

	N3-4	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn								
Spring		Spring in our step Weather and wildlife in winter and spring	Where we are Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features	Hot and cold deserts [Spr1] Locating hot and cold deserts, and identifying common physical and human features	Volcanoes Understanding the structure of the Earth; how volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere	Tropical rainforests [Spr2] Understanding the key features of a rainforest ecosystem, the contributions they make to the world and the threats they face (using the Amazon Rainforest)	Looking at North America and water Understanding the water cycle and the distribution of the world's water; examining the physical and human geography around rivers in North America	On the move [Spr1] Understanding push and pull factors in migration from the Northern Triangle to the USA, and from Syria to countries in Europe; understanding the benefits of migration to the UK
Summer	All creatures great and small 1 / 2 Animals that live in grassland and tropical rainforest habitats, and locating these on a globe	Where we live Picture maps and plan views, simple human and physical features Science detectives Comparing our community with settlements in Kenya	There you are Understanding where we live on the global scale; locating continents; and comparing the human and physical features of an area in the UK with an area in Kenya	Mini mappers Studying the human and physical geography of the local area with an introduction to scale and fieldwork	Looking at Europe and tourism [Sum1] Comparing the human and physical features of the Alps, the Amalfi Coast and a local area, and exploring the impact of tourism in these areas	Earthquakes and human settlements Understanding why earthquakes take place and what effects they had in Haiti and Japan	Climate across the world [Sum1] Understanding climate zones, biomes and vegetation belts, and the effects of global warming on vulnerable biomes	I am a geographer Posing questions, completing fieldwork and presenting a geographical investigation

Most of the case studies used come from the UK, Europe or North or South America, as per the requirements of the National Curriculum. However, teachers may choose to change the **highlighted case studies** to reflect the interests or backgrounds of pupils.