtures	Elements, atoms and compounds – C2 Activate 1 I can describe the molecular make up of different compounds.	Sound – P2 Activate 1 I can label the main features of a wave. I can describe what type of wave sound is.	Light – P3 Activate 1 I can define the terms transparent, translucent, opaque and luminous. I can draw ray diagrams to show reflection and refraction.
Humanities Geography Allied Learning Continuity Oak BBC Bitesize	Development Aid Top down and Bottom Up projects	The geography of Africa Where is Africa and human and physical features?	The geography of Africa How is the population distributed in Africa and what factors influence this?	The geography of Africa How have historical factors influenced different countries in Africa?	The geography of Africa What is Kenya like?	Map making	What are OS maps?	What are grid references? BBC Bitesize Map skills
Humanities History	The Romans Life in Roman Britain Oak Academy: Roman Britain	The Romans Life in Roman Britain Oak Academy: Roman Britain	The Romans Life in Roman Britain: Entertainment	The Romans Legacy of the Romans	The Saxons Oak Academy: How 'dark'	The Anglo-Saxon Kingdoms Oak Academy	The Vikings BBC Teach: The Vikings	The Islamic Empire Oak Academy: How was

	Lesson 10: In what ways did life in Britain remain the same after the Roman invasion?	Lesson 7: What did the Romans believe? –	BBC Bitesize: What was life like in ancient Rome?	BBC Teach: The Roman Empire and its effect on Britain BBC Teach: Roman Britain	were the Dark Ages? Lesson 2: The arrival of the Anglo-Saxons	Lesson 4: The Anglo-Saxon Kingdoms	Task: Create a poster about the Vikings. Include details about: Who the Vikings were and why they were successful at sea (Viking ships video) Their arrival (Invaders and Settlers video) What the life of a Viking was like (Vikings home life video)	Baghdad connected to the wider world? Lesson 3: The Islamic Golden Age –
Performance Studies (Drama)	Write your own scene based on superheroes include a freeze frame	Write your own scene based on superheroes include thought tracking	Write your own scene based on superheroes include mime	Write your own scene based on superheroes include a soundscape	Write your own scene based on superheroes include narration	Write your own scene based on superheroes include a freeze frame and thought tracking	Write your own scene based on superheroes include a freeze frame and mime	Design the staging for a scene based on Christmas. You may also want to write about the dance or play that would take place during the scene.
Performance Studies (Dance)	Write a diary extract for Matilda whilst she lives at home with her parents.	Write a diary extract for Matilda whilst she lives with Miss Honey.	Read about the characters in Matilda and write a paragraph about your favourite character:	Draw a costume that you could wear in your performance of Matilda. Label the costume and explain your choices.	Recap movement from the Liquorice all sorts	Recap movement from Gobstoppers	Design a poster to advertise Nutcracker!	Design the staging for a scene based on Christmas. You may also want to write about the dance or play that would

								take place during the scene.
Performance Studies (Music)	5 mins reading musical elements Do it now building bricks, power point uploaded on satchel one. Graphic score, creating sounds, compare and contrast, odd one out musical elements link	5 mins reading musical elements Do it now building bricks lesson 2 Key word definitions, elements acrostic, note values, sort them out, mix and match, listening and appraising, musical anagrams, keypad conundrums, connect 4 link	5 mins reading musical elements Musical dingbats, lesson 3 draw images inspired by music, list-o-mania on musical elements link 1 link 2	5 mins reading musical elements Tempo, dynamics and articulation – building bricks, musical contexts Link1 link2	5 mins reading musical elements Building bricks, dictation, Mussorgsky “pictures at an exhibition” Britten’s “dawn Interlude” Dictate score	Building bricks, elements of music quiz Audio quiz link	Elements of music Form and Structure, read and answer questions on 5 mins reading, complete worksheet Link1 Link 2	Reading musical notation. Work out the story using notation to work out the missing letter. Remember spaces spell FACE Rhyme for the lines Every Green Bus Drives Fast EGBDF reading top to bottom. Link1 Link 2
PE	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home	Wheelchair Basketball – At Home	Indoor Golf	Joe Wicks Beginners HIIT Workout	15 Minute Boxing Workout at Home	30 Minute Tabata Workout at Home
Computing	Impact of Technology	Impact of Technology Assessment	Modelling Spreadsheet	Modelling Spreadsheet	Modelling Spreadsheet	Modelling Spreadsheet	Modelling Spreadsheet	Modelling Spreadsheet Assessment Christmas Activity
ADT	Drawing shapes in one point perspective	Drawing letters in one point perspective	Drawing shapes with central point perspective	Drawing words in two point perspective	1 point perspective street scene	2 point perspective street scene	Drawing from observation. 3D objects and still life	Drawing a still life from observation

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